

# House Bill 4128

Sponsored by Representatives HELT, DOHERTY; Representatives ALONSO LEON, BARKER, BONHAM, DRAZAN, HELM, LIVELY, NERON, SMITH DB, STARK, ZIKA, Senators DEMBROW, FINDLEY, ROBLAN (Pre-session filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires each public post-secondary institution of education to develop and use assessment system to determine student eligibility to enroll in lower-division collegiate coursework in English or mathematics. Sets forth requirements of assessment system.

Requires each institution to report to Higher Education Coordinating Commission list of what measurements will be used in assessment system no later than December 31, 2020.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to academic courses at post-secondary institutions of education; and declaring an emer-  
3 gency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) Each public post-secondary institution of education in this state shall**  
6 **develop and use an assessment system to determine student eligibility to enroll in lower-**  
7 **division collegiate coursework in English or mathematics. The assessment system must uti-**  
8 **lize multiple measurements.**

9 **(2) Measurements that may be utilized as part of the assessment system developed under**  
10 **subsection (1) of this section include:**

11 **(a) High school grade point average.**

12 **(b) A score on a high school equivalency test such as the General Educational Develop-**  
13 **ment (GED) test.**

14 **(c) Grades received in high school coursework related to the lower-division collegiate**  
15 **coursework in which the student seeks to enroll. High school coursework related to lower-**  
16 **division collegiate mathematics coursework may include courses in quantitative reasoning,**  
17 **statistics or advanced algebra.**

18 **(d) Standardized assessment instruments administered by the public post-secondary in-**  
19 **stitution of education.**

20 **(e) Education or employment history.**

21 **(f) Qualitative assessments.**

22 **(3) If a public post-secondary institution of education chooses to include a standardized**  
23 **assessment instrument as one of the multiple measurements utilized in the assessment**  
24 **system developed under this section, the institution:**

25 **(a) Must ensure that the standardized assessment instrument is culturally responsive;**  
26 **and**

27 **(b) May not assign primary weight to the result of the standardized assessment instru-**  
28 **ment when determining student eligibility to enroll in lower-division collegiate coursework.**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

