HB 4098 B BUDGET REPORT and MEASURE SUMMARY

Joint Committee On Ways and Means

Action Date:	02/28/20
Action:	Do pass with amendments to the A-Eng bill. (Printed B-Eng.)
House Vote	
Yeas:	6 - Gomberg, Holvey, McLain, Nosse, Piluso, Rayfield
Abs:	3 - Drazan, Smith G, Stark
Senate Vote	
Yeas:	7 - Beyer, Frederick, Johnson, Monnes Anderson, Roblan, Steiner Hayward, Wagner
Abs:	5 - Boles, Girod, Hansell, Heard, Thomsen
Prepared By:	Mike Streepey, Department of Administrative Services
Reviewed By:	Tim Walker, Legislative Fiscal Office

Department of Education 2019-21

Budget Summary*

	2019-21 Legislatively Adopted Budget		 Committee mmendation	Committee Change from 2019-21 Leg. Adopted			
				\$ Change		% Change	
Other Funds	\$	-	\$ 271,454	\$	271,454	100.0%	
Total	\$	-	\$ 271,454	\$	271,454	100.0%	
Position Summary							
Authorized Positions		0	3		3		
Full-time Equivalent (FTE) Positions		0.00	0.95		0.95		

* Excludes Capital Construction Expenditures

Summary of Revenue Changes

House Bill 4098 increases Other Funds expenditure limitation by \$271,454 for the Oregon Department of Education (ODE) for the development of a statewide, long-term strategic plan to provide computer science education opportunities for public school students by the 2025-2026 school year. The source of these funds is the Statewide Initiatives account of the Fund for Student Success.

Summary of Education Subcommittee Action

House Bill 4098 increases Other Funds expenditure limitation by \$271,454 for ODE to develop a statewide, long-term strategic plan to provide computer science education for public school students. The three limited duration positions (0.95 FTE) established through the bill are an Education Specialist 2, Research Analyst 4, and Administrative Specialist 2 to perform the work necessary for plan development. ODE must work in consultation with the Science, Technology, Engineering, and Mathematics (STEM) Investment Council to align computer literacy standards with higher education curricula and to convene a work group comprised of representatives from specified education-related organizations to assist with plan development.

The computer science education plan must also adhere to a number of requirements. The plan must: (1) be developed in coordination with the statewide digital learning plan, (2) contain a statement of purpose that articulates computer science education goals, (3) be available to students on an equitable basis, (4) adhere to national frameworks and standards, (5) contain a focus on equity and inclusion, (6) identify curriculum guidelines and strategies for incorporating computer science education into existing academic standards for grades before grade nine, (7)

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identify changes that can increase students' access to computer science, and (8) identify strategies for including digital literacy courses in education preparation programs. The plan should have a timeline for achieving these and other goals, and ODE will be required to submit a progress report to an interim committee of the Legislative Assembly no later than November 15 of each year.

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

Oregon Department of Education

Mike Streepey 971-283-1198

					OTHER FUNDS			FEDERAL FUNDS		TOTAL		
DESCRIPTION		ERAL ND	LOTTERY FUNDS		LIMITED	NONLIMITED	LIM	ITED NONLIN	IITED	ALL FUNDS	POS	FTE
SUBCOMMITTEE ADJUSTMENTS SCR 100 - Operations												
Personal Services	\$		\$	- \$	243,854		- \$	- \$	- \$	243,854	3	0.95
Services and Supplies	\$	-	Ş	- Ş	27,600	\$	- Ş	- >	- Ş	27,600		
TOTAL SUBCOMMITTEE ADJUSTMENTS	\$	-	\$	- \$	271,454	\$	- \$	- \$	- \$	271,454	3	0.95