

HB 4128 A STAFF MEASURE SUMMARY

House Committee On Education

Action Date: 02/12/20

Action: Do pass with amendments and be referred to Ways and Means by prior reference.
(Printed A-Eng.)

Vote: 7-0-2-0

Yeas: 7 - Alonso Leon, Doherty, Helt, Hernandez, Neron, Reardon, Sollman

Exc: 2 - Bonham, Wallan

Fiscal: Fiscal impact issued

Revenue: No revenue impact

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Meeting Dates: 2/5, 2/12

WHAT THE MEASURE DOES:

Prevents public post-secondary institutions from requiring a student to enroll in lower-division collegiate coursework in writing or mathematics unless the student was evaluated using multiple assessments. Requires that faculty and administration collaborate and develop the assessment system to place students appropriately. Sets requirements of assessment system. Allows the Assessment and Learning in Knowledge Spaces, known as ALEKS, as an allowable measurement. Directs an institution using a standardized assessment instrument to ensure that the assessment instrument is culturally responsive and not the primary weight for determining student eligibility. Allows the institution to require a student be placed in a course designed to prepare the student for a lower-division collegiate course in Writing or Mathematics if the assessment finds that with additional support the student is unlikely to be successful. Requires each institution report to the Higher Education Coordinating Commission a list of what measurements will be used in the assessment system no later than December 31, 2020. Repeals reporting requirement on July 2, 2021. Applies to students first enrolled in institutions during the 2021-2022 academic year. Declares emergency, effective on passage.

ISSUES DISCUSSED:

- Current assessment system at community colleges
- Interest and need for legislation

EFFECT OF AMENDMENT:

Prevents public post-secondary institution from requiring a student to enroll in lower-division collegiate coursework in writing or mathematics unless the student was evaluated using multiple assessments. Requires that faculty and administration collaborate and develop the assessment system to place students appropriately. Changes references from “post-secondary institution” to “institution of higher education.” Adds Assessment and Learning in Knowledge Spaces, known as ALEKS, to allowable measurements. Changes assessment references from “English” to “Writing.” Defines public institution of higher education.

BACKGROUND:

From September 2018 through July 2019, Regional Educational Laboratories (REL) Northwest worked with four Oregon community colleges to provide information on the effectiveness of multiple-measure assessments. The study found that in most cases a higher proportion of students are passing college-level math and English by the end of their first academic year when assessed using multiple measures. Some cases show positive results for low-income students and students of color; therefore, it suggests multiple measures close the equity gaps in education.

HB 4128 A STAFF MEASURE SUMMARY

House Bill 4128-A prevents public post-secondary institutions from requiring a student to enroll in lower-division collegiate coursework for writing or mathematics unless the student was evaluated using multiple assessments. It also requires that both faculty and administration collaborate to develop the assessment system