

HB 4160 A STAFF MEASURE SUMMARY

Joint Committee On Ways and Means

Prepared By: Kim To, Fiscal Analyst

Meeting Dates: 2/26, 2/27

WHAT THE MEASURE DOES:

Establishes the eight-member Task Force on Student Success for Underrepresented Students in Higher Education charged with visiting public post-secondary institutions in Oregon to meet with underrepresented students in order to develop student success policy proposals for the 2021 Legislative Session. The Task Force is required to submit a draft report of its findings and recommendations to the Legislature by September 1, 2020 and the final report by December 1, 2020. The Task Force sunsets December 31, 2021. The bill requires LPRO to provide staff support to the Task Force. All eight members of the Task Force will be legislative members who are entitled to per diem and travel reimbursement.

ISSUES DISCUSSED:

- Fiscal Impact

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

The Joint Committee on Student Success traveled around the state of Oregon to help identify policy recommendations to further student success in Oregon's Prekindergarten through Grade 12 schools while studying methods of funding high-quality K-12 education. The Committee's work was based around five foundational principles: 1) Early childhood education is important to school success; 2) Attendance and having sufficient learning time are crucial; 3) Oregon must improve high school graduation rates; 4) The school system needs to be accountable and transparent; and 5) Schools need stable and sufficient resources.

The Committee developed House Bill 3427 (2019), which represented the culmination of site visits, public hearings, and roundtable discussions. Similarly, a Task Force requiring the visitation of public post-secondary institutions to meet with underrepresented students has not occurred in Oregon. House Bill 4160-A would create a Task Force on Student Success for Underrepresented Students in Higher Education to travel around the state and visit public post-secondary institutions, to hear from students representing underrepresented groups, and stakeholder organizations.