

**SUBCOMMITTEE RECOMMENDATION**

**Department of Education  
Early Learning Educator Professional Development Report**

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On February 13th, the Education Subcommittee recommended acknowledging receipt of a report from the Department of Education on the Plan for Early Learning Educator Professional Development; recommended including an increase of \$609,551 in the Other Funds expenditure limitation for Operations and a decrease of \$609,551 in the Other Funds expenditure limitation for Grant-in-Aid, and authorizing the establishment of two positions (1.26 FTE) for the Department of Education; and recommended including an increase of \$146,347 in the Other Funds expenditure limitation and authorizing the establishment of one position (0.63 FTE) for the Higher Education Coordinating Commission; in a budget reconciliation bill during the 2020 legislative session for the funding allocated for early learning educator professional development in the Student Success Act.

The Early Learning Division (or ELD) presented a plan for spending \$12.5 million in Student Success funding for early learning educator professional development. The proposed spending includes resources for recruitment, scholarships, apprenticeships, development of CTE programs, increased trainings, additional capacity at post-secondary institutions, retention efforts, development of career pathways, and competency based professional development. Two positions are recommended for ELD for technical assistance, coordination, and program administration. Another position is recommended at HECC for the scholarship program. Funding for the positions is transferred from the Grant-in-Aid budget to Operations.

The Education Subcommittee recommends approval.