HB 4160 -1, -2 STAFF MEASURE SUMMARY

House Committee On Education

Prepared By:Alethia Miller, LPRO AnalystSub-Referral To:Joint Committee On Ways and MeansMeeting Dates:2/3, 2/5

WHAT THE MEASURE DOES:

Establishes Task Force on Student Success for Underrepresented Students in Higher Education (Task Force). Directs Task Force to visit public postsecondary institutions to meet with underrepresented students, including those: qualifying as underrepresented persons defined in ORS 342.120, qualifying as diverse as defined in ORS 342.433, from rural communities, from low-income families, and have physical disabilities or learning disabilities. Directs Task Force to develop student success policy proposals focusing on increasing the likelihood of success in higher education. Allows Task Force to precession file legislation for interim committees. Requires findings be reported no later than December 15, 2020 to the Legislative Assembly. Allows Legislative Policy and Research Office (LPRO) Director to hire people to staff the Task Force. Repeals Task Force on December 31, 2021. Declares emergency, effective on passage.

REVENUE: May have revenue impact, but no statement yet issued. FISCAL: May have fiscal impact, but no statement yet issued.

ISSUES DISCUSSED:

- Interest in engaging faculty and creating community forum
- Definition of rural communities in Oregon
- Distinction between Southern Oregon and rural communities

EFFECT OF AMENDMENT:

-1 Replaces contents of measure. Establishes Task Force on Student Success for Underrepresented Students in Higher Education (Task Force). Directs Task Force to visit public postsecondary institutions to meet with students and stakeholders who represent populations that are underrepresented in the student bodies of the institutions, including: communities of color, rural communities in Oregon, low-income families, disabilities, experience with mental health issues, those who identify as LGBTQ+, parents, adult learners, current foster children or former foster children, who earned high school diploma or certificate passing the equivalent, and first generation students. Defines 'communities of color' and 'students from rural communities.' Directs Task Force to develop student success policy proposals and recommendations for the 2021 Legislative Session focusing on increasing the likelihood of success in higher education, as specified. Allows Task Force to precession file legislation for interim committees. Requires findings be reported no later than December 15, 2020 to the Legislative Assembly. Allows Legislative Policy and Research Office (LPRO) Director to employ people to staff the Task Force. Allows the Task Force to engage translators as needed. Directs task force to consult with the Office of the Governor. Repeals Task Force on December 31, 2021. Declares emergency, effective on passage.

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-2 Replaces contents of measure. Establishes Task Force on Student Success for Underrepresented Students in Higher Education (Task Force). Directs Task Force to visit public postsecondary institutions to meet with

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stakeholders who represent populations and student populations that are underrepresented in the student bodies, including: communities of color, rural communities in Oregon, low-income families, disabilities, experience with mental health issues, those who identify as LGBTQ+, parents, adult learners, current foster children or former foster children, who earned high school diploma or certificate passing the equivalent, and first generation students. Defines 'communities of color' and 'students from rural communities.' Directs Task Force to develop student success policy proposals and recommendations for the Eighty-first Legislative Assembly focusing on increasing the likelihood of success in higher education, as specified. Allows Task Force to precession file legislation for interim committees. Requires findings be reported no later than September 1, 2020 to the Legislative Assembly and a final report be submitted December 1, 2020 to the interim committee of the Legislative Assembly related to higher education. Allows Legislative Policy and Research Office (LPRO) Director to employ people to staff the Task Force. Allows the Task Force to engage translators as needed. Directs task force to consult with the Office of the Governor. Repeals Task Force on December 31, 2021. Declares emergency, effective on passage.

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BACKGROUND:

A Task Force requiring the visitation of public postsecondary institutions to meet with underrepresented students has not occurred in Oregon.