

Requested by Representative KOTEK

**PROPOSED AMENDMENTS TO  
A-ENGROSSED HOUSE BILL 2346**

1 On page 1 of the printed A-engrossed bill, delete lines 3 through 21.

2 On page 2, delete lines 1 through 4.

3 Delete lines 6 through 45 and delete pages 3 and 4 and insert:

4 **“SECTION 1. (1) As used in this section, ‘child care’ means the**  
5 **compensated care, supervision and guidance, on a regular basis, of a**  
6 **child, unaccompanied by a parent, guardian or custodian.**

7 **“(2) The Task Force on Access to Quality Affordable Child Care is**  
8 **established.**

9 **“(3) The task force consists of 17 members appointed as follows:**

10 **“(a) The President of the Senate shall appoint two members from**  
11 **among members of the Senate.**

12 **“(b) The Speaker of the House of Representatives shall appoint two**  
13 **members from among members of the House of Representatives.**

14 **“(c) The Governor shall appoint 13 members as follows:**

15 **“(A) One member who has expertise in family economic security;**

16 **“(B) One member who is an advocate for early childhood supports;**

17 **“(C) Two members who are advocates for culturally specific early**  
18 **childhood programs for underserved families;**

19 **“(D) One member who represents child care facilities certified un-**  
20 **der ORS 329A.280;**

21 **“(E) One member who represents family child care providers who**

1 operate family child care homes certified under ORS 329A.280 or reg-  
2 istered under ORS 329A.330;

3 “(F) One member who represents child care providers that receive  
4 subsidies for child care;

5 “(G) Two members who are parents of children from a demographic  
6 that was historically or is presently underserved;

7 “(H) One member who represents Early Learning Hubs as defined  
8 in ORS 417.827;

9 “(I) One member of the business community;

10 “(J) One member who is a representative of the Early Learning  
11 Division established under ORS 326.430; and

12 “(K) One member who is a representative of the Department of  
13 Human Services.

14 “(4)(a) The task force shall:

15 “(A) Study why eligible families are not using child care subsidies  
16 and make recommendations for how to increase eligible families’ use  
17 of child care subsidies; and

18 “(B) Study and make recommendations to expand access to high-  
19 quality, subsidized child care for families that currently are not eligi-  
20 ble for subsidized child care and cannot otherwise afford or access  
21 child care.

22 “(b) In making recommendations under this subsection, the task  
23 force shall consider:

24 “(A) The availability of high-quality child care providers that meet  
25 the needs of families, including culturally specific care and workable  
26 hours of operation;

27 “(B) Copayments;

28 “(C) Burdensome administrative practices and requirements;

29 “(D) Reimbursement rates;

30 “(E) The economic stability of families receiving child care subsi-

1 **dies;**

2 **“(F) Access to professional development and quality supports; and**

3 **“(G) That access to child care allows parents to work and provides**  
4 **positive development opportunities for children.**

5 **“(5) A majority of the voting members of the task force constitutes**  
6 **a quorum for the transaction of business.**

7 **“(6) Official action by the task force requires the approval of a**  
8 **majority of the voting members of the task force.**

9 **“(7) The task force shall elect one of its voting members to serve**  
10 **as chairperson.**

11 **“(8) If there is a vacancy for any cause, the appointing authority**  
12 **shall make an appointment to become immediately effective.**

13 **“(9) The task force shall meet at times and places specified by the**  
14 **call of the chairperson or of a majority of the voting members of the**  
15 **task force.**

16 **“(10) The task force may adopt rules necessary for the operation**  
17 **of the task force.**

18 **“(11) The Legislative Policy and Research Director shall provide**  
19 **staff support to the task force with the assistance of the Early**  
20 **Learning Division and the Department of Human Services.**

21 **“(12) Members of the Legislative Assembly appointed to the task**  
22 **force are nonvoting members of the task force and may act in an ad-**  
23 **visory capacity only.**

24 **“(13) All agencies of state government, as defined in ORS 174.111,**  
25 **are directed to assist the task force in the performance of the task**  
26 **force’s duties and, to the extent permitted by laws relating to**  
27 **confidentiality, to furnish information and advice the members of the**  
28 **task force consider necessary to perform their duties.**

29 **“(14) The task force shall report its findings and recommendations,**  
30 **in the manner provided by ORS 192.245, to an interim committee of the**

1 Legislative Assembly related to education no later than December 31,  
2 2020.

3 **“SECTION 2. (1) The Early Learning Division established under**  
4 **ORS 326.430 shall:**

5 **“(a) Study and prepare a report on the existing child care subsidy**  
6 **programs in Oregon, including the following:**

7 **“(A) The total amount of federal and state funds allocated to or**  
8 **spent on child care subsidies, training, quality or administration dur-**  
9 **ing the 2017-2019 biennium and, to the greatest extent practicable, the**  
10 **2019-2021 biennium;**

11 **“(B) The total population served by child care subsidy programs;**

12 **“(C) The eligibility requirements for obtaining child care subsidies**  
13 **and the percentage of the eligible population that is obtaining child**  
14 **care subsidies;**

15 **“(D) The copayments and provider rates for child care subsidies;**

16 **“(E) The administration and governance structure of child care**  
17 **subsidies;**

18 **“(F) The benefits and hours of operation of subsidized child care;**  
19 **and**

20 **“(G) The professional development opportunities, accreditation and**  
21 **licensing standards and recruitment efforts for child care providers.**

22 **“(b) Study and prepare a report on the supply of and demand for**  
23 **child care by geography and household demographic information, in-**  
24 **cluding age, race and ethnicity and language spoken in the home.**

25 **“(c) Study and prepare a report on the barriers to accessing existing**  
26 **child care subsidies, including conducting voluntary interviews or**  
27 **surveys of families that have accessed child care subsidies in the past,**  
28 **families that access child care subsidies presently and child care**  
29 **caseworkers or providers who have assisted families with accessing**  
30 **child care subsidies.**

1       **“(2)(a) No later than December 31, 2019, the Early Learning Division**  
2 **shall submit to the Task Force on Access to Quality Affordable Child**  
3 **Care established under section 1 of this 2019 Act the report described**  
4 **in subsection (1)(a) of this section.**

5       **“(b) No later than June 30, 2020, the Early Learning Division shall**  
6 **submit to the Task Force on Access to Quality Affordable Child Care**  
7 **established under section 1 of this 2019 Act the reports described in**  
8 **subsection (1)(b) and (c) of this section.**

9       **“(3) The Early Learning Division may contract with a third-party**  
10 **research organization to assist with or complete any of the studying**  
11 **or reporting requirements under subsection (1) of this section.**

12       **“SECTION 3. Sections 1 and 2 of this 2019 Act are repealed on Jan-**  
13 **uary 2, 2021.**

14       **“SECTION 4. This 2019 Act being necessary for the immediate**  
15 **preservation of the public peace, health and safety, an emergency is**  
16 **declared to exist, and this 2019 Act takes effect on its passage.”.**

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