

Requested by Representative FAHEY

**PROPOSED AMENDMENTS TO
HOUSE BILL 2018**

1 Delete lines 4 through 12 of the printed bill and insert:

2 **“SECTION 1. (1) The Task Force on Educational Accountability and**
3 **Transparency is established.**

4 **“(2) The task force consists of 15 members appointed as follows:**

5 **“(a) The President of the Senate shall appoint one member from the**
6 **majority party of the Senate and one member from the minority party**
7 **of the Senate.**

8 **“(b) The Speaker of the House of Representatives shall appoint one**
9 **member from the majority party of the House of Representatives and**
10 **one member from the minority party of the House of Representatives.**

11 **“(c) The Governor shall appoint 11 members as follows:**

12 **“(A) The Deputy Superintendent of Public Instruction, or a designee**
13 **of the deputy superintendent;**

14 **“(B) One member who is a member of the State Board of Education;**

15 **“(C) One member who is an expert on developing and implementing**
16 **policies and practices to improve equity in education;**

17 **“(D) One member who represents the Department of Education and**
18 **who is an expert in accountability measures;**

19 **“(E) One member who is a member of a school district board;**

20 **“(F) One member who is an administrator at a public school;**

21 **“(G) One member who is a teacher at a public school;**

1 **“(H) One member who is a parent of a child in a public school;**

2 **“(I) One member who represents a nonprofit organization that is**
3 **working on educational improvement in this state;**

4 **“(J) One member who is from the professional research community**
5 **and who has relevant expertise; and**

6 **“(K) One member who is from the business community.**

7 **“(3) When selecting members of the task force under subsection**
8 **(2)(c) of this section, the Governor shall take into consideration ge-**
9 **ographic and demographic diversity.**

10 **“(4) The task force shall consult with small, medium and large**
11 **school districts throughout this state to study methods that:**

12 **“(a) Align Oregon’s educational accountability measures into a co-**
13 **herent, cohesive system;**

14 **“(b) Streamline data collection, eliminate redundancy in data col-**
15 **lection and improve data governance processes among school districts**
16 **and the Department of Education to ease school districts’ reporting**
17 **burden and ease student transfers;**

18 **“(c) Provide the department with information the department needs**
19 **to ensure accountability for alternative schools; and**

20 **“(d) Offer new accountability tool options at the local level.**

21 **“(5) A majority of the voting members of the task force constitutes**
22 **a quorum for the transaction of business.**

23 **“(6) Official action by the task force requires the approval of a**
24 **majority of the voting members of the task force.**

25 **“(7) The task force shall elect one of its members to serve as**
26 **chairperson.**

27 **“(8) If there is a vacancy for any cause, the appointing authority**
28 **shall make an appointment to become immediately effective.**

29 **“(9) The task force shall meet at times and places specified by the**
30 **call of the chairperson or of a majority of the voting members of the**

1 **task force.**

2 **“(10) The task force may adopt rules necessary for the operation**
3 **of the task force.**

4 **“(11) The task force shall submit a report in the manner provided**
5 **by ORS 192.245, and may include recommendations for legislation, to**
6 **an interim committee of the Legislative Assembly related to education**
7 **no later than December 1, 2020.**

8 **“(12) The Legislative Policy and Research Office shall provide staff**
9 **support to the task force.**

10 **“(13) Members of the Legislative Assembly appointed to the task**
11 **force are nonvoting members of the task force and may act in an ad-**
12 **visory capacity only.**

13 **“(14) Members of the task force who are not members of the Leg-**
14 **islative Assembly are not entitled to compensation or reimbursement**
15 **for expenses and serve as volunteers on the task force.**

16 **“(15) All agencies of state government, as defined in ORS 174.111,**
17 **are directed to assist the task force in the performance of the duties**
18 **of the task force and, to the extent permitted by laws relating to**
19 **confidentiality, to furnish information and advice the members of the**
20 **task force consider necessary to perform their duties.**

21 **“SECTION 2. If House Bill 3427 becomes law, section 1 of this 2019 Act**
22 **is amended to read:**

23 **“Sec. 1. (1) The Task Force on Educational Accountability and Trans-**
24 **parency is established.**

25 **“(2) The task force consists of 15 members appointed as follows:**

26 **“(a) The President of the Senate shall appoint one member from the ma-**
27 **jority party of the Senate and one member from the minority party of the**
28 **Senate.**

29 **“(b) The Speaker of the House of Representatives shall appoint one**
30 **member from the majority party of the House of Representatives and one**

1 member from the minority party of the House of Representatives.

2 “(c) The Governor shall appoint 11 members as follows:

3 “(A) The Deputy Superintendent of Public Instruction, or a designee of
4 the deputy superintendent;

5 “(B) One member who is a member of the State Board of Education;

6 “(C) One member who is an expert on developing and implementing poli-
7 cies and practices to improve equity in education;

8 “(D) One member who represents the Department of Education and who
9 is an expert in accountability measures;

10 “(E) One member who is a member of a school district board;

11 “(F) One member who is an administrator at a public school;

12 “(G) One member who is a teacher at a public school;

13 “(H) One member who is a parent of a child in a public school;

14 “(I) One member who represents a nonprofit organization that is working
15 on educational improvement in this state;

16 “(J) One member who is from the professional research community and
17 who has relevant expertise; and

18 “(K) One member who is from the business community.

19 “(3) When selecting members of the task force under subsection (2)(c) of
20 this section, the Governor shall take into consideration geographic and de-
21 mographic diversity.

22 “(4) The task force shall consult with small, medium and large school
23 districts throughout this state to study methods that:

24 “(a) Align Oregon’s educational accountability measures into a coherent,
25 cohesive system;

26 “(b) Streamline data collection, eliminate redundancy in data collection
27 and improve data governance processes among school districts and the De-
28 partment of Education to ease school districts’ reporting burden and ease
29 student transfers;

30 “(c) Provide the department with information the department needs to

1 ensure accountability for alternative schools; and

2 “(d) Offer new accountability tool options at the local level.

3 “(5) A majority of the voting members of the task force constitutes a
4 quorum for the transaction of business.

5 “(6) Official action by the task force requires the approval of a majority
6 of the voting members of the task force.

7 “(7) The task force shall elect one of its members to serve as chairperson.

8 “(8) If there is a vacancy for any cause, the appointing authority shall
9 make an appointment to become immediately effective.

10 “(9) The task force shall meet at times and places specified by the call
11 of the chairperson or of a majority of the voting members of the task force.

12 “(10) The task force may adopt rules necessary for the operation of the
13 task force.

14 “(11) The task force shall submit a report in the manner provided by ORS
15 192.245, and may include recommendations for legislation, to an interim
16 committee of the Legislative Assembly related to education no later than
17 December 1, 2020.

18 “(12) The Legislative Policy and Research Office shall provide staff sup-
19 port to the task force.

20 “(13) Members of the Legislative Assembly appointed to the task force are
21 nonvoting members of the task force and may act in an advisory capacity
22 only.

23 “(14) Members of the task force who are not members of the Legislative
24 Assembly are not entitled to compensation or reimbursement for expenses
25 and serve as volunteers on the task force.

26 “(15) All agencies of state government, as defined in ORS 174.111, are di-
27 rected to assist the task force in the performance of the duties of the task
28 force and, to the extent permitted by laws relating to confidentiality, to
29 furnish information and advice the members of the task force consider nec-
30 essary to perform their duties.

1 “(16) The Department of Education may use moneys from the
2 Statewide Education Initiatives Account for the task force as author-
3 ized under section 25 (1)(i), chapter __, Oregon Laws 2019 (Enrolled
4 House Bill 3427). Moneys used by the department under this subsection
5 may be used only to enter into a contract with a national organization
6 that:

7 “(a) Has experience in assisting states to improve their account-
8 ability systems; and

9 “(b) Will advise and assist the task force in its work.

10 “SECTION 3. Section 1 of this 2019 Act is repealed on December 31,
11 2020.

12 “SECTION 4. This 2019 Act being necessary for the immediate
13 preservation of the public peace, health and safety, an emergency is
14 declared to exist, and this 2019 Act takes effect on its passage.”.

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