

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO  
SENATE BILL 800**

1 On page 1 of the printed bill, line 2, after the semicolon delete the rest  
2 of the line and insert “creating new provisions; amending section 1, chapter  
3 113, Oregon Laws 2018; and declaring an emergency.”.

4 Delete lines 4 through 31 and delete page 2 and insert:

5 **“SECTION 1. (1) As used in this section:**

6 **“(a) ‘Dual credit programs’ includes dual credit programs, spon-**  
7 **sored dual credit programs and assessment-based learning credit pro-**  
8 **grams, as those terms are defined by the Higher Education**  
9 **Coordinating Commission by rule.**

10 **“(b) ‘Foundational curricula’ means curricula established for public**  
11 **post-secondary institutions of education in this state under ORS**  
12 **350.400.**

13 **“(2) No later than December 1, 2019, the commission shall convene:**

14 **“(a) High school teachers of courses that are offered as part of a**  
15 **dual credit program;**

16 **“(b) Administrators at high schools that offer dual credit programs;**

17 **“(c) Faculty at community colleges and public universities listed in**  
18 **ORS 352.002 that teach courses as part of a dual credit program; and**

19 **“(d) Administrators at community colleges or public universities**  
20 **listed in ORS 352.002 that are in a partnership to offer dual credit**  
21 **programs.**

1       “(3) The persons convened as provided by subsection (2) of this  
2 section shall assist in aligning credits earned through dual credit pro-  
3 grams with requirements of foundational curricula by:

4       “(a) Prescribing guidance for determining which courses offered in  
5 dual credit programs are aligned with foundational curricula.

6       “(b) Documenting dual credit program courses that are within  
7 foundational curricula.

8       “(c) Identifying criteria that support articulation of credits earned  
9 through dual credit programs offered in high school to credits accepted  
10 by community colleges and public universities listed in ORS 352.002.

11       “(d) Developing additional foundational curricula lists upon ap-  
12 proval of unified statewide transfer agreements developed under ORS  
13 350.404.

14       “(4) The commission shall submit reports to the interim committees  
15 of the Legislative Assembly related to education as follows:

16       “(a) A preliminary report no later than March 31, 2020.

17       “(b) A final report no later than August 31, 2020.

18       “**SECTION 2.** Section 1 of this 2019 Act is repealed on December 31,  
19 2020.

20       “**SECTION 3.** Section 1, chapter 113, Oregon Laws 2018, as amended by  
21 section 3, chapter 113, Oregon Laws 2018, is amended to read:

22       “**Sec. 1.** (1) As used in this section:

23       “(a) ‘Accelerated college credit program’ has the meaning given that term  
24 in section 6, **chapter 113, Oregon Laws 2018** [*of this 2018 Act*].

25       “(b) ‘Credit toward general education’ has the meaning given that term  
26 in section 6, **chapter 113, Oregon Laws 2018** [*of this 2018 Act*].

27       “(2) The Higher Education Coordinating Commission shall prepare an  
28 annual report on accelerated college credit programs in the manner provided  
29 by this section.

30       “(3) For the purpose of the report required by this section, the commission

1 shall collaborate with public post-secondary institutions of education in this  
2 state to determine the method for providing a representative sampling of:

3 “(a) Students from each institution who are:

4 “(A) Graduates of a high school in this state;

5 “(B) Enrolled in the first year at a post-secondary institution of education  
6 for the first time, except for any enrollment related to an accelerated college  
7 credit program; and

8 “(C) Seeking a post-secondary certificate or degree.

9 “(b) The number of credits from an accelerated college credit program  
10 that a student attempted to transfer to the post-secondary institution of ed-  
11 ucation.

12 “(4) The report required by this section must include the following infor-  
13 mation from the representative sampling based on the previous school year:

14 “(a) The number and percentage of students who attempted to transfer a  
15 credit from an accelerated college credit program to a public post-secondary  
16 institution of education in this state.

17 “(b) Of the students identified under paragraph (a) of this subsection, the  
18 number and percentage of students whose credits were accepted.

19 “(c) Of the credits accepted, the number and percentage that were ac-  
20 cepted as credit toward general education.

21 “(d) Of the students identified under paragraph (a) of this subsection, the  
22 number and percentage of students whose credits were not accepted.

23 “(e) Of the students identified under paragraph (a) of this subsection, the  
24 high schools from which the students graduated, if available.

25 “(f) **Of the students identified under paragraph (a) of this sub-**  
26 **section, the number and percentage of students whose credits from the**  
27 **foundational curriculum established under ORS 350.400 were accepted**  
28 **or not accepted.**

29 “(5) To the extent practicable, and in addition to the information de-  
30 scribed in subsection (4) of this section, the report must include, from all

1 students in this state described in subsection (3)(a) of this section, the num-  
2 ber of students who attempted to transfer a credit from an accelerated col-  
3 lege credit program to a public post-secondary institution of education in  
4 this state.

5 “(6) To the extent practicable, the information collected under subsections  
6 (4) and (5) of this section must be disaggregated by:

7 “(a) The student’s characteristics, including race, ethnicity and gender;

8 “(b) The post-secondary institution of education that accepted or did not  
9 accept a transfer of a credit from an accelerated college credit program;

10 “(c) The type of accelerated college credit program in which the student  
11 participated; and

12 “(d) The class of the accelerated college credit program in which the  
13 student participated.

14 “(7) No later than September 1 of each year, each public post-secondary  
15 institution of education must provide to the Higher Education Coordinating  
16 Commission the information required under this section.

17 “(8) No later than December 1 of each year, the report required under this  
18 section must be:

19 “(a) Submitted to the Governor, the Department of Education, the interim  
20 committees of the Legislative Assembly related to education, the board of  
21 education of each community college district in this state and the governing  
22 board of each public university listed in ORS 352.002; and

23 “(b) Made available to each school district in this state.

24 “(9) Nothing in this section is intended to supersede the authority of a  
25 post-secondary institution of education, or the faculty of an institution, to  
26 prescribe an educational program or a course of study as provided by ORS  
27 341.290 (3) or 352.146.

28 **“SECTION 4. The amendments to section 1, chapter 113, Oregon**  
29 **Laws 2018, by section 3 of this 2019 Act become operative on July 1,**  
30 **2019.**

1     **SECTION 5.** **This 2019 Act being necessary for the immediate**  
2 **preservation of the public peace, health and safety, an emergency is**  
3 **declared to exist, and this 2019 Act takes effect on its passage.”.**

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