

Requested by Senator DEMBROW

**PROPOSED AMENDMENTS TO
SENATE BILL 856**

1 On page 1 of the printed bill, delete lines 4 through 32.

2 On page 2, delete lines 1 and 2 and insert:

3 **“SECTION 1. The Oregon Office of New Americans is established in**
4 **the office of the Governor to serve as a central resource for welcoming**
5 **and orienting immigrants coming to Oregon and to coordinate gov-**
6 **ernment and nonprofit services available to new immigrants. The**
7 **Governor shall appoint no fewer than three individuals to carry out**
8 **the responsibilities of the Oregon Office of New Americans in per-**
9 **forming the following functions:**

10 **“(1) Connecting immigrants from diverse communities;**

11 **“(2) Providing assistance to immigrants in accessing social services,**
12 **legal assistance, health care and local and federal government ser-**
13 **vices;**

14 **“(3) Identifying and providing assistance around the extension of**
15 **benefits cliffs and reporting annually to an appropriate committee or**
16 **interim committee of the Legislative Assembly on proposed policy**
17 **improvements regarding benefits cliffs and other ways to build success**
18 **among immigrants;**

19 **“(4) Maintaining shared community events calendars that are up-**
20 **dated and translated into the languages of each community;**

21 **“(5) Being a resource to immigrants regarding:**

- 1 **“(a) Educational opportunities;**
2 **“(b) Employment;**
3 **“(c) Legal assistance;**
4 **“(d) Advocacy organizations;**
5 **“(e) Training opportunities;**
6 **“(f) Tutoring;**
7 **“(g) Workshops and clinics;**
8 **“(h) English as a second language classes;**
9 **“(i) Oregon History Day programs; and**
10 **“(j) Recredentialing guidance;**
11 **“(6) Providing data, analysis and information to government agen-**
12 **cies, social service agencies and the public to better understand and**
13 **meet the needs of immigrant communities and to demonstrate the di-**
14 **versity of the population in this state;**
15 **“(7) Compiling a database on:**
16 **“(a) Migration and immigration numbers and patterns;**
17 **“(b) Immigrants’ countries of origin;**
18 **“(c) Immigrants’ professional skills and degrees, including the**
19 **names of universities conferring degrees;**
20 **“(d) Gaps in services provided to immigrants;**
21 **“(e) Immigrant community needs; and**
22 **“(f) Concerns of immigrant communities;**
23 **“(8) Compiling data regarding services available to immigrants, in-**
24 **cluding community outreach activities;**
25 **“(9) Mentoring and training employers to help businesses be more**
26 **inclusive workplaces for immigrants and refugees;**
27 **“(10) Training immigrants and refugees in interviewing, cover letter**
28 **and resume development and other job skills;**
29 **“(11) Providing information on naturalization;**
30 **“(12) Holding career summits;**

1 **“(13) Providing information on alternate pathways for recredential-**
2 **ing while working in a career field;**

3 **“(14) Providing culturally relevant sector-specific training; and**

4 **“(15) Providing career counseling regarding projected job markets**
5 **in specific positions.**

6 **“SECTION 2. Section 3 of this 2019 Act is added to and made a part**
7 **of ORS 185.005 to 185.025.**

8 **“SECTION 3. The Oregon Advocacy Commissions Office shall coor-**
9 **ordinate businesses, institutions of higher education, licensing agencies**
10 **and resettlement agencies to plan joint efforts to streamline recre-**
11 **dentialing and entry into the job market for immigrants and refugees.**
12 **The office shall appoint at least one person to perform the following**
13 **functions:**

14 **“(1) Serve as a coordinated hub for information and in-person and**
15 **online help navigating the recredentialing process, including national**
16 **credential evaluations, English proficiency examinations and English**
17 **language test alternatives, licensing requirements and processes, na-**
18 **tional examinations, internships or required experience and continuing**
19 **education;**

20 **“(2) Provide grants and funding mechanisms for recredentialing;**
21 **and**

22 **“(3) Provide analysis on measures of success in facilitating recre-**
23 **dentialing.”.**

24 In line 3, delete “2” and insert “4”.

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