Requested by Senator GELSER

PROPOSED AMENDMENTS TO
SENATE BILL 475

1   On page 1 of the printed bill, delete lines 5 through 25 and delete page

2   2.

3   On page 3, line 1, delete "4" and insert "1".

4   Delete lines 33 through 36 and insert:

5   "(A) The student's individualized education program team provided the

6   opportunity for the student's foster parents to meaningfully participate in a

7   meeting to discuss the placement, including the reasonable opportunity to

8   physically attend the meeting at which the abbreviated school day program

9   is discussed.

10   "(B) The school district provides written notification to the foster parents

11   that includes:

12   "(i) A statement informing the foster parent of the student's presumptive

13   right to receive the same number of hours of instruction or educational ser-

14   vices as other students who are in the same grade within the same school

15   and the foster parent's right to request, at any time, a meeting of the indi-

16   vidualized education program team to determine whether the student should

17   no longer be placed on an abbreviated school day program;

18   "(ii) A statement that a student may not be placed on an abbreviated

19   school day program unless they are on an individualized education program;

20   "(iii) A statement that a school district may not unilaterally place a stu-

21   dent on an abbreviated school day program without the signed consent of the

1 foster parent; and

2 "(iv) A statement summarizing the documentation described in paragraph

3 (a)(B) of this subsection.".

4 In line 37, delete ", case worker".

5 In line 38, delete "and the Director of Human Services".

6 In line 42, after "parent" insert "or foster parent".

7 On page 4, line 12, delete "14" and insert "30".

8 In line 13, delete "case manager and".

9 In line 14, delete "case manager and".

10 In line 24, delete "5" and insert "2" and delete "4" and insert "1".

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