

Requested by Senator ROBLAN

**PROPOSED AMENDMENTS TO  
SENATE BILL 12**

1 On page 1 of the printed bill, delete lines 4 through 28.

2 Delete pages 2 and 3 and insert:

3 **“SECTION 1. (1) The Department of Education shall administer a**  
4 **pilot program for the purpose of assisting school districts in developing**  
5 **inclusive schools.**

6 **“(2) For the purpose of the pilot program, an inclusive school is a**  
7 **school that implements practices, strategies and programs that pro-**  
8 **vide a learning environment that is:**

9 **“(a) Welcoming;**

10 **“(b) Safe, effective and equitable; and**

11 **“(c) Conducive to learning for all students.**

12 **“(3) When administering the pilot program, the department shall**  
13 **provide:**

14 **“(a) Technical assistance to school districts to:**

15 **“(A) Develop and implement a plan to develop inclusive schools as**  
16 **described in subsection (2) of this section; and**

17 **“(B) Assess whether a school district’s practices, strategies and**  
18 **programs are consistent with inclusive schools as described in sub-**  
19 **section (2) of this section; and**

20 **“(b) Funding for professional development of staff of a school dis-**  
21 **trict participating in the pilot program.**

1       **“(4) Any school district in this state may apply to participate in the**  
2 **pilot program, and the department shall select at least 40 school dis-**  
3 **tricts to participate. When selecting school districts to participate in**  
4 **the pilot program, the department shall consider:**

5       **“(a) Equity indicators, including achievement gaps experienced by**  
6 **underserved populations in the school district;**

7       **“(b) The number and quality of practices, strategies and programs**  
8 **that the school district will implement within the schools of the school**  
9 **district;**

10       **“(c) The demographics of the school district and shall prioritize the**  
11 **selection of school districts with diverse demographics; and**

12       **“(d) The geographic diversity of the school districts.**

13       **“(5) The State Board of Education may adopt any rules necessary**  
14 **for the implementation of this section.**

15       **“(6) The department shall submit reports on the pilot program to**  
16 **the appropriate interim committees of the Legislative Assembly re-**  
17 **lated to education no later than:**

18       **“(a) September 15, 2021, for a preliminary report; and**

19       **“(b) September 15, 2023, for a final report.**

20       **“SECTION 2. Section 1 of this 2019 Act is repealed on December 31,**  
21 **2023.**

22       **“SECTION 3. Section 4 of this 2019 Act is added to and made a part**  
23 **of ORS chapter 327.**

24       **“SECTION 4. (1) In addition to those moneys distributed through**  
25 **the State School Fund, the Department of Education shall award**  
26 **grants to school districts to implement systems described in this sec-**  
27 **tion that assist students in graduating from high school.**

28       **“(2)(a) A system funded by a grant awarded under this section must**  
29 **enable school districts, students, students’ families, educators, school**  
30 **counselors and community organizations to take necessary corrective**

1 **actions to assist students in graduating from high school.**

2 **“(b) Corrective actions that may be taken must be based on re-**  
3 **search on graduation rates and on reports of individual students re-**  
4 **lated to:**

5 **“(A) The student’s attendance;**

6 **“(B) The student’s behavior at school;**

7 **“(C) The student’s academic or skill progress; and**

8 **“(D) Any other factors identified by the State Board of Education**  
9 **by rule.**

10 **“(3) The department shall assist school districts that may apply for**  
11 **a grant under this section, that have applied for a grant under this**  
12 **section or that have received a grant under this section, as appropri-**  
13 **ate, by:**

14 **“(a) Providing technical assistance to school districts to ensure that**  
15 **the school districts understand the goals and objectives of the system;**

16 **“(b) Assisting school districts in developing expertise in assisting**  
17 **students in graduating from high school and developing a culture that**  
18 **encourages and assists students in graduating from high school;**

19 **“(c) Identifying meaningful predictive indicators of high school**  
20 **graduation;**

21 **“(d) Developing local communication systems among students,**  
22 **students’ families, educators and community organizations to assist**  
23 **students in graduating from high school;**

24 **“(e) Identifying and developing interventions at school, at home and**  
25 **in the community to meet students’ needs; and**

26 **“(f) Reviewing existing policies and practices to:**

27 **“(A) Expand policies and practices that encourage high school**  
28 **graduation; and**

29 **“(B) Eliminate or modify policies and practices that may provide a**  
30 **disincentive to graduate from high school.**

1       “(4) The amount of each grant awarded under this section shall  
2 equal the school district’s ADM as defined in ORS 327.006 × \$3.

3       “(5) The State Board of Education shall adopt any rules necessary  
4 for the administration of the grants described in this section.

5       “SECTION 5. Section 6 of this 2019 Act is added to and made a part  
6 of ORS chapter 329.

7       “SECTION 6. (1) The Department of Education shall establish the  
8 Oregon Student Policy Advisory Network.

9       “(2) The purposes of the network established by this section are to:

10       “(a) Provide the Superintendent of Public Instruction and the State  
11 Board of Education with recommendations on how state agencies, ed-  
12 ucation service districts and school districts may develop and imple-  
13 ment programs and policies to:

14       “(A) Build an equitable and supportive community educational en-  
15 vironment;

16       “(B) Build trust and relationships in educational settings; and

17       “(C) Reflect students’ interests, values and cultural heritage in the  
18 school curriculum and extracurricular activities.

19       “(b) Assist with the development and administration of a statewide  
20 student survey on education and make recommendations based on re-  
21 sults of the survey, personal experience and other data.

22       “(3)(a) The network established by this section shall consist of rep-  
23 resentatives from regional student advisory bodies established as pro-  
24 vided by this subsection.

25       “(b) Each regional student advisory body shall:

26       “(A) Consist of at least 10 students;

27       “(B) Represent the demographic diversity of the region represented  
28 by the regional student advisory body, including:

29       “(i) Racial representation;

30       “(ii) Ethnic representation;

1       “(iii) Gender representation;

2       “(iv) Representation of students who are lesbian, gay, bisexual or  
3 transgender; and

4       “(v) Representation of students who are in alternative educational  
5 programs or who no longer attend school.

6       “(c) Each regional student advisory body shall assist school districts  
7 and education service districts in making school-specific decisions that  
8 affect the quality of life, education or activities of the students of the  
9 school by making recommendations that:

10       “(A) Build an equitable and supportive community educational en-  
11 vironment;

12       “(B) Build trust and relationships in educational settings; and

13       “(C) Reflect student’s interests, values and cultural heritage in the  
14 school curriculum and extracurricular activities.

15       “(d) The department shall oversee regional student advisory bodies  
16 by:

17       “(A) Determining the number of regional student advisory bodies;

18       “(B) Identifying the regions to be represented by regional student  
19 advisory bodies; and

20       “(C) Providing training and technical assistance to the regional  
21 student advisory bodies.

22       “(4)(a) The network established by this section shall meet at least  
23 two times each year at times and places determined by the depart-  
24 ment.

25       “(b) Each regional student advisory body established as provided by  
26 subsection (3) of this section shall meet at times and places deter-  
27 mined by the regional student advisory body.

28       “(5)(a) The department shall support the network established by  
29 this section by:

30       “(A) Providing technical assistance to the network; and

1       **“(B) Funding transportation and other costs associated with the**  
2 **meetings of the network.**

3       **“(b) The department may contract with public or private entities**  
4 **to implement the network and regional student advisory bodies.**

5       **“SECTION 7. (1) Section 6 of this 2019 Act becomes operative on**  
6 **July 1, 2020.**

7       **“(2) The Department of Education, education service districts and**  
8 **school districts may adopt rules and take any action before the oper-**  
9 **ative date specified in subsection (1) of this section that is necessary**  
10 **to enable the department or districts, on and after the operative date**  
11 **specified in subsection (1) of this section, to exercise all of the duties,**  
12 **functions and powers conferred on the department and districts by**  
13 **section 6 of this 2019 Act.**

14       **“SECTION 8. In addition to and not in lieu of any other appropri-**  
15 **ation, there is appropriated to the Department of Education, for the**  
16 **biennium beginning July 1, 2019, out of the General Fund, the amount**  
17 **of \$\_\_\_\_\_, which shall be distributed as grants as provided by section**  
18 **4 of this 2019 Act.**

19       **“SECTION 9. This 2019 Act being necessary for the immediate**  
20 **preservation of the public peace, health and safety, an emergency is**  
21 **declared to exist, and this 2019 Act takes effect July 1, 2019.”.**

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