

SENATE AMENDMENTS TO SENATE BILL 856

By COMMITTEE ON BUSINESS AND GENERAL GOVERNMENT

April 9

- 1 On page 1 of the printed bill, delete lines 4 through 32.
- 2 On page 2, delete lines 1 and 2 and insert:
- 3 **“SECTION 1. The Oregon Office of New Americans is established in the office of the**
- 4 **Governor to serve as a central resource for welcoming and orienting immigrants coming to**
- 5 **Oregon and to coordinate government and nonprofit services available to new immigrants.**
- 6 **The Governor shall appoint no fewer than three individuals to carry out the responsibilities**
- 7 **of the Oregon Office of New Americans in performing the following functions:**
- 8 **“(1) Connecting immigrants from diverse communities;**
- 9 **“(2) Providing assistance to immigrants in accessing social services, legal assistance,**
- 10 **health care and local and federal government services;**
- 11 **“(3) Identifying and providing assistance around the extension of benefits cliffs and re-**
- 12 **porting annually to an appropriate committee or interim committee of the Legislative As-**
- 13 **sembly on proposed policy improvements regarding benefits cliffs and other ways to build**
- 14 **success among immigrants;**
- 15 **“(4) Maintaining shared community events calendars that are updated and translated into**
- 16 **the languages of each community;**
- 17 **“(5) Being a resource to immigrants regarding:**
- 18 **“(a) Educational opportunities;**
- 19 **“(b) Employment;**
- 20 **“(c) Legal assistance;**
- 21 **“(d) Advocacy organizations;**
- 22 **“(e) Training opportunities;**
- 23 **“(f) Tutoring;**
- 24 **“(g) Workshops and clinics;**
- 25 **“(h) English as a second language classes;**
- 26 **“(i) Oregon History Day programs; and**
- 27 **“(j) Recredentialing guidance;**
- 28 **“(6) Providing data, analysis and information to government agencies, social service**
- 29 **agencies and the public to better understand and meet the needs of immigrant communities**
- 30 **and to demonstrate the diversity of the population in this state;**
- 31 **“(7) Compiling a database on:**
- 32 **“(a) Migration and immigration numbers and patterns;**
- 33 **“(b) Immigrants’ countries of origin;**
- 34 **“(c) Immigrants’ professional skills and degrees, including the names of universities**
- 35 **conferring degrees;**

- 1 “(d) Gaps in services provided to immigrants;
2 “(e) Immigrant community needs; and
3 “(f) Concerns of immigrant communities;
4 “(8) Compiling data regarding services available to immigrants, including community
5 outreach activities;
6 “(9) Mentoring and training employers to help businesses be more inclusive workplaces
7 for immigrants and refugees;
8 “(10) Training immigrants and refugees in interviewing, cover letter and resume devel-
9 opment and other job skills;
10 “(11) Providing information on naturalization;
11 “(12) Holding career summits;
12 “(13) Providing information on alternate pathways for recredentialing while working in
13 a career field;
14 “(14) Providing culturally relevant sector-specific training; and
15 “(15) Providing career counseling regarding projected job markets in specific positions.
16 “SECTION 2. Section 3 of this 2019 Act is added to and made a part of ORS 185.005 to
17 185.025.
18 “SECTION 3. The Oregon Advocacy Commissions Office shall coordinate businesses, in-
19 stitutions of higher education, licensing agencies and resettlement agencies to plan joint ef-
20 forts to streamline recredentialing and entry into the job market for immigrants and
21 refugees. The office shall appoint at least one person to perform the following functions:
22 “(1) Serve as a coordinated hub for information and in-person and online help navigating
23 the recredentialing process, including national credential evaluations, English proficiency
24 examinations and English language test alternatives, licensing requirements and processes,
25 national examinations, internships or required experience and continuing education;
26 “(2) Provide grants and funding mechanisms for recredentialing; and
27 “(3) Provide analysis on measures of success in facilitating recredentialing.”.

28 In line 3, delete “2” and insert “4”.
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