

SENATE AMENDMENTS TO SENATE BILL 719

By COMMITTEE ON EDUCATION

April 9

1 On page 1 of the printed bill, delete lines 4 through 29 and delete page 2 and insert:

2 **“SECTION 1. Section 2 of this 2019 Act is added to and made a part of ORS chapter 343.**

3 **“SECTION 2. (1) As used in this section, ‘abbreviated school day program’ has the**
4 **meaning given that term in ORS 343.161.**

5 **“(2) The Department of Education shall develop and provide a system of supports and**
6 **technical assistance for school districts that is related to abbreviated school day programs**
7 **for students with an individualized education program. The system provided by the depart-**
8 **ment shall:**

9 **“(a) Prioritize supports and technical assistance to ensure that best practices are used**
10 **when a student is placed on an abbreviated school day program because of behavioral issues.**

11 **“(b) Make available to school districts supports and technical assistance when making**
12 **placement decisions through an abbreviated school day program specialist, as described in**
13 **subsection (3) of this section.**

14 **“(c) Make available to school districts supports and technical assistance through abbrevi-**
15 **ated school day program field specialists, as described in subsection (4) of this section.**

16 **“(d) Establish an advisory committee on abbreviated school day programs, as described**
17 **in subsection (5) of this section.**

18 **“(3) The department shall make available to school districts an abbreviated school day**
19 **program specialist for the purpose of supporting school districts with coaching, training,**
20 **support and resources when making placement decisions for students. The specialist shall:**

21 **“(a) Supervise and direct the work of abbreviated school day program field specialists,**
22 **as described in subsection (4) of this section, including developing criteria for determining**
23 **service areas for the field specialists.**

24 **“(b) Consult with the advisory committee established by subsection (5) of this section.**

25 **“(c) Serve as a resource to school districts to improve outcomes for students placed on**
26 **abbreviated school day programs by disseminating best practices and providing training,**
27 **coaching and technical assistance to school districts.**

28 **“(d) Serve as a resource for providing technical assistance related to abbreviated school**
29 **day programs to parents, students, advocates, school district staff and members of the pub-**
30 **lic.**

31 **“(e) Develop and regularly review recommendations for improving outcomes of students**
32 **on abbreviated school day programs, including training, data collection and reporting, sup-**
33 **ports, staffing levels and caseloads, funding requirements, best practices and alternative**
34 **models to abbreviated school day programs.**

35 **“(4) The department shall make available to school districts abbreviated school day pro-**

1 gram field specialists to support the abbreviated school day program specialist described in
2 subsection (3) of this section. When determining the service areas of the field specialists, the
3 abbreviated school day program specialist shall prioritize availability to rural and remote
4 school districts and school districts with high levels of poverty. Field specialists shall:

5 “(a) Provide systemic support to school districts by facilitating communications between
6 school districts and the abbreviated school day program specialist.

7 “(b) Facilitate collaboration between school districts and other service providers in the
8 area supported by the field specialists.

9 “(c) Provide direct coaching, consultation and best practice models to assist local school
10 district needs.

11 “(d) Support school districts with professional development and training.

12 “(5) The department shall establish an advisory committee to review issues related to the
13 placement of students on an abbreviated school day program when the student has an indi-
14 vidualized education program that addresses behavioral issues. The advisory committee shall
15 include at least:

16 “(a) One representative from a nonprofit organization that provides protection and ad-
17 vocacy to individuals with disabilities.

18 “(b) Three educators who provide special education and related services, including at
19 least one teacher and one support staff.

20 “(c) One school administrator with expertise in special education.

21 “(d) One representative from the State Advisory Council for Special Education.

22 “(e) One parent of a student receiving special education and related services.

23 “(f) One child behavior specialist.

24 “(g) One school psychologist.

25 “(h) Any other members identified by the department.

26 “**SECTION 3.** The Department of Education shall first report the recommendations re-
27 quired under section 2 (3)(e) of this 2019 Act, including any recommendations for proposed
28 legislation, to the interim committees of the Legislative Assembly related to education no
29 later than September 15, 2020.

30 “**SECTION 4.** In addition to and not in lieu of any other appropriation, there is appro-
31 priated to the Department of Education, for the biennium beginning July 1, 2019, out of the
32 General Fund, the amount of \$1,200,000, which shall be expended for the purposes of section
33 2 of this 2019 Act.

34 “**SECTION 5.** This 2019 Act being necessary for the immediate preservation of the public
35 peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect
36 July 1, 2019.”.

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