Senate Bill 719

Sponsored by Senators GELSER, KNOPP

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to conduct evaluation and administer pilot program related to abbreviated school day programs.

Directs department to submit report to interim committee of Legislative Assembly no later than September 15, 2020.

Sunsets December 31, 2020.

1

Declares emergency, effective on passage.

A BILL FOR AN ACT

2 Relating to abbreviated school days; and declaring an emergency.

3 Be It Enacted by the People of the State of Oregon:

4 <u>SECTION 1.</u> (1) The Department of Education shall evaluate the impact of abbreviated

5 school day programs, as defined in ORS 343.161, on the behavioral issues of students with an

6 individualized education program and shall identify methods to improve the results of ab7 breviated school day programs on the behavioral issues of those students.

8 (2) For the evaluation required by this section, the department shall evaluate school 9 districts' abbreviated school day program policies and practices, including:

(a) The number of students with an individualized education program who have been
 placed on an abbreviated school day program;

(b) The length of time a student with an individualized education program has been
 placed on an abbreviated school day program;

(c) The ages and grade levels of students with an individualized education program who
 have been placed on abbreviated school day programs;

16 (d) Behaviors resulting from abbreviated school day programs; and

(e) Alternatives to abbreviated school day programs that have been used by school dis tricts.

(3) Based on the evaluation conducted under subsection (2) of this section, the depart ment shall administer a pilot program that establishes two regional support teams to address
 needs identified under the evaluation.

(4) Based on the evaluation conducted under subsection (2) of this section and the pilot
 program administered under subsection (3) of this section, the department shall develop
 recommendations related to:

25 (a) Best practices for abbreviated school day programs;

26 (b) Alternatives to abbreviated school day programs; and

27 (c) Appropriate training and support of staff related to abbreviated school day programs.

(5) For the purposes of making the evaluation, administering the pilot program, and de veloping recommendations, the department shall consult with:

$\rm SB~719$

1 (a) A nonprofit organization that provides protection and advocacy to individuals with 2 disabilities;

- 3 (b) Educators who provide special education and related services;
- 4 (c) School administrators; and
- 5 (d) Child behavioral specialists.

6 (6) The department shall report the results of the evaluation and the pilot program in the

7 manner provided by ORS 192.245, and may include recommendations for legislation, to an
8 interim committee of the Legislative Assembly related to education no later than September

9 **15, 2020.**

10 SECTION 2. Section 1 of this 2019 Act is repealed on December 31, 2020.

11 <u>SECTION 3.</u> This 2019 Act being necessary for the immediate preservation of the public 12 peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect 13 on its passage.

14