

SENATE AMENDMENTS TO SENATE BILL 664

By COMMITTEE ON EDUCATION

March 6

1 On page 1 of the printed bill, line 2, after the semicolon delete the rest of the line and insert
2 “creating new provisions; and amending ORS 329.007.”.

3 Delete lines 4 through 28 and delete page 2 and insert:

4 **“SECTION 1. Section 2 of this 2019 Act is added to and made a part of ORS chapter 329.**

5 **“SECTION 2. (1) School districts must provide instruction about the Holocaust and**
6 **genocide.**

7 **“(2) Instruction required under this section must be designed to:**

8 **“(a) Prepare students to confront the immorality of the Holocaust, genocide and other**
9 **acts of mass violence and to reflect on the causes of related historical events;**

10 **“(b) Develop students’ respect for cultural diversity and help students gain insight into**
11 **the importance of the protection of international human rights for all people;**

12 **“(c) Promote students’ understanding of how the Holocaust contributed to the need for**
13 **the term ‘genocide’ and led to international legislation that recognized genocide as a crime;**

14 **“(d) Stimulate students’ reflection on the roles and responsibilities of citizens in demo-**
15 **cratic societies to combat misinformation, indifference and discrimination through tools of**
16 **resistance such as protest, reform and celebration;**

17 **“(e) Provide students with opportunities to contextualize and analyze patterns of human**
18 **behavior by individuals and groups who belong in one or more categories, including**
19 **perpetrator, collaborator, bystander, victim and rescuer;**

20 **“(f) Enable students to understand the ramifications of prejudice, racism and stereotyp-**
21 **ing;**

22 **“(g) Preserve the memories of survivors of genocide and provide opportunities for stu-**
23 **dents to discuss and honor survivors’ cultural legacies;**

24 **“(h) Provide students with a foundation for examining the history of discrimination in**
25 **this state; and**

26 **“(i) Explore the various mechanisms of transitional and restorative justice that help hu-**
27 **manity move forward in the aftermath of genocide.**

28 **“(3) The Department of Education shall provide technical assistance to school districts**
29 **for the purpose of providing instruction required by this section.**

30 **“SECTION 3. (1) Section 2 of this 2019 Act becomes operative on July 1, 2020.**

31 **“(2) Section 2 of this 2019 Act first applies to the 2020-2021 school year.**

32 **“SECTION 4. Section 2 of this 2019 Act is amended to read:**

33 **“Sec. 2. (1) The State Board of Education, in consultation with a local organization that**
34 **has the primary purpose of providing education about the Holocaust, shall develop academic**
35 **content standards for Holocaust and genocide studies that comply with the requirements of**

1 **this section.** School districts must provide instruction [*about*] on the Holocaust and genocide based
2 **on standards adopted by the board under this section.**

3 “(2) Instruction required under this section must be designed to:

4 “(a) Prepare students to confront the immorality of the Holocaust, genocide and other acts of
5 mass violence and to reflect on the causes of related historical events;

6 “(b) Develop students’ respect for cultural diversity and help students gain insight into the im-
7 portance of the protection of international human rights for all people;

8 “(c) Promote students’ understanding of how the Holocaust contributed to the need for the term
9 ‘genocide’ and led to international legislation that recognized genocide as a crime;

10 “(d) Stimulate students’ reflection on the roles and responsibilities of citizens in democratic so-
11 cieties to combat misinformation, indifference and discrimination through tools of resistance such
12 as protest, reform and celebration;

13 “(e) Provide students with opportunities to contextualize and analyze patterns of human behav-
14 ior by individuals and groups who belong in one or more categories, including perpetrator,
15 collaborator, bystander, victim and rescuer;

16 “(f) Enable students to understand the ramifications of prejudice, racism and stereotyping;

17 “(g) Preserve the memories of survivors of genocide and provide opportunities for students to
18 discuss and honor survivors’ cultural legacies;

19 “(h) Provide students with a foundation for examining the history of discrimination in this state;
20 and

21 “(i) Explore the various mechanisms of transitional and restorative justice that help humanity
22 move forward in the aftermath of genocide.

23 “(3) The Department of Education shall provide technical assistance to school districts for the
24 purpose of providing instruction required by this section.

25 **“SECTION 5. (1) The amendments to section 2 of this 2019 Act by section 4 of this 2019**
26 **Act become operative on September 1, 2025.**

27 **“(2) The amendments to section 2 of this 2019 Act by section 4 of this 2019 Act first apply**
28 **to the 2025-2026 school year.**

29 **“SECTION 6.** ORS 329.007 is amended to read:

30 “329.007. As used in this chapter, unless the context requires otherwise:

31 “(1) ‘Academic content standards’ means expectations of student knowledge and skills adopted
32 by the State Board of Education under ORS 329.045.

33 “(2) ‘Administrator’ includes all persons whose duties require an administrative license.

34 “(3) ‘Board’ or ‘state board’ means the State Board of Education.

35 “(4) ‘Community learning center’ means a school-based or school-linked program providing in-
36 formal meeting places and coordination for community activities, adult education, child care, infor-
37 mation and referral and other services as described in ORS 329.157. ‘Community learning center’
38 includes, but is not limited to, a community school program as defined in ORS 336.505, family re-
39 source centers as described in ORS 417.725, full service schools, lighted schools and 21st century
40 community learning centers.

41 “(5) ‘Department’ means the Department of Education.

42 “(6) ‘English’ includes, but is not limited to, reading and writing.

43 **“(7) ‘Holocaust and genocide studies’ means studies on the Holocaust, genocide and other**
44 **acts of mass violence that comply with the requirements described in section 2 of this 2019**
45 **Act.**

1 “[(7)] (8) ‘History, geography, economics and civics’ includes, but is not limited to, **Holocaust**
2 **and genocide studies and** Oregon Studies.

3 “[(8)] (9) ‘Oregon Studies’ means history, geography, economics and civics specific to the State
4 of Oregon. Oregon Studies instruction in Oregon government shall include municipal, county, tribal
5 and state government, as well as the electoral and legislative processes.

6 “[(9)] (10) ‘Parents’ means parents or guardians of students who are covered by this chapter.

7 “[(10)] (11) ‘Public charter school’ has the meaning given that term in ORS 338.005.

8 “[(11)] (12) ‘School district’ means a school district as defined in ORS 332.002, a state-operated
9 school or any legally constituted combination of such entities.

10 “[(12)] (13) ‘Teacher’ means any licensed employee of a school district who has direct responsi-
11 bility for instruction, coordination of educational programs or supervision of students and who is
12 compensated for such services from public funds. ‘Teacher’ does not include a school nurse, as de-
13 fined in ORS 342.455, or a person whose duties require an administrative license.

14 “[(13)] (14) ‘The arts’ includes, but is not limited to, literary arts, performing arts and visual
15 arts.

16 “[(14)] (15) ‘World languages’ means American Sign Language and languages other than English.

17 “[(15)] (16) ‘21st Century Schools Council’ means a council established pursuant to ORS 329.704.

18 “**SECTION 7. The amendments to ORS 329.007 by section 6 of this 2019 Act become op-**
19 **erative on September 1, 2025.”.**

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