

Senate Bill 664

Sponsored by Senators WAGNER, MANNING JR, Representative SOLLMAN; Senators DEMBROW, FREDERICK, HASS, KNOPP, ROBLAN, STEINER HAYWARD, Representatives BOSHART DAVIS, CLEM, DOHERTY, EVANS, GOMBERG, GREENLICK, HERNANDEZ, MARSH, MCLAIN, MITCHELL, NERON, NOSSE, POWER, PRUSAK, RAYFIELD, SANCHEZ, SCHOUTEN, WILDE, WILLIAMSON, WITT

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires school districts to provide instruction about Holocaust and genocide.

Directs Department of Education to provide technical assistance to school districts for instruction.

Takes effect July 1, 2020.

A BILL FOR AN ACT

1
2 Relating to instruction in public schools about genocide; and prescribing an effective date.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) School districts must provide instruction about the Holocaust and**
5 **genocide.**

6 **(2) Instruction required under this section must be designed to:**

7 **(a) Enable students to evaluate the morality of the Holocaust, genocide and similar acts**
8 **of mass violence and to reflect on the causes of related historical events;**

9 **(b) Develop students' respect for cultural diversity and help students gain insight into the**
10 **importance of the protection of international human rights for all people;**

11 **(c) Promote students' understanding of how the Holocaust revealed the need for the term**
12 **"genocide" and led to international legislation that recognized genocide as a crime;**

13 **(d) Stimulate students' reflection on the roles and responsibilities of citizens in demo-**
14 **cratic societies to combat misinformation, indifference and discrimination through tools of**
15 **resistance such as protest, reform and celebration;**

16 **(e) Provide students with opportunities to contextualize and analyze patterns of human**
17 **behavior by individuals and groups who belong in one or more categories, including**
18 **perpetrator, collaborator, bystander, victim and rescuer;**

19 **(f) Enable students to understand the ramifications of prejudice, racism and stereotyping;**

20 **(g) Preserve the memories of survivors of genocide and provide opportunities for stu-**
21 **dents to discuss and honor survivors' cultural legacies;**

22 **(h) Provide students with a foundation for examining the history of discrimination in this**
23 **state; and**

24 **(i) Explore the various mechanisms of transitional and restorative justice that help hu-**
25 **manity move forward in the aftermath of genocide.**

26 **(3) The Department of Education shall provide technical assistance to school districts for**
27 **the purpose of providing instruction required by this section.**

28 **SECTION 2. Section 1 of this 2019 Act first applies to the 2020-2021 school year.**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

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SECTION 3. This 2019 Act takes effect on July 1, 2020.
