

SENATE AMENDMENTS TO SENATE BILL 52

By COMMITTEE ON EDUCATION

February 25

- 1 On page 1 of the printed bill, delete lines 4 through 28.
- 2 On page 2, delete lines 1 through 19 and insert:
- 3 **“SECTION 1. (1) This section shall be known and may be cited as Adi’s Act.**
- 4 **“(2) In accordance with rules adopted by the State Board of Education in consultation**
- 5 **with the Oregon Health Authority, each school district shall adopt a policy requiring a com-**
- 6 **prehensive district plan on student suicide prevention for students in kindergarten through**
- 7 **grade 12.**
- 8 **“(3) A plan required under this section must include:**
- 9 **“(a) Procedures relating to suicide prevention, intervention and activities that reduce**
- 10 **risk and promote healing after a suicide;**
- 11 **“(b) Identification of the school officials responsible for responding to reports of suicidal**
- 12 **risk;**
- 13 **“(c) A procedure by which a person may request a school district to review the actions**
- 14 **of a school in responding to suicidal risk;**
- 15 **“(d) Methods to address the needs of high-risk groups, including:**
- 16 **“(A) Youth bereaved by suicide;**
- 17 **“(B) Youth with disabilities, mental illness or substance use disorders;**
- 18 **“(C) Youth experiencing homelessness or out-of-home settings, such as foster care; and**
- 19 **“(D) Lesbian, gay, bisexual, transgender, queer and other minority gender identities and**
- 20 **sexual orientations;**
- 21 **“(e) A description of, and materials for, any training to be provided to school employees**
- 22 **as part of the plan, which must include:**
- 23 **“(A) When and how to refer youth and their families to appropriate mental health ser-**
- 24 **vices; and**
- 25 **“(B) Programs that can be completed through self-review of suitable suicide prevention**
- 26 **materials; and**
- 27 **“(f) Any other requirement prescribed by the State Board of Education by rule, based on**
- 28 **consultations with state and national suicide prevention organizations, suicide experts and**
- 29 **school-based mental health providers, and based on reviews of national models.**
- 30 **“(4) A school district may consult with state or national suicide prevention organizations,**
- 31 **the Department of Education, school-based mental health professionals, parents, guardians,**
- 32 **school employees, students, administrators and school board associations when developing**
- 33 **the plan required under this section.**
- 34 **“(5) The plan required under this section:**
- 35 **“(a) Must be written to ensure that a school employee acts only within the authorization**

1 **and scope of the employee’s credentials or licenses. Nothing in this section shall be construed**
2 **as authorizing or encouraging a school employee to diagnose or treat mental illness unless**
3 **the employee is specifically licensed and employed to do so.**

4 **“(b) Must be:**

5 **“(A) Made available annually to the community of the school district, including students**
6 **of the school district, parents and guardians of students of the school district, and employees**
7 **and volunteers of the school district.**

8 **“(B) Readily available at the school district office and on the school district website, if**
9 **applicable.**

10 **“(6) A school district that does not comply with the requirements of this section is con-**
11 **sidered to be nonstandard under ORS 327.103.”.**

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