

# Senate Bill 17

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## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes Task Force on the Implementation of Electronic Transcripts in High School.  
Sunsets on December 31, 2019.  
Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to electronic transcripts in high school; creating new provisions; amending section 72,  
3 chapter 774, Oregon Laws 2015; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The Task Force on the Implementation of Electronic Transcripts in High**  
6 **School is established.**

7 **(2)(a) The task force consists of 12 members appointed as follows:**

8 **(A) The Superintendent of Public Instruction shall appoint six members. One of the**  
9 **members must be appointed in consultation with the Chief Education Office.**

10 **(B) The executive director of the Higher Education Coordinating Commission shall ap-**  
11 **point six members. One of the members must be appointed in consultation with the Chief**  
12 **Education Office.**

13 **(b) In making appointments under paragraph (a) of this subsection, the appointing au-**  
14 **thority shall attempt to select members who reflect diverse perspectives, including diverse**  
15 **racial and ethnic groups, regions of the state, languages spoken and tribal affinity or mem-**  
16 **bership.**

17 **(3) The task force shall determine how to implement a system that provides electronic**  
18 **transcripts to students in the public high schools of this state. When making the determi-**  
19 **nation, the task force:**

20 **(a) Must consider how electronic transcripts can be used to promote the following goals:**

21 **(A) Improve students' abilities to track credits earned through accelerated college credit**  
22 **programs;**

23 **(B) Increase students' access to financial aid;**

24 **(C) Provide equitable access to academic advising and admission counseling; and**

25 **(D) Provide equitable access to college and career planning to underserved students and**  
26 **students from rural communities.**

27 **(b) Must identify:**

28 **(A) Implications for schools and school districts in providing electronic transcripts to**  
29 **high school students and graduates under an electronic transcript system when the system**  
30 **is being initiated and maintained;**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.  
New sections are in **boldfaced** type.

1 (B) The costs and benefits of an electronic transcript system for students, families,  
 2 schools, school districts and post-secondary institutions of education, including the use of  
 3 electronic transcripts as one measure for the placement of students into college-level  
 4 courses;

5 (C) Data that can be tracked or questions that could be answered through the state  
 6 longitudinal data system if the system is enhanced with data from the electronic transcript  
 7 system;

8 (D) Potential benefits and uses of an electronic transcript system for youth development  
 9 initiatives, including programs that promote career readiness;

10 (E) Other known electronic transcript systems, including systems in other states, and  
 11 the effectiveness of those systems;

12 (F) Potential public or private partnerships that could be allowed under the electronic  
 13 transcript system and other potential features of the system that would allow the system to  
 14 be self-sustaining;

15 (G) Statutory and administrative rule changes necessary to implement the electronic  
 16 transcript system and timelines for phasing in the system;

17 (H) Estimates of the cost to link the electronic transcript system with the state longi-  
 18 tudinal data system; and

19 (I) Mechanisms by which student privacy interests can be protected.

20 (c) Must emphasize efficiencies that may be provided by an electronic transcript system  
 21 to the state longitudinal data system and elements of the electronic transcript system that  
 22 may increase the functionality of the state longitudinal data system.

23 (d) May consult with experts and other interested persons, including students, parents,  
 24 counselors, advisors, vendors and legislators.

25 (4) A majority of the members of the task force constitutes a quorum for the transaction  
 26 of business.

27 (5) Official action by the task force requires the approval of a majority of the members  
 28 of the task force.

29 (6) The task force shall elect one of its members to serve as chairperson.

30 (7) If there is a vacancy for any cause, the appointing authority shall make an appoint-  
 31 ment to become immediately effective.

32 (8) The task force shall meet at times and places specified by the call of the chairperson  
 33 or of a majority of the members of the task force.

34 (9) The task force may adopt rules necessary for the operation of the task force.

35 (10) The task force shall submit a report, which may include recommendations for legis-  
 36 lation, to an interim committee of the Legislative Assembly related to education no later  
 37 than December 1, 2019.

38 (11) The Higher Education Coordinating Commission, the Department of Education and  
 39 the Chief Education Office shall provide staff support to the task force.

40 (12) Members of the task force are not entitled to compensation or reimbursement for  
 41 expenses and serve as volunteers on the task force.

42 (13) All agencies of state government, as defined in ORS 174.111, are directed to assist  
 43 the task force in the performance of duties of the task force and, to the extent permitted  
 44 by laws relating to confidentiality, to furnish information and advice the members of the task  
 45 force consider necessary to perform their duties.

**SECTION 2.** Section 1 of this 2019 Act is amended to read:

**Sec. 1.** (1) The Task Force on the Implementation of Electronic Transcripts in High School is established.

(2)(a) The task force consists of 12 members appointed as follows:

(A) The Superintendent of Public Instruction shall appoint six members. [*One of the members must be appointed in consultation with the Chief Education Office.*]

(B) The executive director of the Higher Education Coordinating Commission shall appoint six members. [*One of the members must be appointed in consultation with the Chief Education Office.*]

(b) In making appointments under paragraph (a) of this subsection, the appointing authority shall attempt to select members who reflect diverse perspectives, including diverse racial and ethnic groups, regions of the state, languages spoken and tribal affinity or membership.

(3) The task force shall determine how to implement a system that provides electronic transcripts to students in the public high schools of this state. When making the determination, the task force:

(a) Must consider how electronic transcripts can be used to promote the following goals:

(A) Improve students' abilities to track credits earned through accelerated college credit programs;

(B) Increase students' access to financial aid;

(C) Provide equitable access to academic advising and admission counseling; and

(D) Provide equitable access to college and career planning to underserved students and students from rural communities.

(b) Must identify:

(A) Implications for schools and school districts in providing electronic transcripts to high school students and graduates under an electronic transcript system when the system is being initiated and maintained;

(B) The costs and benefits of an electronic transcript system for students, families, schools, school districts and post-secondary institutions of education, including the use of electronic transcripts as one measure for the placement of students into college-level courses;

(C) Data that can be tracked or questions that could be answered through the state longitudinal data system if the system is enhanced with data from the electronic transcript system;

(D) Potential benefits and uses of an electronic transcript system for youth development initiatives, including programs that promote career readiness;

(E) Other known electronic transcript systems, including systems in other states, and the effectiveness of those systems;

(F) Potential public or private partnerships that could be allowed under the electronic transcript system and other potential features of the system that would allow the system to be self-sustaining;

(G) Statutory and administrative rule changes necessary to implement the electronic transcript system and timelines for phasing in the system;

(H) Estimates of the cost to link the electronic transcript system with the state longitudinal data system; and

(I) Mechanisms by which student privacy interests can be protected.

(c) Must emphasize efficiencies that may be provided by an electronic transcript system to the state longitudinal data system and elements of the electronic transcript system that may increase the functionality of the state longitudinal data system.

(d) May consult with experts and other interested persons, including students, parents, counse-

1 lers, advisors, vendors and legislators.

2 (4) A majority of the members of the task force constitutes a quorum for the transaction of  
3 business.

4 (5) Official action by the task force requires the approval of a majority of the members of the  
5 task force.

6 (6) The task force shall elect one of its members to serve as chairperson.

7 (7) If there is a vacancy for any cause, the appointing authority shall make an appointment to  
8 become immediately effective.

9 (8) The task force shall meet at times and places specified by the call of the chairperson or of  
10 a majority of the members of the task force.

11 (9) The task force may adopt rules necessary for the operation of the task force.

12 (10) The task force shall submit a report, which may include recommendations for legislation,  
13 to an interim committee of the Legislative Assembly related to education no later than December  
14 1, 2019.

15 (11) The Higher Education Coordinating Commission[,] **and** the Department of Education [*and*  
16 *the Chief Education Office*] shall provide staff support to the task force.

17 (12) Members of the task force are not entitled to compensation or reimbursement for expenses  
18 and serve as volunteers on the task force.

19 (13) All agencies of state government, as defined in ORS 174.111, are directed to assist the task  
20 force in the performance of duties of the task force and, to the extent permitted by laws relating to  
21 confidentiality, to furnish information and advice the members of the task force consider necessary  
22 to perform their duties.

23 **SECTION 3.** Section 72, chapter 774, Oregon Laws 2015, as amended by section 14, chapter 682,  
24 Oregon Laws 2015, section 20, chapter 763, Oregon Laws 2015, section 27, chapter 639, Oregon Laws  
25 2017, and section 4, chapter 113, Oregon Laws 2018, is amended to read:

26 **Sec. 72.** (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519,  
27 Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section 1, chapter 774,  
28 Oregon Laws 2015, is repealed on June 30, 2019.

29 (b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon Laws  
30 2012, section 29, chapter 747, Oregon Laws 2013, and section 4, chapter 774, Oregon Laws 2015, is  
31 repealed on June 30, 2019.

32 (c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5, chapter 774, Oregon  
33 Laws 2015, is repealed on June 30, 2019.

34 (2) The amendments to ORS 326.021 by section 42, chapter 774, Oregon Laws 2015, become op-  
35 erative on June 30, 2019.

36 (3) The amendments to ORS 326.300 by section 43, chapter 774, Oregon Laws 2015, become op-  
37 erative on June 30, 2019.

38 (4) The amendments to ORS 326.425 by section 44, chapter 774, Oregon Laws 2015, become op-  
39 erative on June 30, 2019.

40 (5) The amendments to ORS 326.430 by section 45, chapter 774, Oregon Laws 2015, become op-  
41 erative on June 30, 2019.

42 (6) The amendments to ORS 326.500 by section 46, chapter 774, Oregon Laws 2015, become op-  
43 erative on June 30, 2019.

44 (7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become op-  
45 erative on June 30, 2019.

1 (8) The amendments to ORS 327.800 by section 67a, chapter 774, Oregon Laws 2015, become  
2 operative on June 30, 2019.

3 (9) The amendments to ORS 327.810 by section 68a, chapter 774, Oregon Laws 2015, become  
4 operative on June 30, 2019.

5 (10) The amendments to ORS 327.815 by section 69a, chapter 774, Oregon Laws 2015, become  
6 operative on June 30, 2019.

7 (11) The amendments to ORS 327.820 by section 70a, chapter 774, Oregon Laws 2015, become  
8 operative on June 30, 2019.

9 (12) The amendments to ORS 342.208 by section 53, chapter 774, Oregon Laws 2015, become  
10 operative on June 30, 2019.

11 (13) The amendments to ORS 342.350 by section 54, chapter 774, Oregon Laws 2015, become  
12 operative on June 30, 2019.

13 (14) The amendments to ORS 342.410 by section 55, chapter 774, Oregon Laws 2015, become  
14 operative on June 30, 2019.

15 (15) The amendments to ORS 342.443 by section 56, chapter 774, Oregon Laws 2015, become  
16 operative on June 30, 2019.

17 (16) The amendments to ORS 342.448 by section 76a, chapter 774, Oregon Laws 2015, become  
18 operative on June 30, 2019.

19 (17) The amendments to ORS 344.059 and 344.141 by sections 13 and 14, chapter 763, Oregon  
20 Laws 2015, become operative on June 30, 2019.

21 (18) The amendments to ORS 350.065 by section 60, chapter 774, Oregon Laws 2015, become  
22 operative on June 30, 2019.

23 (19) The amendments to ORS 350.075 by section 61, chapter 774, Oregon Laws 2015, become  
24 operative on June 30, 2019.

25 (20) The amendments to ORS 350.100 by section 75a, chapter 774, Oregon Laws 2015, become  
26 operative on June 30, 2019.

27 (21) The amendments to ORS 352.018 by section 58, chapter 774, Oregon Laws 2015, become  
28 operative on June 30, 2019.

29 (22) The amendments to ORS 417.796 by section 62, chapter 774, Oregon Laws 2015, become  
30 operative on June 30, 2019.

31 (23) The amendments to ORS 417.847 by section 63, chapter 774, Oregon Laws 2015, become  
32 operative on June 30, 2019.

33 (24) The amendments to ORS 417.852 by section 64, chapter 774, Oregon Laws 2015, become  
34 operative on June 30, 2019.

35 (25) The amendments to ORS 660.324 by section 65, chapter 774, Oregon Laws 2015, become  
36 operative on June 30, 2019.

37 (26) The amendments to ORS 342.940 by section 25, chapter 639, Oregon Laws 2017, become  
38 operative on June 30, 2019.

39 (27) The amendments to ORS 348.295 by section 26, chapter 639, Oregon Laws 2017, become  
40 operative on June 30, 2019.

41 (28) The amendments to section 1, **chapter 113, Oregon Laws 2018**, [of this 2018 Act] by section  
42 3, **chapter 113, Oregon Laws 2018**, [of this 2018 Act] become operative on June 30, 2019.

43 **(29) The amendments to section 1 of this 2019 Act by section 2 of this 2019 Act become**  
44 **operative on June 30, 2019.**

45 [(29)] **(30)** Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.

1        **SECTION 4.** Section 1 of this 2019 Act is repealed on December 31, 2019.

2        **SECTION 5.** This 2019 Act being necessary for the immediate preservation of the public  
3        peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect  
4        on its passage.

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