

# Senate Bill 160

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## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires public institutions of higher education to provide credit to each student who receives grade of four or higher on International Baccalaureate (IB) exam. Provides method for establishing exceptions to award of credit.

First applies to 2021-2022 academic year.

## A BILL FOR AN ACT

1  
2 Relating to college credit for courses taken in high school; creating new provisions; and amending  
3 ORS 350.417.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 350.417 is amended to read:

6 350.417. (1) As used in this section:

7 (a) “[*Advanced placement*] **College credit** program” means a nationwide program that offers  
8 college-level curricula and examinations to high school students, such as the advanced placement  
9 (AP) program **or the International Baccalaureate (IB) program**.

10 (b) “Public institution of higher education” has the meaning given that term in ORS 350.350.

11 (2) An award of academic credit by a public institution of higher education under this section  
12 must align with state statutes, rules, standards and requirements regarding the transfer of academic  
13 credits to public institutions of higher education.

14 (3)(a) Each public institution of higher education shall award academic credit in each instance  
15 in which an incoming student enrolled at the institution has:

16 (A) Taken the examination offered as part of [*an advanced placement*] **a college credit** program;  
17 and

18 (B) Received a grade indicating that the student is fully qualified to receive [*college*] **academic**  
19 credit for the [*advanced placement*] **college credit** program.

20 (b) Except as provided in subsection (4) of this section, a student shall be considered to have  
21 received a grade indicating that the student is fully qualified to receive academic credit for the  
22 [*advanced placement*] **college credit** program if the student has received a score of:

23 (A) Three, four or five on an advanced placement (AP) exam[.]; **or**

24 (B) **Four, five, six or seven on an International Baccalaureate (IB) exam.**

25 (4)(a) A public institution of higher education may notify the Higher Education Coordinating  
26 Commission if the institution considers it necessary to require that, in order to receive academic  
27 credit, incoming enrolled students receive a score of higher than three on one or more advanced  
28 placement (AP) exams **or a score of higher than four on one or more International**  
29 **Baccalaureate (IB) exams.**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 (b) Upon receiving notice under paragraph (a) of this subsection, the commission shall convene  
2 a committee to determine whether the institution may require a score of higher than three on the  
3 identified advanced placement (AP) exams **or a score of higher than four on the identified**  
4 **International Baccalaureate (IB) exams** in order for a student to receive academic credit. Sub-  
5 ject to paragraph (d) of this subsection, the commission may use a currently existing committee or  
6 work group for the purpose of complying with this subsection.

7 (c) A committee convened under this subsection shall:

8 (A) Include representatives from the faculty and staff of public universities listed in ORS 352.002  
9 and community colleges as defined in ORS 341.005; and

10 (B) Consult with a representative from the advanced placement (AP) program **and the Inter-**  
11 **national Baccalaureate (IB) program** prior to issuing a final determination under paragraph (d)  
12 of this subsection.

13 (d) A committee convened under this subsection shall make a final determination on whether the  
14 public institution of higher education may require that a student receive a score of higher than  
15 three on the identified advanced placement (AP) exams **or a score of higher than four on the**  
16 **identified International Baccalaureate (IB) exams** in order to receive academic credit. The de-  
17 termination must be based on whether the institution has provided justification for each subject area  
18 in which a score of three on an advanced placement (AP) exam **or four on an International**  
19 **Baccalaureate (IB) exam** is not sufficient for a student to earn academic credit. The justification  
20 must include:

21 (A) A thorough analysis of placement validity findings detailing the academic performance of  
22 students at the public institution of higher education who have taken advanced placement (AP) ex-  
23 ams **or International Baccalaureate (IB) exams**, with disaggregated data on courses of study and  
24 exam scores; and

25 (B) Specific data on learning outcomes that have not been met by students who receive a three  
26 on the advanced placement (AP) exam **or a four on the International Baccalaureate (IB) exam.**

27 (5) If a committee convened under subsection (4) of this section determines that a public insti-  
28 tution of higher education may require that students receive a score of higher than three on an  
29 advanced placement (AP) exam **or a score of higher than four on an International**  
30 **Baccalaureate (IB) exam** in order to receive academic credit, the committee shall submit a report  
31 detailing the final determination, including the justification provided by the institution under sub-  
32 section (4)(d) of this section, to the committees of the Legislative Assembly responsible for higher  
33 education. The report must be submitted no later than the final day of the first regular session of  
34 the Legislative Assembly that begins after the committee has made the final determination.

35 (6) The Higher Education Coordinating Commission may make rules to implement this section.

36 **SECTION 2. The amendments to ORS 350.417 by section 1 of this 2019 Act first apply to**  
37 **the 2021-2022 academic year.**

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