

Enrolled
Senate Bill 160

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CHAPTER

AN ACT

Relating to college credit for courses taken in high school; creating new provisions; and amending ORS 350.417.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 350.417 is amended to read:

350.417. (1) As used in this section:

(a) “[*Advanced placement*] **College credit** program” means a nationwide program that offers college-level curricula and examinations to high school students, such as the advanced placement (AP) program **or the International Baccalaureate (IB) program.**

(b) “Public institution of higher education” has the meaning given that term in ORS 350.350.

(2) An award of academic credit by a public institution of higher education under this section must align with state statutes, rules, standards and requirements regarding the transfer of academic credits to public institutions of higher education.

(3)(a) Each public institution of higher education shall award academic credit in each instance in which an incoming student enrolled at the institution has:

(A) Taken the examination offered as part of [*an advanced placement*] **a college credit** program; and

(B) Received a grade indicating that the student is fully qualified to receive [*college*] **academic credit** for the [*advanced placement*] **college credit** program.

(b) Except as provided in subsection (4) of this section, a student shall be considered to have received a grade indicating that the student is fully qualified to receive academic credit for the [*advanced placement*] **college credit** program if the student has received a score of:

(A) Three, four or five on an advanced placement (AP) exam[.]; **or**

(B) **Four, five, six or seven on an International Baccalaureate (IB) exam.**

(4)(a) A public institution of higher education may notify the Higher Education Coordinating Commission if the institution considers it necessary to require that, in order to receive academic credit, incoming enrolled students receive a score of higher than three on one or more advanced placement (AP) exams **or a score of higher than four on one or more International Baccalaureate (IB) exams.**

(b) Upon receiving notice under paragraph (a) of this subsection, the commission shall convene a committee to determine whether the institution may require a score of higher than three on the identified advanced placement (AP) exams **or a score of higher than four on the identified International Baccalaureate (IB) exams** in order for a student to receive academic credit. Sub-

ject to paragraph (d) of this subsection, the commission may use a currently existing committee or work group for the purpose of complying with this subsection.

(c) A committee convened under this subsection shall:

(A) Include representatives from the faculty and staff of public universities listed in ORS 352.002 and community colleges as defined in ORS 341.005; and

(B) Consult with a representative from the advanced placement (AP) program **and the International Baccalaureate (IB) program** prior to issuing a final determination under paragraph (d) of this subsection.

(d) A committee convened under this subsection shall make a final determination on whether the public institution of higher education may require that a student receive a score of higher than three on the identified advanced placement (AP) exams **or a score of higher than four on the identified International Baccalaureate (IB) exams** in order to receive academic credit. The determination must be based on whether the institution has provided justification for each subject area in which a score of three on an advanced placement (AP) exam **or four on an International Baccalaureate (IB) exam** is not sufficient for a student to earn academic credit. The justification must include:

(A) A thorough analysis of placement validity findings detailing the academic performance of students at the public institution of higher education who have taken advanced placement (AP) exams **or International Baccalaureate (IB) exams**, with disaggregated data on courses of study and exam scores; and

(B) Specific data on learning outcomes that have not been met by students who receive a three on the advanced placement (AP) exam **or a four on the International Baccalaureate (IB) exam**.

(5) If a committee convened under subsection (4) of this section determines that a public institution of higher education may require that students receive a score of higher than three on an advanced placement (AP) exam **or a score of higher than four on an International Baccalaureate (IB) exam** in order to receive academic credit, the committee shall submit a report detailing the final determination, including the justification provided by the institution under subsection (4)(d) of this section, to the committees of the Legislative Assembly responsible for higher education. The report must be submitted no later than the final day of the first regular session of the Legislative Assembly that begins after the committee has made the final determination.

(6) The Higher Education Coordinating Commission may make rules to implement this section.

SECTION 2. The amendments to ORS 350.417 by section 1 of this 2019 Act first apply to the 2021-2022 academic year.

Passed by Senate March 26, 2019

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Lori L. Brocker, Secretary of Senate

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Peter Courtney, President of Senate

Passed by House May 23, 2019

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Tina Kotek, Speaker of House

Received by Governor:

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Approved:

.....M,....., 2019

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Kate Brown, Governor

Filed in Office of Secretary of State:

.....M,....., 2019

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Bev Clarno, Secretary of State