

Senate Bill 157

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to administer nationally recognized assessment of high school students' knowledge and skills. Allows school district to decline to implement statewide summative assessment in grades in which department administers nationally recognized assessment.

Takes effect July 1, 2020.

A BILL FOR AN ACT

1
2 Relating to assessments of public school students; creating new provisions; amending ORS 329.485;
3 and prescribing an effective date.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 329.485 is amended to read:

6 329.485. (1) As used in this section:

7 (a) "Content-based assessment" means testing of the understanding of a student of a predeter-
8 mined body of knowledge.

9 (b) "Criterion-referenced assessment" means testing of the knowledge or ability of a student with
10 respect to some standard.

11 (c) "Performance-based assessment" means testing of the ability of a student to use knowledge
12 and skills to create a complex or multifaceted product or complete a complex task.

13 (2)(a) The Department of Education shall implement statewide a valid and reliable assessment
14 system for all students that meets technical adequacy standards. The assessment system shall in-
15 clude criterion-referenced assessments including performance-based assessments, content-based as-
16 sessments, and other valid methods to measure the academic content standards and to identify
17 students who meet or exceed the standards.

18 (b) The department shall develop the statewide assessment system in mathematics, science,
19 English, history, geography, economics and civics.

20 **(c) The department shall administer a nationally recognized assessment of high school**
21 **students' knowledge and skills. The assessment must:**

22 **(A) Be administered in multiple states;**

23 **(B) Be recognized by a majority of post-secondary institutions of education for the pur-**
24 **poses of entrance into post-secondary institutions of education or training programs; and**

25 **(C) Satisfy the requirements of any federal laws related to a showing of adequate yearly**
26 **progress.**

27 **(d) A school district may decline to implement the statewide summative assessment re-**
28 **lated to mathematics or English for any grade in which the students of that grade take the**
29 **assessment described in paragraph (c) of this subsection. Nothing in this paragraph shall be**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 **construed to allow a student to be excused from the assessment described in paragraph (c)**
 2 **of this subsection as provided by ORS 329.479.**

3 (3) In addition to the assessment system implemented under subsection (2) of this section, the
 4 department may make available to school districts and public charter schools an assessment system
 5 that uses criterion-referenced assessments, including performance-based assessments and content-
 6 based assessments to:

7 (a) Measure a student's progress toward mastery of the knowledge and skills of the student's
 8 current grade level or course content level;

9 (b) Determine the student's level of mastery, which shall be determined regardless of the actual
 10 grade level of the student and may be determined by adapting the assessment during the assessment
 11 process as a result of the performance of the student;

12 (c) Track and provide reports on the progress of a student based on the information provided
 13 under paragraphs (a) and (b) of this subsection; and

14 (d) Provide predictions of anticipated student progress that are based on the information pro-
 15 vided under this subsection and not on the current grade level of the student.

16 (4)(a) School districts and public charter schools shall implement the statewide assessment sys-
 17 tem in mathematics, science and English **and shall allow the department to administer the as-**
 18 **essment described in subsection (2)(c) of this section.** In addition, school districts and public
 19 charter schools may implement the statewide assessment system in history, geography, economics
 20 and civics.

21 (b) School districts and public charter schools may choose to implement the assessment system
 22 described in subsection (3) of this section.

23 (5)(a) Each year the resident school district shall be accountable for determining the student's
 24 progress toward achieving the academic content standards. Progress toward the academic content
 25 standards:

26 (A) Shall clearly show the student and parents whether the student is making progress toward
 27 meeting or exceeding the academic content standards at the student's current grade level or course
 28 content level;

29 (B) Shall be based on the student's progress toward mastery of a continuum of academic
 30 knowledge and skills; and

31 (C) May be based on the student's progress in a continuum of knowledge and skills that are not
 32 academic and that may include student behaviors that are defined by the school district.

33 (b) School districts shall determine the method and format for showing student progress toward
 34 achieving the academic content standards. Communications on student progress shall include a
 35 reasonable number, as determined by the school district, of academic knowledge and skills in a
 36 content area to enable parents and students to understand a student's progress toward meeting or
 37 exceeding the academic content standards. No more than three indicators of academic knowledge
 38 and skills per content area reporting category shall be required as provided by this section. A
 39 school district may use more than three indicators of academic knowledge and skills per content
 40 area reporting category if the school district implements a proficiency education system as provided
 41 by ORS 329.119.

42 (6) In addition to the requirements described in subsection (5) of this section, the school district
 43 shall adopt and implement a reporting system based on the school district board adopted course
 44 content of the school district's curriculum. The reporting system:

45 (a) Shall clearly show the student and parents whether the student is achieving course require-

1 ments at the student's current grade level or course content level;

2 (b) Shall be based on the student's progress toward mastery of a continuum of academic knowl-
3 edge and skills; and

4 (c) May be based on the student's progress in a continuum of knowledge and skills that are not
5 academic and that may include student behaviors that are defined by the school district.

6 (7) If a student has not met or has exceeded all of the academic content standards, the school
7 district shall make additional services or alternative educational or public school options available
8 to the student.

9 (8) If the student to whom additional services or alternative educational options have been made
10 available does not meet or exceed the academic content standards within one year, the school dis-
11 trict, with the consent of the parents, shall make an appropriate placement, which may include an
12 alternative education program or the transfer of the student to another public school in the school
13 district or to a public school in another school district that agrees to accept the student. The school
14 district that receives the student shall be entitled to payment. The payment shall consist of:

15 (a) An amount equal to the school district's expenses from its local revenues for each student
16 in average daily membership, payable by the resident school district in the same year; and

17 (b) Any state and federal funds the attending school district is entitled to receive payable as
18 provided in ORS 339.133 (2)(b).

19 **SECTION 2. The amendments to ORS 329.485 by section 1 of this 2019 Act first apply to**
20 **the 2020-2021 school year.**

21 **SECTION 3. This 2019 Act takes effect on July 1, 2020.**

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