

## SENATE AMENDMENTS TO SENATE BILL 13

By COMMITTEE ON EDUCATION

February 11

- 1 On page 1 of the printed bill, delete lines 4 through 30 and delete pages 2 through 8 and insert:  
2 “**SECTION 1.** ORS 343.035 is amended to read:  
3 “343.035. As used in this chapter unless the context requires otherwise:  
4 “(1) ‘Child with a disability’ means a school-age child who is entitled to a free appropriate public  
5 education as specified by ORS 339.115 and who requires special education because the child has  
6 been evaluated as having one of the following conditions as defined by rules established by the State  
7 Board of Education:  
8 “(a) Intellectual disability;  
9 “[*(b) Hearing impairment, including difficulty in hearing and deafness;*]  
10 “**(b) Deafness or being hard of hearing;**  
11 “(c) Speech or language impairment;  
12 “(d) Visual impairment, including blindness;  
13 “[*(e) Deaf-blindness;*]  
14 “**(e) Deafblindness;**  
15 “(f) Emotional [*disturbance*] **behavior disorder;**  
16 “(g) Orthopedic [*or other health*] impairment;  
17 “[*(h) Autism;*]  
18 “**(h) Other health impairment;**  
19 “**(i) Autism spectrum disorder;**  
20 “[*(i)*] **(j)** Traumatic brain injury; or  
21 “[*(j)*] **(k)** Specific learning disabilities.  
22 “(2) ‘Decision’ means the decision of the hearing officer.  
23 “(3) ‘Determination’ means the determination by the school district concerning the identification,  
24 evaluation or educational placement of a child with a disability or the provision of a free appropri-  
25 ate public education to the child in a program paid for by the district.  
26 “(4) ‘Developmental delay’ means:  
27 “(a) Delay, at a level of functioning and in accordance with criteria established by rules of the  
28 State Board of Education, in one or more of the following developmental areas:  
29 “(A) Cognitive development;  
30 “(B) Physical development, including vision and hearing;  
31 “(C) Communication development;  
32 “(D) Social or emotional development; or  
33 “(E) Adaptive development; or  
34 “(b) A disability, in accordance with criteria established by rules of the State Board of Educa-  
35 tion, that can be expected to continue indefinitely and is likely to cause a substantial delay in a

1 child's development and ability to function independently in society.

2 "(5) 'Early childhood special education' means instruction that is:

3 "(a) Free, appropriate and specially designed to meet the unique needs of a preschool child with  
4 a disability;

5 "(b) Provided from three years of age until the age of eligibility for kindergarten; and

6 "(c) Provided in any of the following settings:

7 "(A) The home, a hospital, an institution, a special school, a classroom or a community child  
8 care setting;

9 "(B) A preschool; or

10 "(C) A combination of a setting described in subparagraph (A) of this paragraph and a preschool.

11 "(6) 'Early intervention services' means services for preschool children with disabilities from  
12 birth until three years of age that are:

13 "(a) Designed to meet the developmental needs of children with disabilities and the needs of the  
14 family related to enhancing the child's development;

15 "(b) Selected in collaboration with the parents; and

16 "(c) Provided:

17 "(A) Under public supervision;

18 "(B) By personnel qualified in accordance with criteria established by rules of the State Board  
19 of Education; and

20 "(C) In conformity with an individualized family service plan.

21 "(7) 'Individualized education program' means a written statement of an educational program for  
22 a child with a disability that is developed, reviewed and revised in a meeting in accordance with  
23 criteria established by rules of the State Board of Education for each child eligible for special edu-  
24 cation and related services under this chapter.

25 "(8) 'Individualized family service plan' means a written plan of early childhood special educa-  
26 tion, related services, early intervention services and other services developed in accordance with  
27 criteria established by rules of the State Board of Education for each child eligible for services un-  
28 der this chapter.

29 "(9) 'Instruction' means providing children and families with information and skills that support  
30 the achievement of the goals and outcomes in the child's individualized family service plan and  
31 working with preschool children with disabilities in one or more of the following developmental  
32 areas:

33 "(a) Communication development;

34 "(b) Social or emotional development;

35 "(c) Physical development, including vision and hearing;

36 "(d) Adaptive development; and

37 "(e) Cognitive development.

38 "(10) 'Mediation' means a voluntary process in which an impartial mediator assists and facili-  
39 tates two or more parties to a controversy in reaching a mutually acceptable resolution of the  
40 controversy and includes all contacts between a mediator and any party or agent of a party, until  
41 such time as a resolution is agreed to by the parties or the mediation process is terminated.

42 "(11) 'Order' has the meaning given that term in ORS chapter 183.

43 "(12) 'Other services' means those services [which] **that** may be provided to preschool children  
44 with disabilities and to their families that are not early childhood special education or early inter-  
45 vention services and are not paid for with early childhood special education or early intervention

1 funds.

2 “(13) ‘Parent’ means the parent, person acting as a parent or a legal guardian, other than a state  
3 agency, of the child or the surrogate parent. ‘Parent’ may be further defined by rules adopted by the  
4 State Board of Education.

5 “(14) ‘Preschool child with a disability’ means a child from:

6 “(a) Birth until three years of age who is eligible for early intervention services because the  
7 child is experiencing developmental delay or has a diagnosed mental or physical condition that will  
8 result in developmental delay; or

9 “(b) Three years of age to eligibility for entry into kindergarten who needs early childhood  
10 special education services because the child is experiencing developmental delay or because the  
11 child has been evaluated as having one of the conditions listed for a school-age child under sub-  
12 section (1) of this section.

13 “(15)(a) ‘Related services’ means transportation and such developmental, corrective and other  
14 supportive services as are required to assist a child with a disability to benefit from special educa-  
15 tion, including:

16 “(A) Speech-language and audiology services;

17 “(B) Interpreting services;

18 “(C) Psychological services;

19 “(D) Physical and occupational therapy;

20 “(E) Recreation, including therapeutic recreation;

21 “(F) Social work services;

22 “(G) School nurse services designed to enable a child with a disability to receive a free appro-  
23 priate public education as described in the individualized education program of the child;

24 “(H) Early identification and assessment of disabilities in children;

25 “(I) Counseling services, including rehabilitation counseling;

26 “(J) Orientation and mobility services;

27 “(K) Medical services for diagnostic or evaluation purposes;

28 “(L) Parent counseling and training; and

29 “(M) Assistive technology.

30 “(b) ‘Related services’ does not include a medical device that is surgically implanted or the re-  
31 placement of a medical device that is surgically implanted.

32 “(16) ‘School district’ means a common or union high school district that is charged with the  
33 duty or contracted with by a public agency to educate children eligible for special education.

34 “(17) ‘Service coordination’ means the activities carried out by a service coordinator to assist  
35 and enable a preschool child with a disability and the child’s family to receive the rights, procedural  
36 safeguards and services that are authorized under the state’s early intervention and early childhood  
37 special education programs and to coordinate access to other services designated on the individ-  
38 ualized family service plan.

39 “(18) ‘Special education’ means specially designed instruction that is provided at no cost to  
40 parents to meet the unique needs of a child with a disability. ‘Special education’ includes instruction  
41 that:

42 “(a) May be conducted in the classroom, the home, a hospital, an institution, a special school  
43 or another setting; and

44 “(b) May involve physical education services, speech-language services, transition services or  
45 other related services designated by rule to be services to meet the unique needs of a child with a

1 disability.

2 “(19) ‘Transition services’ means a coordinated set of activities for a child with a disability that:

3 “(a) Is designed to be within a results-oriented process;

4 “(b) Is focused on improving the academic and functional achievement of the child to facilitate  
5 the child’s transition from school to post-school activities, including post-secondary education, com-  
6 petitive employment, independent living and community inclusion;

7 “(c) Is based on the individual child’s needs, taking into account the child’s preferences and in-  
8 terests; and

9 “(d) May be special education, or related services, and may include earning credit at a commu-  
10 nity college or public university listed in ORS 352.002.

11 “(20) ‘Unaccompanied homeless youth’ has the meaning given that term in the McKinney-Vento  
12 Homeless Assistance Act, 42 U.S.C. 11434a(6).

13 “(21) ‘Ward of the state’ means a child who is temporarily or permanently in the custody of, or  
14 committed to, a public or private agency through the action of the juvenile court. ‘Ward of the  
15 state’ may be further defined by rules adopted by the State Board of Education.

16 “**SECTION 2.** ORS 343.035, as amended by section 1, chapter 25, Oregon Laws 2018, is amended  
17 to read:

18 “343.035. As used in this chapter unless the context requires otherwise:

19 “(1) ‘Child with a disability’ means a school-age child who is entitled to a free appropriate public  
20 education as specified by ORS 339.115 and who requires special education because the child has  
21 been evaluated as having one of the following conditions as defined by rules established by the State  
22 Board of Education:

23 “(a) Intellectual disability;

24 “[*b*] *Hearing impairment, including difficulty in hearing and deafness;*]

25 “**(b) Deafness or being hard of hearing;**

26 “(c) Speech or language impairment;

27 “(d) Visual impairment, including blindness;

28 “[*e*] *Deaf-blindness;*]

29 “**(e) Deafblindness;**

30 “(f) Emotional [*disturbance*] **behavior disorder;**

31 “(g) Orthopedic [*or other health*] impairment;

32 “[*h*] *Autism;*]

33 “**(h) Other health impairment;**

34 “**(i) Autism spectrum disorder;**

35 “[*i*] **(j)** Traumatic brain injury;

36 “[*j*] **(k)** Specific learning disabilities; or

37 “[*k*] **(L)** Developmental delay, if the child is in third grade or lower.

38 “(2) ‘Decision’ means the decision of the hearing officer.

39 “(3) ‘Determination’ means the determination by the school district concerning the identification,  
40 evaluation or educational placement of a child with a disability or the provision of a free appropri-  
41 ate public education to the child in a program paid for by the district.

42 “(4) ‘Developmental delay’ means:

43 “(a) Delay, at a level of functioning and in accordance with criteria established by rules of the  
44 State Board of Education, in one or more of the following developmental areas:

45 “(A) Cognitive development;

1 “(B) Physical development, including vision and hearing;  
2 “(C) Communication development;  
3 “(D) Social or emotional development; or  
4 “(E) Adaptive development; or  
5 “(b) A disability, in accordance with criteria established by rules of the State Board of Educa-  
6 tion, that can be expected to continue indefinitely and is likely to cause a substantial delay in a  
7 child’s development and ability to function independently in society.  
8 “(5) ‘Early childhood special education’ means instruction that is:  
9 “(a) Free, appropriate and specially designed to meet the unique needs of a preschool child with  
10 a disability;  
11 “(b) Provided from three years of age until the age of eligibility for kindergarten; and  
12 “(c) Provided in any of the following settings:  
13 “(A) The home, a hospital, an institution, a special school, a classroom or a community child  
14 care setting;  
15 “(B) A preschool; or  
16 “(C) A combination of a setting described in subparagraph (A) of this paragraph and a preschool.  
17 “(6) ‘Early intervention services’ means services for preschool children with disabilities from  
18 birth until three years of age that are:  
19 “(a) Designed to meet the developmental needs of children with disabilities and the needs of the  
20 family related to enhancing the child’s development;  
21 “(b) Selected in collaboration with the parents; and  
22 “(c) Provided:  
23 “(A) Under public supervision;  
24 “(B) By personnel qualified in accordance with criteria established by rules of the State Board  
25 of Education; and  
26 “(C) In conformity with an individualized family service plan.  
27 “(7) ‘Individualized education program’ means a written statement of an educational program for  
28 a child with a disability that is developed, reviewed and revised in a meeting in accordance with  
29 criteria established by rules of the State Board of Education for each child eligible for special edu-  
30 cation and related services under this chapter.  
31 “(8) ‘Individualized family service plan’ means a written plan of early childhood special educa-  
32 tion, related services, early intervention services and other services developed in accordance with  
33 criteria established by rules of the State Board of Education for each child eligible for services un-  
34 der this chapter.  
35 “(9) ‘Instruction’ means providing children and families with information and skills that support  
36 the achievement of the goals and outcomes in the child’s individualized family service plan and  
37 working with preschool children with disabilities in one or more of the following developmental  
38 areas:  
39 “(a) Communication development;  
40 “(b) Social or emotional development;  
41 “(c) Physical development, including vision and hearing;  
42 “(d) Adaptive development; and  
43 “(e) Cognitive development.  
44 “(10) ‘Mediation’ means a voluntary process in which an impartial mediator assists and facili-  
45 tates two or more parties to a controversy in reaching a mutually acceptable resolution of the

1 controversy and includes all contacts between a mediator and any party or agent of a party, until  
2 such time as a resolution is agreed to by the parties or the mediation process is terminated.

3 “(11) ‘Order’ has the meaning given that term in ORS chapter 183.

4 “(12) ‘Other services’ means those services [which] **that** may be provided to preschool children  
5 with disabilities and to their families that are not early childhood special education or early inter-  
6 vention services and are not paid for with early childhood special education or early intervention  
7 funds.

8 “(13) ‘Parent’ means the parent, person acting as a parent or a legal guardian, other than a state  
9 agency, of the child or the surrogate parent. ‘Parent’ may be further defined by rules adopted by the  
10 State Board of Education.

11 “(14) ‘Preschool child with a disability’ means a child from:

12 “(a) Birth until three years of age who is eligible for early intervention services because the  
13 child is experiencing developmental delay or has a diagnosed mental or physical condition that will  
14 result in developmental delay; or

15 “(b) Three years of age to eligibility for entry into kindergarten who needs early childhood  
16 special education services because the child has been evaluated as having one of the conditions  
17 listed under subsection (1) of this section.

18 “(15)(a) ‘Related services’ means transportation and such developmental, corrective and other  
19 supportive services as are required to assist a child with a disability to benefit from special educa-  
20 tion, including:

21 “(A) Speech-language and audiology services;

22 “(B) Interpreting services;

23 “(C) Psychological services;

24 “(D) Physical and occupational therapy;

25 “(E) Recreation, including therapeutic recreation;

26 “(F) Social work services;

27 “(G) School nurse services designed to enable a child with a disability to receive a free appro-  
28 priate public education as described in the individualized education program of the child;

29 “(H) Early identification and assessment of disabilities in children;

30 “(I) Counseling services, including rehabilitation counseling;

31 “(J) Orientation and mobility services;

32 “(K) Medical services for diagnostic or evaluation purposes;

33 “(L) Parent counseling and training; and

34 “(M) Assistive technology.

35 “(b) ‘Related services’ does not include a medical device that is surgically implanted or the re-  
36 placement of a medical device that is surgically implanted.

37 “(16) ‘School district’ means a common or union high school district that is charged with the  
38 duty or contracted with by a public agency to educate children eligible for special education.

39 “(17) ‘Service coordination’ means the activities carried out by a service coordinator to assist  
40 and enable a preschool child with a disability and the child’s family to receive the rights, procedural  
41 safeguards and services that are authorized under the state’s early intervention and early childhood  
42 special education programs and to coordinate access to other services designated on the individ-  
43 ualized family service plan.

44 “(18) ‘Special education’ means specially designed instruction that is provided at no cost to  
45 parents to meet the unique needs of a child with a disability. ‘Special education’ includes instruction

1 that:

2 “(a) May be conducted in the classroom, the home, a hospital, an institution, a special school  
3 or another setting; and

4 “(b) May involve physical education services, speech-language services, transition services or  
5 other related services designated by rule to be services to meet the unique needs of a child with a  
6 disability.

7 “(19) ‘Transition services’ means a coordinated set of activities for a child with a disability that:

8 “(a) Is designed to be within a results-oriented process;

9 “(b) Is focused on improving the academic and functional achievement of the child to facilitate  
10 the child’s transition from school to post-school activities, including post-secondary education, com-  
11 petitive employment, independent living and community inclusion;

12 “(c) Is based on the individual child’s needs, taking into account the child’s preferences and in-  
13 terests; and

14 “(d) May be special education, or related services, and may include earning credit at a commu-  
15 nity college or public university listed in ORS 352.002.

16 “(20) ‘Unaccompanied homeless youth’ has the meaning given that term in the McKinney-Vento  
17 Homeless Assistance Act, 42 U.S.C. 11434a(6).

18 “(21) ‘Ward of the state’ means a child who is temporarily or permanently in the custody of, or  
19 committed to, a public or private agency through the action of the juvenile court. ‘Ward of the  
20 state’ may be further defined by rules adopted by the State Board of Education.

21 “**SECTION 3.** ORS 343.236 is amended to read:

22 “343.236. (1)(a) The Superintendent of Public Instruction may provide special education on a lo-  
23 cal, county or regional basis without regard to county boundaries in all areas of the state for chil-  
24 dren who [*have*]:

25 “(A) **Have** a visual impairment;

26 “[*(B) A hearing impairment;*]

27 “[*(C) Blindness or deafness, or both;*]

28 “(B) **Are deaf or hard of hearing;**

29 “(C) **Are deafblind;**

30 “(D) **Have** an orthopedic impairment;

31 “[*(E) Autism; or*]

32 “(E) **Have autism spectrum disorder; or**

33 “(F) **Have** traumatic brain injury.

34 “(b) The superintendent shall designate one of the regional programs that provides special edu-  
35 cation to children who are blind or visually impaired to provide statewide coordination and techni-  
36 cal assistance related to the provision of services described in ORS 346.315 (2).

37 “(c) The program designated under paragraph (b) of this subsection may receive moneys from  
38 the Blind and Visually Impaired Student Fund established under ORS 346.315 and distribute those  
39 moneys to other regional programs.

40 “(2) The Superintendent of Public Instruction may operate and administer a local, county or  
41 regional program of special education or the superintendent may contract for the operation and  
42 administration of the program with a school district or an education service district.

43 “(3) The State Board of Education by rule shall establish eligibility criteria and educational  
44 standards for the programs described in subsection (1) of this section and those programs in the  
45 school operated under ORS 346.010.

1           “(4) A school district [*which*] **that** contracts to provide a program under this section shall be  
2 paid for the state-approved program as determined and funded by the Legislative Assembly. Con-  
3 tracting school districts are authorized to negotiate supplemental programs with participating school  
4 districts.”.

5

---