On page 1 of the printed bill, delete lines 4 through 30 and delete pages 2 through 8 and insert:

"SECTION 1. ORS 343.035 is amended to read:

"(a) 'Child with a disability' means a school-age child who is entitled to a free appropriate public education as specified by ORS 339.115 and who requires special education because the child has been evaluated as having one of the following conditions as defined by rules established by the State Board of Education:

(1) 'Intellectual disability';
(2) 'Deafness or being hard of hearing';
(3) 'Speech or language impairment';
(4) 'Visual impairment, including blindness';
(5) 'Emotional disturbance behavior disorder';
(6) 'Orthopedic or other health impairment';
(7) 'Autism';
(8) 'Specific learning disabilities.'

'Autism spectrum disorder';
(9) 'Traumatic brain injury; or
(10) 'Specific learning disabilities.'

(2) 'Decision' means the decision of the hearing officer.

(3) 'Determination' means the determination by the school district concerning the identification, evaluation or educational placement of a child with a disability or the provision of a free appropriate public education to the child in a program paid for by the district.

(4) 'Developmental delay' means:

(a) Delay, at a level of functioning and in accordance with criteria established by rules of the State Board of Education, in one or more of the following developmental areas:

(A) Cognitive development;
(B) Physical development, including vision and hearing;
(C) Communication development;
(D) Social or emotional development; or
(E) Adaptive development; or

(b) A disability, in accordance with criteria established by rules of the State Board of Education, that can be expected to continue indefinitely and is likely to cause a substantial delay in a
child’s development and ability to function independently in society.

“(5) ‘Early childhood special education’ means instruction that is:
(a) Free, appropriate and specially designed to meet the unique needs of a preschool child with
a disability;
(b) Provided from three years of age until the age of eligibility for kindergarten; and
(c) Provided in any of the following settings:
(A) The home, a hospital, an institution, a special school, a classroom or a community child
care setting;
(B) A preschool; or
(C) A combination of a setting described in subparagraph (A) of this paragraph and a preschool.
(6) ‘Early intervention services’ means services for preschool children with disabilities from
birth until three years of age that are:
(a) Designed to meet the developmental needs of children with disabilities and the needs of the
family related to enhancing the child’s development;
(b) Selected in collaboration with the parents; and
(c) Provided:
(A) Under public supervision;
(B) By personnel qualified in accordance with criteria established by rules of the State Board
of Education; and
(C) In conformity with an individualized family service plan.
(7) ‘Individualized education program’ means a written statement of an educational program for
a child with a disability that is developed, reviewed and revised in a meeting in accordance with
criteria established by rules of the State Board of Education for each child eligible for special edu-
cation and related services under this chapter.
(8) ‘Individualized family service plan’ means a written plan of early childhood special edu-
cation, related services, early intervention services and other services developed in accordance with
criteria established by rules of the State Board of Education for each child eligible for services un-
der this chapter.
(9) ‘Instruction’ means providing children and families with information and skills that support
the achievement of the goals and outcomes in the child’s individualized family service plan and
working with preschool children with disabilities in one or more of the following developmental
areas:
(a) Communication development;
(b) Social or emotional development;
(c) Physical development, including vision and hearing;
(d) Adaptive development; and
(e) Cognitive development.
(10) ‘Mediation’ means a voluntary process in which an impartial mediator assists and facili-
tates two or more parties to a controversy in reaching a mutually acceptable resolution of the
controversy and includes all contacts between a mediator and any party or agent of a party, until
such time as a resolution is agreed to by the parties or the mediation process is terminated.
(11) ‘Order’ has the meaning given that term in ORS chapter 183.
(12) ‘Other services’ means those services [which] that may be provided to preschool children
with disabilities and to their families that are not early childhood special education or early inter-
vention services and are not paid for with early childhood special education or early intervention
funds.

“(13) ‘Parent’ means the parent, person acting as a parent or a legal guardian, other than a state
agency, of the child or the surrogate parent. ‘Parent’ may be further defined by rules adopted by the
State Board of Education.

“(14) ‘Preschool child with a disability’ means a child from:

“(a) Birth until three years of age who is eligible for early intervention services because the
child is experiencing developmental delay or has a diagnosed mental or physical condition that will
result in developmental delay; or

“(b) Three years of age to eligibility for entry into kindergarten who needs early childhood
special education services because the child is experiencing developmental delay or because the
child has been evaluated as having one of the conditions listed for a school-age child under sub-
section (1) of this section.

“(15)(a) ‘Related services’ means transportation and such developmental, corrective and other
supportive services as are required to assist a child with a disability to benefit from special educa-
tion, including:

“(A) Speech-language and audiology services;
“(B) Interpreting services;
“(C) Psychological services;
“(D) Physical and occupational therapy;
“(E) Recreation, including therapeutic recreation;
“(F) Social work services;
“(G) School nurse services designed to enable a child with a disability to receive a free appro-
priate public education as described in the individualized education program of the child;
“(H) Early identification and assessment of disabilities in children;
“(I) Counseling services, including rehabilitation counseling;
“(J) Orientation and mobility services;
“(K) Medical services for diagnostic or evaluation purposes;
“(L) Parent counseling and training; and
“(M) Assistive technology.

“(b) ‘Related services’ does not include a medical device that is surgically implanted or the re-
placement of a medical device that is surgically implanted.

“(16) ‘School district’ means a common or union high school district that is charged with the
duty or contracted with by a public agency to educate children eligible for special education.

“(17) ‘Service coordination’ means the activities carried out by a service coordinator to assist
and enable a preschool child with a disability and the child’s family to receive the rights, procedural
safeguards and services that are authorized under the state’s early intervention and early childhood
special education programs and to coordinate access to other services designated on the individ-
ualized family service plan.

“(18) ‘Special education’ means specially designed instruction that is provided at no cost to
parents to meet the unique needs of a child with a disability. ‘Special education’ includes instruction
that:

“(a) May be conducted in the classroom, the home, a hospital, an institution, a special school
or another setting; and

“(b) May involve physical education services, speech-language services, transition services or
other related services designated by rule to be services to meet the unique needs of a child with a
disability.

“(19) ‘Transition services’ means a coordinated set of activities for a child with a disability that:
“(a) Is designed to be within a results-oriented process;
“(b) Is focused on improving the academic and functional achievement of the child to facilitate
the child’s transition from school to post-school activities, including post-secondary education, com-
petitive employment, independent living and community inclusion;
“(c) Is based on the individual child’s needs, taking into account the child’s preferences and in-
terests; and
“(d) May be special education, or related services, and may include earning credit at a commu-
nity college or public university listed in ORS 352.002.
“(20) ‘Unaccompanied homeless youth’ has the meaning given that term in the McKinney-Vento
Homeless Assistance Act, 42 U.S.C. 11434a(6).
“(21) ‘Ward of the state’ means a child who is temporarily or permanently in the custody of, or
committed to, a public or private agency through the action of the juvenile court. ‘Ward of the
state’ may be further defined by rules adopted by the State Board of Education.

**SECTION 2.** ORS 343.035, as amended by section 1, chapter 25, Oregon Laws 2018, is amended
to read:

“343.035. As used in this chapter unless the context requires otherwise:
“(1) ‘Child with a disability’ means a school-age child who is entitled to a free appropriate public
education as specified by ORS 339.115 and who requires special education because the child has
been evaluated as having one of the following conditions as defined by rules established by the State
Board of Education:
“(a) Intellectual disability;
“[(b) Hearing impairment, including difficulty in hearing and deafness;]
“(b) Deafness or being hard of hearing;
“(c) Speech or language impairment;
“(d) Visual impairment, including blindness;
“[(e) Deaf-blindness;]
“(e) Deafblindness;
“(f) Emotional [disturbance] behavior disorder;
“(g) Orthopedic [or other health] impairment;
“[(h) Autism;]
“(h) Other health impairment;
“(i) Autism spectrum disorder;
“[(ii) (j) Traumatic brain injury;
“(j) Specific learning disabilities; or
“(k) Developmental delay, if the child is in third grade or lower.
“(2) ‘Decision’ means the decision of the hearing officer.
“(3) ‘Determination’ means the determination by the school district concerning the identification,
evaluation or educational placement of a child with a disability or the provision of a free appropri-
ate public education to the child in a program paid for by the district.
“(4) ‘Developmental delay’ means:
“(a) Delay, at a level of functioning and in accordance with criteria established by rules of the
State Board of Education, in one or more of the following developmental areas:
“(A) Cognitive development;
“(B) Physical development, including vision and hearing;
“(C) Communication development;
“(D) Social or emotional development; or
“(E) Adaptive development; or
“(b) A disability, in accordance with criteria established by rules of the State Board of Educa-
tion, that can be expected to continue indefinitely and is likely to cause a substantial delay in a
child’s development and ability to function independently in society.
“(5) ‘Early childhood special education’ means instruction that is:
“(a) Free, appropriate and specially designed to meet the unique needs of a preschool child with
a disability;
“(b) Provided from three years of age until the age of eligibility for kindergarten; and
“(c) Provided in any of the following settings:
“(A) The home, a hospital, an institution, a special school, a classroom or a community child
care setting;
“(B) A preschool; or
“(C) A combination of a setting described in subparagraph (A) of this paragraph and a preschool.
“(6) ‘Early intervention services’ means services for preschool children with disabilities from
birth until three years of age that are:
“(a) Designed to meet the developmental needs of children with disabilities and the needs of the
family related to enhancing the child’s development;
“(b) Selected in collaboration with the parents; and
“(c) Provided:
“(A) Under public supervision;
“(B) By personnel qualified in accordance with criteria established by rules of the State Board
of Education; and
“(C) In conformity with an individualized family service plan.
“(7) ‘Individualized education program’ means a written statement of an educational program for
a child with a disability that is developed, reviewed and revised in a meeting in accordance with
criteria established by rules of the State Board of Education for each child eligible for special edu-
cation and related services under this chapter.
“(8) ‘Individualized family service plan’ means a written plan of early childhood special edu-
cation, related services, early intervention services and other services developed in accordance with
criteria established by rules of the State Board of Education for each child eligible for services un-
der this chapter.
“(9) ‘Instruction’ means providing children and families with information and skills that support
the achievement of the goals and outcomes in the child’s individualized family service plan and
working with preschool children with disabilities in one or more of the following developmental
areas:
“(a) Communication development;
“(b) Social or emotional development;
“(c) Physical development, including vision and hearing;
“(d) Adaptive development; and
“(e) Cognitive development.
“(10) ‘Mediation’ means a voluntary process in which an impartial mediator assists and facili-
tates two or more parties to a controversy in reaching a mutually acceptable resolution of the
controversy and includes all contacts between a mediator and any party or agent of a party, until
such time as a resolution is agreed to by the parties or the mediation process is terminated.

“(11) ‘Order’ has the meaning given that term in ORS chapter 183.

“(12) ‘Other services’ means those services [which] that may be provided to preschool children
with disabilities and to their families that are not early childhood special education or early inter-
vention services and are not paid for with early childhood special education or early intervention
funds.

“(13) ‘Parent’ means the parent, person acting as a parent or a legal guardian, other than a state
agency, of the child or the surrogate parent. ‘Parent’ may be further defined by rules adopted by the
State Board of Education.

“(14) ‘Preschool child with a disability’ means a child from:

“(a) Birth until three years of age who is eligible for early intervention services because the
child is experiencing developmental delay or has a diagnosed mental or physical condition that will
result in developmental delay; or

“(b) Three years of age to eligibility for entry into kindergarten who needs early childhood
special education services because the child has been evaluated as having one of the conditions
listed under subsection (1) of this section.

“(15)(a) ‘Related services’ means transportation and such developmental, corrective and other
supportive services as are required to assist a child with a disability to benefit from special edu-
cation, including:

“(A) Speech-language and audiology services;

“(B) Interpreting services;

“(C) Psychological services;

“(D) Physical and occupational therapy;

“(E) Recreation, including therapeutic recreation;

“(F) Social work services;

“(G) School nurse services designed to enable a child with a disability to receive a free appro-
priate public education as described in the individualized education program of the child;

“(H) Early identification and assessment of disabilities in children;

“(I) Counseling services, including rehabilitation counseling;

“(J) Orientation and mobility services;

“(K) Medical services for diagnostic or evaluation purposes;

“(L) Parent counseling and training; and

“(M) Assistive technology.

“(b) ‘Related services’ does not include a medical device that is surgically implanted or the re-
placement of a medical device that is surgically implanted.

“(16) ‘School district’ means a common or union high school district that is charged with the
duty or contracted with by a public agency to educate children eligible for special education.

“(17) ‘Service coordination’ means the activities carried out by a service coordinator to assist
and enable a preschool child with a disability and the child’s family to receive the rights, procedural
safeguards and services that are authorized under the state’s early intervention and early childhood
special education programs and to coordinate access to other services designated on the individ-
ualized family service plan.

“(18) ‘Special education’ means specially designed instruction that is provided at no cost to
parents to meet the unique needs of a child with a disability. ‘Special education’ includes instruction
that:

“(a) May be conducted in the classroom, the home, a hospital, an institution, a special school
or another setting; and

“(b) May involve physical education services, speech-language services, transition services or
other related services designated by rule to be services to meet the unique needs of a child with a
disability.

“(19) ‘Transition services’ means a coordinated set of activities for a child with a disability that:
“(a) Is designed to be within a results-oriented process;
“(b) Is focused on improving the academic and functional achievement of the child to facilitate
the child’s transition from school to post-school activities, including post-secondary education, com-
petitive employment, independent living and community inclusion;
“(c) Is based on the individual child’s needs, taking into account the child’s preferences and in-
terests; and
“(d) May be special education, or related services, and may include earning credit at a commu-
nity college or public university listed in ORS 352.002.

“(20) ‘Unaccompanied homeless youth’ has the meaning given that term in the McKinney-Vento
Homeless Assistance Act, 42 U.S.C. 11434a(6).

“(21) ‘Ward of the state’ means a child who is temporarily or permanently in the custody of, or
committed to, a public or private agency through the action of the juvenile court. ‘Ward of the
state’ may be further defined by rules adopted by the State Board of Education.

*SECTION 3.* ORS 343.236 is amended to read:

“343.236. (1)(a) The Superintendent of Public Instruction may provide special education on a lo-
cal, county or regional basis without regard to county boundaries in all areas of the state for chil-
dren who [have]:

“(A) **Have** a visual impairment;

“[(B) **A** hearing impairment;]

“[(C) **Blindness or deafness, or both;**]

“(B) **Are deaf or hard of hearing;**

“(C) **Are deafblind;**

“(D) **Have** an orthopedic impairment;

“[(E) **Autism; or**]

“(E) **Have autism spectrum disorder; or**

“(F) **Have** traumatic brain injury.

“(b) The superintendent shall designate one of the regional programs that provides special edu-
cation to children who are blind or visually impaired to provide statewide coordination and tech-
nical assistance related to the provision of services described in ORS 346.315 (2).

“(c) The program designated under paragraph (b) of this subsection may receive moneys from
the Blind and Visually Impaired Student Fund established under ORS 346.315 and distribute those
moneys to other regional programs.

“(2) The Superintendent of Public Instruction may operate and administer a local, county or
regional program of special education or the superintendent may contract for the operation and
administration of the program with a school district or an education service district.

“(3) The State Board of Education by rule shall establish eligibility criteria and educational
standards for the programs described in subsection (1) of this section and those programs in the
school operated under ORS 346.010.
“(4) A school district [which] that contracts to provide a program under this section shall be paid for the state-approved program as determined and funded by the Legislative Assembly. Contracting school districts are authorized to negotiate supplemental programs with participating school districts.”.