SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Establishes grant program to improve inclusionary nature of schools.
Directs school districts to establish student and family advisory groups. Provides that Department of Education will oversee network of regional student councils.
Declares emergency, effective July 1, 2019.

A BILL FOR AN ACT
Relating to education inclusionary practices; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) An inclusive schools pilot program is established for the purpose of implementing practices, strategies and programs that provide a welcoming learning environment that:
(a) Is safe, effective and equitable; and
(b) Is conducive to learning for all students.
(2) The Department of Education shall administer the pilot program established by this section.
(3) For the purpose of administering the pilot program, the department shall provide:
(a) Technical assistance to school districts to develop and implement a plan to provide inclusive schools as described in subsection (1) of this section; and
(b) Funding for professional development and for implementation of the plan developed under paragraph (a) of this subsection.
(4) Any school district in this state may apply to participate in the pilot program, and the department shall select at least 40 school districts to participate. When selecting school districts to participate in the pilot program, the department shall consider:
(a) Equity indicators, including achievement gaps experienced by underserved populations in the school district;
(b) The number and quality of practices, strategies and programs that the school district will implement within the schools of the school district; and
(c) The demographics of the school district, and shall give priority to selecting school districts with diverse demographics.
(5) The department shall submit a report to the appropriate interim committees of the Legislative Assembly related to education no later than:
(a) September 15, 2021, for a preliminary report; and
(b) September 15, 2023, for a final report.

NOTE: Matter in boldfaced type in an amended section is new; matter [italic and bracketed] is existing law to be omitted. New sections are in boldfaced type.

LC 309
SECTION 2. Section 1 of this 2019 Act is repealed on December 31, 2023.

SECTION 3. Section 4 of this 2019 Act is added to and made a part of ORS chapter 327.

SECTION 4. (1) In addition to those moneys distributed through the State School Fund, the Department of Education shall award grants to school districts to improve the inclusionary nature of the schools, including grants to fund systems that:

(a) More quickly identify students at risk to struggle in school; and

(b) Provide interventions that facilitate student success, including best practices and tools that are targeted to reduce chronic absenteeism, improve emotional learning practices and create effective and welcoming learning environments for all students.

(2) The amount of each grant = the school district’s ADM as defined in ORS 327.006 × $3.

(3) Two or more school districts may apply for a grant under this section in conjunction with the education service district that serves the school districts.

(4) The department shall provide technical assistance to recipients of grants under this section.

(5) The State Board of Education shall adopt any rules necessary for the administration of the grants described in this section.

SECTION 5. Section 6 of this 2019 Act is added to and made a part of ORS chapter 329.

SECTION 6. (1)(a) Each school district shall establish a student and family advisory group to:

(A) Provide input to the school district board when the board is establishing policy for the school district; and

(B) Provide an opportunity for students and families to express concerns related to the school district.

(b) Each school district shall ensure that each school of the school district establishes a student and family advisory group to:

(A) Assist the school in making school-specific decisions that affect the quality of life, education or activities of the students of the school; and

(B) Provide an opportunity for students and families to express concerns related to the school.

(c) Members of each student and family advisory group must represent the demographic diversity of the school district or the school represented by the group.

(2)(a) The Department of Education shall oversee a network of regional student councils. The network of regional student councils shall consist of regional student councils that are administered by education service districts. Each education service district shall administer a regional student council.

(b) Regional student councils shall meet as the network of regional student councils at least two times each year on dates determined by a majority of the members of the network. The network of regional student councils also may meet at additional times through telephone or other electronic means. Each individual regional student council may meet at such times as determined by a majority of the members of the council.

(c) The network of regional student councils shall provide the Superintendent of Public Instruction and the State Board of Education with input on how state education agencies, education service districts and school districts may:

(A) Build a community educational environment;
(B) Build trust and relationships; and

(C) Reflect students’ interests, values and cultural heritage in the school curriculum and extracurricular activities.

(d) For the purpose of providing the input described in paragraph (c) of this subsection, the network of regional student councils shall assist with the development and administration of a survey and shall make recommendations based on results of the survey, personal experience and other data.

(e) The department shall make available technical assistance and training for regional student councils and for the network of regional student councils.

(f) Education service districts shall provide funding for transportation and other expenses of the regional student councils and may seek reimbursement for the funding from the department.

SECTION 7. (1) Section 6 of this 2019 Act becomes operative on July 1, 2020.

(2) The Department of Education, education service districts and school districts may adopt rules and take any action before the operative date specified in subsection (1) of this section that is necessary to enable the department or districts, on and after the operative date specified in subsection (1) of this section, to exercise all of the duties, functions and powers conferred on the department and districts by section 6 of this 2019 Act.

SECTION 8. In addition to and not in lieu of any other appropriation, there is appropriated to the Department of Education, for the biennium beginning July 1, 2019, out of the General Fund, the amount of $______, which shall be distributed as grants as provided by section 4 of this 2019 Act.

SECTION 9. This 2019 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect July 1, 2019.