

**SENATE MINORITY REPORT
AMENDMENTS TO
SENATE BILL 116**

By Nonconcurring Members of COMMITTEE ON RULES

June 17

1 Delete lines 4 through 12 of the printed bill and insert:

2 **“SECTION 1. (1) The Secretary of State shall conduct a study and analyze the impact of**
3 **special elections that the Legislative Assembly has ordered since January 1, 2015.**

4 **“(2) As part of the study conducted under subsection (1) of this section, the secretary**
5 **shall analyze:**

6 **“(a) Whether the special elections described in subsection (1) of this section created**
7 **barriers to the ability of electors to vote. This analysis must specifically consider whether**
8 **the special elections have had a disproportionate impact on the ability to vote by:**

9 **“(A) Minority communities;**

10 **“(B) Members of a protected class, as defined in ORS 279A.112;**

11 **“(C) Veterans, as defined in ORS 408.225, who use absentee ballots to vote; and**

12 **“(D) Persons with a disability, as defined in ORS 410.600.**

13 **“(b) The percentage of eligible electors in rural and nonurban communities who voted in**
14 **the special elections described in subsection (1) of this section in comparison to the per-**
15 **centage of eligible electors in rural and nonurban communities who voted in the primary and**
16 **general elections held since January 1, 2015.**

17 **“(c) The total financial cost to the state to hold the special elections described in sub-**
18 **section (1) of this section.**

19 **“(d) The total financial cost to counties in this state to hold the special elections de-**
20 **scribed in subsection (1) of this section.**

21 **“(3) The secretary shall submit a report, in the manner provided in ORS 192.245, setting**
22 **forth the findings of the study, to the interim legislative committees on rules no later than**
23 **January 1, 2021.**

24 **“SECTION 2. Section 1 of this 2019 Act is repealed on January 2, 2022.”.**

25 /s/ Herman Baertschiger Jr.
26 Senator

27 /s/ Brian Boquist
28 Senator

29 _____
30