

House Bill 3126

Sponsored by Representative WILDE

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs school district to develop and annually review district equity plan. Prescribes requirements of plan.

A BILL FOR AN ACT

1
2 Relating to district equity plans.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. Section 2 of this 2019 Act is added to and made a part of ORS chapter 329.**

5 **SECTION 2. (1) Each school district shall develop and annually review a district equity**
6 **plan as provided by this section.**

7 **(2) A district equity plan must:**

8 **(a) Analyze for each school of the school district any educational disparities for students**
9 **who are:**

10 **(A) From underserved racial or ethnic populations, as compared to students from other**
11 **populations in the school;**

12 **(B) From families in poverty, as compared to students in the school who are not from**
13 **families in poverty; and**

14 **(C) Receiving special education and related services, as compared to students in the**
15 **school who are not receiving special education and related services.**

16 **(b) Analyze for the school district any educational disparities for students who are:**

17 **(A) From underserved racial or ethnic populations, as compared to students from other**
18 **populations in the school district;**

19 **(B) From families in poverty, as compared to students in the school district who are not**
20 **from families in poverty; and**

21 **(C) Receiving special education and related services, as compared to students throughout**
22 **this state who are not receiving special education and related services.**

23 **(c) Identify how the school district will remedy any educational disparities identified in**
24 **the analyses made under paragraphs (a) and (b) of this subsection.**

25 **(3) For the purpose of identifying educational disparities, school districts shall compare**
26 **student groups identified in subsection (2) of this section based on:**

27 **(a) High school graduation rates, for students in grades 9 through 12; and**

28 **(b) Results on standardized assessments or other measures of educational attainment**
29 **approved by the Department of Education for students in kindergarten through grade 9.**

30 **(4) A district equity plan must attempt to remedy any educational disparities by:**

31 **(a) Bringing the student groups identified in subsection (2)(a) and (b) of this section**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 within 10 percent of the comparable student group for rates or results identified in sub-
2 section (3) of this section; and

3 (b) Addressing any other structural factors contributing to educational disparities.

4 (5) After conducting an annual review of the district equity plan, a school district must
5 produce a report that includes:

6 (a) Recommendations for resources and programs necessary to remedy identified educa-
7 tional disparities;

8 (b) Information regarding spending to provide the resources and programs identified in
9 paragraph (a) of this subsection; and

10 (c) Any successes or failures in remedying educational disparities identified in previous
11 reports, and an explanation of the causes of the successes or failures.

12 (6) A district equity plan and report prepared under this section must be:

13 (a) Submitted each year to the Department of Education; and

14 (b) Made available at the school district's main office and on the school district's website.

15 (7) The State Board of Education shall adopt any rules necessary for the implementation
16 of this section.

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