

House Bill 2941

Sponsored by Representative ALONSO LEON; Representatives HERNANDEZ, NOSSE, Senators DEMBROW, GELSER, MANNING JR, WAGNER

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Higher Education Coordinating Commission to require each mental health provider preparation program in this state to prepare plan to recruit and graduate diverse mental health providers.

A BILL FOR AN ACT

Relating to mental health provider diversity; amending ORS 342.433, 342.447 and 350.100.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 342.433 is amended to read:

342.433. As used in ORS 342.433 to 342.449 and 350.100:

(1) "Diverse" means culturally or linguistically diverse characteristics of a person, including:

(a) Origins in any of the black racial groups of Africa but is not Hispanic;

(b) Hispanic culture or origin, regardless of race;

(c) Origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent or the Pacific Islands;

(d) Origins in any of the original peoples of North America, including American Indians or Alaskan Natives; or

(e) A first language that is not English.

(2) "Educator" means a teacher or an administrator.

(3) "Mental health provider" means:

(a) A psychologist licensed under ORS 675.010 to 675.150;

(b) A clinical social worker licensed under ORS 675.530; and

(c) A professional counselor or marriage and family therapist licensed under ORS 675.715.

SECTION 2. ORS 342.447 is amended to read:

342.447. (1) The Higher Education Coordinating Commission shall require each public educator preparation program in this state to prepare a plan with specific goals, strategies and deadlines for the recruitment, admission, retention and graduation of diverse educators to accomplish the goal described in ORS 342.437.

(2) The commission shall require each mental health provider preparation program in this state to prepare a plan with specific goals, strategies and deadlines for the recruitment, admission, retention and graduation of diverse mental health providers.

[(2)] (3) The commission shall review the plans for adequacy and feasibility with the governing board of each public university with an educator preparation program **or a mental health provider preparation program** and, after necessary revisions are made, shall adopt the plans.

[(3)] (4) The commission shall provide guidance on:

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

- 1 (a) The contents of the plans;
- 2 (b) The commission's initial and biennial review process, including timetables for revising plans;
- 3 and
- 4 (c) Other matters necessary for carrying out the provisions of ORS 342.433 to 342.449 and
- 5 350.100.

6 **SECTION 3.** ORS 350.100 is amended to read:

7 350.100. (1) The Higher Education Coordinating Commission and the Chief Education Office shall
8 ensure the implementation of the plans developed under ORS 342.447 for recruitment of diverse ed-
9 ucators **and mental health providers.**

10 (2) The commission and the office shall report biennially to the Legislative Assembly on the
11 implementation and results of the plans. The report may include recommendations on ways in which
12 the Legislative Assembly can assist in increasing the number of diverse educators **and mental**
13 **health providers.**

14 **SECTION 4.** ORS 350.100, as amended by section 75a, chapter 774, Oregon Laws 2015, is
15 amended to read:

16 350.100. (1) The Higher Education Coordinating Commission shall ensure the implementation of
17 the plans developed under ORS 342.447 for recruitment of diverse educators **and mental health**
18 **providers.**

19 (2) The commission shall report biennially to the Legislative Assembly on the implementation
20 and results of the plans. The report may include recommendations on ways in which the Legislative
21 Assembly can assist in increasing the number of diverse educators **and mental health providers.**

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