House Bill 2809

Sponsored by Representative MARSH, Senator GOLDEN

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Higher Education Coordinating Commission to establish competency-based education pilot program. Sunsets pilot program on January 2, 2022. Declares emergency, effective July 1, 2019.

A BILL FOR AN ACT

2 Relating to competency-based education; creating new provisions; amending ORS 350.125; and de-

3 claring an emergency.

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4 Be It Enacted by the People of the State of Oregon:

5 <u>SECTION 1.</u> (1) The Higher Education Coordinating Commission shall establish a 6 competency-based education pilot program to assist public post-secondary institutions of 7 education in this state with expanding competency-based education.

8 (2) The program shall:

9 (a) Issue one or more grants to public post-secondary institutions of education in this 10 state for the purpose of funding start-up costs to implement a competency-based education 11 program within the recipient institution.

(b) Encourage public post-secondary institutions of education in this state that have
 competency-based programs to promote and market their programs to out-of-state individ uals.

(3) The commission may adopt any rules necessary for the administration of the pilot program. The rules adopted by the commission shall include a method for reviewing and approving grant applications and determining the grant amount that a qualified public postsecondary institution of education in this state may receive under this section.

19 **SECTION 2.** ORS 350.125 is amended to read:

20 350.125. Before September 15 of each year, the Higher Education Coordinating Commission shall 21 submit a report in the manner provided by ORS 192.245 to the appropriate interim committees of the 22 Legislative Assembly. The report must describe the progress made in providing competency-based 23 education in the public post-secondary institutions of education in this state. The report must:

(1) Describe the effectiveness of expanding competency-based education in public post-secondary
 institutions of education in this state and of granting post-secondary degrees on the basis of
 competency-based education;

(2) Identify issues and barriers, including post-secondary accreditation standards, that present
 challenges to implementing or expanding competency-based education programs in post-secondary
 institutions of education in this state;

(3) Analyze and describe student outcomes in public post-secondary institutions of edu cation that have implemented competency-based education programs;

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

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1 (4) Identify funding strategies to implement or expand competency-based education pro-2 grams to all public post-secondary institutions of education in this state;

3 [(3)] (5) Analyze competency-based education models and determine which models have been 4 successful; and

5 [(4)] (6) Recommend specific policy changes and initiatives that public post-secondary insti-6 tutions of education in this state may implement to expand competency-based education.

7 <u>SECTION 3.</u> In addition to and not in lieu of any other appropriation, there is appropri-

8 ated to the Higher Education Coordinating Commission, for the biennium beginning July 1,

9 2019, out of the General Fund, the amount of \$200,000, which may be expended for carrying

10 out section 1 of this 2019 Act.

11 SECTION 4. Section 1 of this 2019 Act is repealed January 2, 2022.

12 <u>SECTION 5.</u> This 2019 Act being necessary for the immediate preservation of the public

peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect
July 1, 2019.

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