## House Bill 2673

Sponsored by Representatives EVANS, BONHAM (Presession filed.)

## **SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Directs Department of Education to create Oregon Educational Support Professional of Year Program.

A BILL FOR AN ACT

| 1  | A BILL FOR AN ACT   |
|----|---|
| 2  | Relating to the Oregon Educational Support Professional of the Year Program.              |
| 3  | Be It Enacted by the People of the State of Oregon:                                       |
| 4  | SECTION 1. (1) The Department of Education shall create an Oregon Educational Sup         |
| 5  | port Professional of the Year Program.  |
| 6  | (2) Each year, in collaboration with the Oregon State Lottery Commission, the Depart      |
| 7  | ment of Education shall honor and recognize at least one outstanding educational suppor   |
| 8  | professional that serves students in any grade from prekindergarten through grade 12.     |
| 9  | (3) To qualify for an award, a candidate or another person on behalf of a candidate shal  |
| 10 | demonstrate that the candidate:   |
| 11 | (a) Excels in their field and guides students of all backgrounds and abilities to achieve |
| 12 | excellence.   |
| 13 | (b) Collaborates with colleagues, students and families to create a school culture of re  |
| 14 | spect and success.  |
| 15 | (c) Demonstrates leadership and innovation.   |
| 16 | (d) Expresses themselves in an engaging and articulate way.                               |
| 17 | (4) The State Board of Education may adopt rules specifying:                              |
| 18 | (a) The application process;  |
| 19 | (b) The selection criteria that will be used in awarding the Oregon Educational Suppor    |
| 20 | Professional of the Year award; and   |
| 21 | (c) Any duties of the recipient after receiving the award.                                |

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