House Bill 2557

Sponsored by Representative EVANS (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Establishes minimum education requirements for teachers of certain accelerated college credit program courses.
Takes effect July 1, 2020.

A BILL FOR AN ACT

Relating to accelerated college credit programs; creating new provisions; amending ORS 340.300; and prescribing an effective date.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 340.300 is amended to read:
340.300. (1) As used in this section, “accelerated college credit programs” includes dual credit programs, two-plus-two programs, advanced placement programs and International Baccalaureate programs.

(2) Each school district shall:
(a) Provide students in grades 9 through 12 with accelerated college credit programs including, but not limited to, accelerated college credit programs related to English, mathematics and science; or
(b) Ensure that students in grades 9 through 12 have online access to accelerated college credit programs including, but not limited to, accelerated college credit programs related to English, mathematics and science.

(3) A school district shall ensure that a teacher of a course that is part of an accelerated college credit program has completed the equivalent of a minimum of 27 quarter hours of graduate level course work relevant to the course. The requirement of this subsection:
(a) Applies to teachers of courses that are provided to:
(A) Students of the school district, including students of public charter schools; and
(B) Students who otherwise are taught by a parent, legal guardian or private teacher as provided in ORS 339.030; and
(b) Does not apply to teachers of:
(A) Career and technical education courses; or
(B) Courses that are a part of a dual credit program for which teacher qualifications are prescribed by national or international standards.

SECTION 2. The amendments to ORS 340.300 by section 1 of this 2019 Act first apply to courses taught during the 2020-2021 school year.

SECTION 3. This 2019 Act takes effect on July 1, 2020.

NOTE: Matter in boldfaced type in an amended section is new; matter [italic and bracketed] is existing law to be omitted. New sections are in boldfaced type.

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