House Bill 2557

Sponsored by Representative EVANS (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes minimum education requirements for teachers of certain accelerated college credit program courses.

Takes effect July 1, 2020.

A BILL FOR AN ACT

Relating to accelerated college credit programs; creating new provisions; amending ORS 340.300; and
 prescribing an effective date.

4 Be It Enacted by the People of the State of Oregon:

5 **SECTION 1.** ORS 340.300 is amended to read:

6 340.300. (1) As used in this section, "accelerated college credit programs" includes dual credit

7 programs, two-plus-two programs, advanced placement programs and International Baccalaureate

8 programs.

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9 (2) Each school district shall:

(a) Provide students in grades 9 through 12 with accelerated college credit programs including,
 but not limited to, accelerated college credit programs related to English, mathematics and science;
 or

(b) Ensure that students in grades 9 through 12 have online access to accelerated college credit
 programs including, but not limited to, accelerated college credit programs related to English,
 mathematics and science.

- (3) A school district shall ensure that a teacher of a course that is part of an accelerated
 college credit program has completed the equivalent of a minimum of 27 quarter hours of
 graduate level course work relevant to the course. The requirement of this subsection:
- 19 (a) Applies to teachers of courses that are provided to:
- 20 (A) Students of the school district, including students of public charter schools; and
- 21 (B) Students who otherwise are taught by a parent, legal guardian or private teacher as
- 22 provided in ORS 339.030; and
- 23 (b) Does not apply to teachers of:
- 24 (A) Career and technical education courses; or
- (B) Courses that are a part of a dual credit program for which teacher qualifications are
 prescribed by national or international standards.
- 27 <u>SECTION 2.</u> The amendments to ORS 340.300 by section 1 of this 2019 Act first apply to 28 courses taught during the 2020-2021 school year.
- 29 <u>SECTION 3.</u> This 2019 Act takes effect on July 1, 2020.
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NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.