## A-Engrossed House Bill 2441

Ordered by the House April 15 Including House Amendments dated April 15

Sponsored by Representatives GREENLICK, HERNANDEZ, REARDON; Representatives ALONSO LEON, EVANS, HELT, KENY-GUYER, NOSSE, SANCHEZ, WILLIAMS (Presession filed.)

## **SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Requires school districts to provide coordinated comprehensive school counseling program. Prescribes standards for programs.

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- 2 Relating to coordinated comprehensive school counseling programs.
- Be It Enacted by the People of the State of Oregon:
- 4 SECTION 1. Section 2 of this 2019 Act is added to and made a part of ORS chapter 329.
  - <u>SECTION 2.</u> (1) Each school district must provide a coordinated comprehensive school counseling program to support the academic, career, personal and social development of each student and to develop the sense of community involvement for each student.
    - (2) A coordinated comprehensive school counseling program may be implemented by:
  - (a) A person who is licensed by the Teacher Standards and Practices Commission as a school counselor;
    - (b) A person who is licensed by the commission as a school social worker; or
  - (c) Any combination of persons licensed by the commission who are competent to implement the program.
  - (3) The State Board of Education shall adopt by rule standards for coordinated comprehensive school counseling programs. When adopting rules, the board shall:
  - (a) Collaborate with the commission to ensure that the standards are as inclusive as possible for the purpose of determining who can implement a coordinated comprehensive school counseling program while ensuring that the purposes and quality of the program are maintained.
  - (b) Provide flexibility in who can implement a coordinated comprehensive school counseling program, in recognition of resources that may be limited in some school districts.
  - (c) Annually review the standards to ensure that any necessary adjustments are made in a timely manner to increase the inclusivity of qualified persons who may implement a coordinated comprehensive school counseling program.
  - (4) For the purpose of increasing the inclusivity of qualified persons who may implement a coordinated comprehensive school counseling program, the commission shall coordinate with:
    - (a) Educator preparation providers; and

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1 (b) Providers of other educational programs that would be relevant to a coordinated 2 comprehensive school counseling program implemented under this section.

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