House Bill 2327

A BILL FOR AN ACT

Relating to safe schools to learn; and declaring an emergency.

Whereas the Eightieth Legislative Assembly acknowledges that Oregon schools, students and communities are critically challenged by the youth suicide rate, by incidents of school violence, by acts of harassment, intimidation or bullying and by acts of cyberbullying; and

Whereas Oregon schools need to be safe havens where all students can learn and thrive without facing physical harm or being subjected to acts of harassment, intimidation or bullying or acts of cyberbullying; and

Whereas Oregon schools need assistance to support student wellness, improve the school climate and prevent school violence for the purposes of ensuring a safe learning environment; and

Whereas increased communication and collaboration among schools, mental health professionals, law enforcement agencies, juvenile justice agencies and other state and local agencies will provide schools with both a multitiered and multisystem approach to support student safety and wellness; now, therefore,

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) As used in this section:

(a) “Cyberbullying” has the meaning given that term in ORS 339.351.

(b) “Harassment, intimidation or bullying” has the meaning given that term in ORS 339.351.

(c) “Suicidal behavior” includes:

(A) Self-directed, injurious behavior with an intent to die as a result of the behavior;

(B) Nonfatal, self-directed, potentially injurious behavior with an intent to die as a result of the behavior that may not result in injury; or

(C) Thinking about, considering or planning suicide.

(d) “Violence” means aggressive behavior with the intention, or an outcome that poses a risk, of serious or lethal injury.

(2) The Department of Education shall establish and maintain the Statewide School Safety and Prevention System.
(3) The system required under this section shall consist of the following:

(a) Assistance to school districts and education service districts in decreasing acts of harassment, intimidation or bullying and acts of cyberbullying through the implementation of effective prevention programs that:

(A) Incorporate evidenced-based, multitiered practices; and

(B) Support resiliency building and trauma-informed care practices.

(b) Assistance to school districts and education service districts in decreasing youth suicidal behavior through the implementation of effective prevention programs and student wellness programs that focus on early identification and intervention by school safety and prevention specialists, as described in subsection (4) of this section, who:

(A) Provide training, outreach and technical assistance related to youth suicidal behavior prevention and wellness;

(B) Support coordination between schools and health agencies, including public and private behavioral health providers; and

(C) Support school districts and education service districts in the establishment of suicidal behavior prevention programs.

(c) Assistance to school districts and education service districts in implementing a multidisciplinary student safety assessment system to identify, assess and support students who present a potential risk for violence to others. Multidisciplinary school safety assessment teams shall be made available to assist each school district and education service district in assessing students who are engaged in violence or who are posing a threat of violence to others. The teams shall:

(A) Assess potential danger and identify circumstances and risk factors that may increase risk for potential violence;

(B) Develop management and intervention plans in collaboration with community partners; and

(C) Connect students and families to community resources and supports.

(d) Promotion and use of the statewide school safety tip line established by ORS 339.329. School safety and prevention specialists, as described in subsection (4) of this section, shall work collaboratively with the Oregon State Police to support school districts and education service districts in accessing and implementing the school safety tip line.

(4) The system required under this section shall be supported by school safety and prevention specialists who:

(a) Serve regions of this state;

(b) Are cross-trained in safety assessments and in the prevention of youth suicide, of acts of bullying, intimidation or harassment and of acts of cyberbullying; and

(c) Provide or facilitate training, the development of programs and plans, the coordination of local teams and the provision of ongoing consultation to regional partners, school districts and education service districts.

(5) The State Board of Education, in consultation with the Oregon Health Authority and other representatives of school districts, education service districts, school employees, human services, mental health professionals and law enforcement agencies, shall adopt rules related to the system required under this section.

SECTION 2. In addition to and not in lieu of any other appropriation, there is appropriated to the Department of Education, for the biennium beginning July 1, 2019, out of the
General Fund, the amount of $3,870,000, which may be expended for the establishment and
maintenance of the Statewide School Safety and Prevention System described in section 1
of this 2019 Act.

SECTION 3. This 2019 Act being necessary for the immediate preservation of the public
peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect
July 1, 2019.