

# A-Engrossed House Bill 2023

Ordered by the House April 8  
Including House Amendments dated April 8

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of Governor Kate Brown for Department of Education)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Directs State Board of Education to ensure that academic content standards for certain subjects include sufficient instruction on histories, contributions and perspectives of certain classifications of individuals.

Directs district school boards, State Board of Education and committees or officers responsible for adoption of textbooks and other instructional materials to ensure textbooks and other instructional materials adequately address roles in and contributions to economic, political and social development of Oregon and United States by certain classifications of individuals.

Directs Department of Education to provide professional development to teachers and administrators related to academic content standards and textbook selection.

*[Declares emergency, effective July 1, 2019.]*

## A BILL FOR AN ACT

1  
2 Relating to inclusive education; creating new provisions; and amending ORS 329.045 and 337.260.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 329.045 is amended to read:

5 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-  
6 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance  
7 indicators and diploma requirements.

8 (b) The review and revision conducted under this section shall:

9 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,  
10 science, English, history, geography, economics, civics, physical education, health, the arts and  
11 world languages.

12 **(B) Ensure that the academic content standards for history, geography, economics and**  
13 **civics include sufficient instruction on the histories, contributions and perspectives of indi-**  
14 **viduals who:**

15 **(i) Are Native American;**

16 **(ii) Are of African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent;**

17 **(iii) Are women;**

18 **(iv) Have disabilities;**

19 **(v) Are immigrants or refugees; or**

20 **(vi) Are lesbian, gay, bisexual or transgender.**

21 *[(B)]* (C) Involve teachers and other educators, parents of students and other citizens and shall  
22 provide ample opportunity for public comment.

23 *[(C)]* (D) Encourage increased learning time. As used in this subparagraph, "increased learning

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 time” means a schedule that encompasses a longer school day, week or year for the purpose of in-  
2 creasing the total number of school hours available to provide:

3 (i) Students with instruction in core academic subjects, including mathematics, science, English,  
4 history, geography, economics, civics, the arts and world languages;

5 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph  
6 (i) of this subparagraph, including health and physical education;

7 (iii) Students with the opportunity to participate in enrichment activities that contribute to a  
8 well-rounded education, including learning opportunities that may be based on service, experience  
9 or work and that may be provided through partnerships with other organizations; and

10 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development  
11 within and across grades and subjects.

12 (c) Nothing in this subsection prevents a school district or public charter school from main-  
13 taining control over course content, format, materials and teaching methods.

14 (2) The State Board of Education shall continually review and revise all adopted academic con-  
15 tent standards necessary for students to successfully transition to the next phase of their education.

16 (3)(a) School districts and public charter schools must offer students instruction in mathematics,  
17 science, English, history, geography, economics, civics, physical education, health, the arts and  
18 world languages.

19 (b) Instruction required under paragraph (a) of this subsection must:

20 (A) Meet the academic content standards adopted by the State Board of Education; and

21 (B) Meet the requirements adopted by the State Board of Education and the board of the school  
22 district or public charter school.

23 (4) School districts and public charter schools are encouraged to offer students courses or other  
24 educational opportunities in civics and financial literacy to allow every student who wants to re-  
25 ceive instruction in civics and financial literacy to be able to receive the instruction.

26 **SECTION 2. (1) The amendments to ORS 329.045 by section 1 of this 2019 Act become**  
27 **operative on September 30, 2026.**

28 **(2) Notwithstanding the operative date set forth in subsection (1) of this section, the**  
29 **State Board of Education, no later than September 30, 2024, shall:**

30 **(a) Review existing academic content standards to determine if the academic content**  
31 **standards comply with the requirements of ORS 329.045 (1)(b)(B), as amended by section 1**  
32 **of this 2019 Act; and**

33 **(b) If applicable, adopt or revise any academic content standards as necessary to ensure**  
34 **compliance with the requirements of ORS 329.045 (1)(b)(B), as amended by section 1 of this**  
35 **2019 Act.**

36 **(3)(a) A school district must first offer instruction that meets the academic content**  
37 **standards of ORS 329.045 (1)(b)(B), as amended by section 1 of this 2019 Act, no later than**  
38 **the 2026-2027 school year.**

39 **(b) Nothing in paragraph (a) of this subsection prevents a school district from first of-**  
40 **fering instruction that meets the academic content standards of ORS 329.045, as amended**  
41 **by section 1 of this 2019 Act, at any time from the beginning of the social sciences instruc-**  
42 **tional materials cycle adopted by the State Board of Education until the school year set forth**  
43 **in paragraph (a) of this subsection.**

44 **SECTION 3. ORS 337.260 is amended to read:**

45 **337.260. Every district school board, the State Board of Education and every committee or offi-**

1 cer responsible for the adoption of textbooks **and other instructional materials** for use in the  
2 public schools shall adopt textbooks **and other instructional materials** on American history and  
3 government *[which]* **that** adequately stress the services rendered by those who achieved our national  
4 independence, who established our form of constitutional government and who preserved our federal  
5 union. *[Respect for all people, regardless of race, color, creed, national origin, age, sex, or disability,*  
6 *and their contributions to our history and system of government shall be reflected in the textbooks*  
7 *adopted by the State Board of Education.]* **Textbooks and other instructional materials shall ad-**  
8 **equately address the roles in and contributions to the economic, political and social devel-**  
9 **opment of Oregon and the United States by men and women who:**

10 (1) **Are Native American;**

11 (2) **Are of European, African, Asian, Pacific Island, Chicano, Latino or Middle Eastern**  
12 **descent;**

13 (3) **Have disabilities;**

14 (4) **Are immigrants or refugees; or**

15 (5) **Are lesbian, gay, bisexual or transgender.**

16 **SECTION 4. The amendments to ORS 337.260 by section 3 of this 2019 Act become oper-**  
17 **ative on September 30, 2026.**

18 **SECTION 5. During the 2026-2027 and 2027-2028 school years, the Department of Educa-**  
19 **tion shall provide professional development to teachers and administrators relating to aca-**  
20 **ademic content standards adopted pursuant to ORS 329.045 (1)(b)(B), as amended by section**  
21 **1 of this 2019 Act, and to the selection of textbooks under ORS 337.260, as amended by section**  
22 **3 of this 2019 Act. The department may contract for the provision of professional develop-**  
23 **ment required by this section.**