

HB 2023 A STAFF MEASURE SUMMARY**Carrier:** Sen. Gelser**Senate Committee On Education**

Action Date: 05/20/19
Action: Do pass the A-Eng bill.
Vote: 4-1-0-0
Yeas: 4 - Gelser, Hass, Heard, Wagner
Nays: 1 - Thomsen
Fiscal: Has minimal fiscal impact
Revenue: No revenue impact
Prepared By: Tamara Dykeman, LPRO Analyst
Meeting Dates: 5/1, 5/20

WHAT THE MEASURE DOES:

Directs State Board of Education (SBE) to ensure that content standards for history, geography, economics, and civics include instruction on the histories, contributions, and perspectives of individuals who are Native American; of African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent; women; immigrants or refugees; lesbian, gay, bisexual, or transgender; or have disabilities. Requires SBE to review and revise existing content standards to comply with new requirements by September 30, 2024. Requires school districts to offer instruction that meets the academic content standards no later than 2026-2027 school year. Stipulates that a school district may offer instruction prior to 2026-2027 school year, as specified. Eliminates requirement that respect for all peoples, regardless of race, color, creed, national origin, age, sex, or disability and their contributions to our history and system of government be reflected in the textbooks adopted by the SBE. Adds requirement that district school boards, SBE, and textbook committees or officers adopt textbooks and other instructional materials that adequately address the roles in and contributions to the economic, political, and social development of Oregon and the United States by men and women who are Native American; of European, African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent; immigrants or refugees; lesbian, gay, bisexual or transgender; or have disabilities. Makes textbook requirements operative on September 30, 2026. Requires Oregon Department of Education (ODE) to provide professional development to teachers and administrators relating to the academic content standards and textbook selections during the 2026-2027 and 2027-2028 school years. Permits ODE to contract for the provision of professional development.

ISSUES DISCUSSED:

- Recent legislation related to K-12 history curriculum
- Bullying and feeling unsafe in schools
- Rate of suicide ideation and incidents among lesbian, gay, bisexual, and transgender students
- School board process for adopting textbooks and materials
- Impact of inclusive history on student outcomes and school environments
- Availability of empirical research on the impact of bill
- Open dialogue, debate, and democratic process
- School board autonomy
- Equity lens
- Importance of curriculum being relevant and reflective of all students
- Growing diversity of students
- Holocaust and genocide instruction
- Instructional time
- Importance of factual representation of history
- Other states' legislation on inclusive curriculum

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- The role of certain populations throughout history

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

ORS 329.045 requires SBE to review and revise its Common Curriculum Goals, performance indicators, and diploma requirements to include rigorous academic content standards. Oregon law requires school districts and public charter schools to provide instruction that meets these standards. House Bill 2023 A requires SBE to ensure that academic content standards include sufficient instruction on histories, contributions, and perspectives of certain classifications of individuals. It also directs school districts to offer instruction that meets the academic content standards; ODE to provide professional development to teachers and administrators related to the new requirements; and school districts, SBE, and textbook committees or officers to adopt textbooks and other materials that adequately address the roles in and contributions of certain classifications of individuals. The bill aligns the implementation dates for the new requirements with SBE's regular adoption cycle for standards, textbooks, and materials.