

**SB 475 A STAFF MEASURE SUMMARY**

**Carrier:** Sen. Gelser

**Senate Committee On Human Services**

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**Action Date:** 04/09/19

**Action:** Do pass with amendments. (Printed A-Eng.)

**Vote:** 5-0-0-0

**Yeas:** 5 - Fagan, Gelser, Heard, Knopp, Monnes Anderson

**Fiscal:** No fiscal impact

**Revenue:** No revenue impact

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**Meeting Dates:** 3/12, 4/9

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**WHAT THE MEASURE DOES:**

Authorizes school districts to provide abbreviated school day program to students in foster care if individualized education program team provided student's foster parent with specified notice and an opportunity to participate in placement decision. Expands written notice requirements provided by school districts to parents and foster parents of students participating in abbreviated school day programs. Defines "foster youth."

**ISSUES DISCUSSED:**

- Possible referral to another committee
- Involvement of foster parents in abbreviated school day process

**EFFECT OF AMENDMENT:**

Modifies language allowing school districts to provide abbreviated school day program to students that are foster youth. Removes language directing Department of Human Services (DHS) to: visit children age five or older in substitute care monthly; address academic barriers and prepare written plan to support graduation; conduct specified exit interviews; provide opportunity to create facilitated plan with each youth age 16 or older; and notify youth annually of specified options and resources. Removes language prohibiting self-contained classroom placement or more restrictive setting than previous placement.

**BACKGROUND:**

According to the Department of Human Services (DHS), 11,645 children spent at least one day in foster care in Oregon in 2017. Of them, 6,938 were age six or older. An abbreviated school day is any school day during which a student receives instruction or education services for fewer hours than other students who are in the same grade and school.

Senate Bill 475 A authorizes school districts to provide an abbreviated school day program to a student in foster care if the foster parents of the student were meaningfully engaged in the placement decision and if the school district provided specified information to the foster parent. The measure also requires school districts to provide specified information to foster parents and obtain a signed acknowledgment.