

HB 2263 A STAFF MEASURE SUMMARY

Carrier: Rep. Helt

House Committee On Education**Action Date:** 03/27/19**Action:** Do pass with amendments and rescind subsequent referral to Student Success. (Printed A-Eng.)**Vote:** 9-0-0-0**Yeas:** 9 - Alonso Leon, Doherty, Helt, Hernandez, Neron, Reardon, Reschke, Sollman, Wallan**Fiscal:** Has minimal fiscal impact**Revenue:** No revenue impact**Prepared By:** Alethia Miller, LPRO Analyst**Meeting Dates:** 2/25, 3/27**WHAT THE MEASURE DOES:**

Requires the Oregon Department of Education (ODE) in coordination with the Higher Education Coordinating Commission (HECC) to administer the Accelerated College Credit Planning Partnership Grant Program. Defines accelerated college credit as: dual credit, two-plus-two, advanced placement, and International Baccalaureate programs. Establishes purpose of grants as encouraging partnerships in offering accelerated college credit programs between school districts or education service districts (ESDs), and post-secondary institutions. Establishes requirements to apply for grants as those with less than five percent of students participating in accelerated college credit or low percentage of historically underrepresented students attending post-secondary institutions, and planning to offer accelerated college credit courses. Establishes allowable uses for grant funds. Requires that credit program courses funded by grants comply with standards to ensure transfer across institutions. Creates Accelerated College Credit Account and acceptance of funds by other entities. Requires report on grant program be submitted to interim committee of Legislative Assembly no later than December 1 of each year. Renames accelerated college credit program administered by ODE to Accelerated College Credit Instructor Grant Program, and establishes collaboration with HECC. Establishes allowable uses for grant funds by school districts, ESDs, community college districts, and post-secondary institutions. Requires ODE provide grants to school districts and ESDs for tuition costs of up to 65 high school instructors, and provide grants to post-secondary institutions for graduate course offerings as specified. Requires Teacher Standards and Practices Commission and HECC report on grant program, as specified, to interim committee of Legislative Assembly no later than September 15, 2020. Declares emergency, effective on passage.

ISSUES DISCUSSED:

- Interest in guaranteeing accelerated college courses are accepted at institutions of higher education
- Impact of developing planning grants for post-secondary institutions
- Challenge in putting in dual-credit program in K-12 schools due to graduate level courses in content area

EFFECT OF AMENDMENT:

Clarifies purpose of grant to collect and analyze qualitative experience data related to the provision of accelerated college credit programs, with an emphasis on students from traditionally underrepresented communities.

BACKGROUND:

In 2011, Senate Bill 254 directed the Joint Boards of Education to develop statewide standards for dual credit. The measure also directed the Oregon Department of Education to provide grants related to accelerated college credit programs and examinations for college credit. It appropriated \$250,000 from the General Fund to the Accelerated College Credit Account. In 2015, the Legislative Assembly appropriated \$250,000 to support the implementation and enhancement of accelerated college credit programs within Oregon's educational system. The grants were

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allocated to support the education and training of teachers providing accelerated college credit programs. The funds can also be used to assist in paying for materials and other costs, excluding testing fees related to accelerated college credit programs. The Oregon Department of Education provided preference to regions with high poverty rates, historically underrepresented student populations, and those without Regional Promise grant funds. Oregon public school districts, education service districts, regional consortiums, and public post-secondary institutions could apply for the grants.

House Bill 2263 A requires the Oregon Department of Education (ODE) establish the Accelerated College Credit Planning Partnership Grant Program in coordination with the Higher Education Coordinating Commission (HECC). It defines accelerated college credit as: dual credit, two-plus-two, advanced placement, and International Baccalaureate programs. The grants encourage partnerships in offering accelerated college credit programs between districts and post-secondary institutions. The measure also renames the accelerated college credit program being administered by the Oregon Department of Education to “Accelerated College Credit Instructor Grant Program” and requires collaboration with HECC. It expands and clarifies the purpose of the grant program.