

**FISCAL IMPACT OF PROPOSED LEGISLATION**

Measure: HB 2224 A

80th Oregon Legislative Assembly – 2019 Regular Session  
Legislative Fiscal Office*Only Impacts on Original or Engrossed  
Versions are Considered Official*Prepared by: Tim Walker  
Reviewed by: Laurie Byerly, Tom MacDonald, Doug Wilson  
Date: 04/02/2019**Measure Description:**

Directs Department of Education to distribute grants for improving student outcomes by supporting social, emotional, mental and physical health needs of students.

**Government Unit(s) Affected:**

Department of Education (ODE), Department of Human Services (DHS), Education Service Districts (ESD), Oregon Health Authority (OHA), School Districts

**Summary of Fiscal Impact:**

Costs related to the measure may require budgetary action - See analysis.

**Summary of Expenditure Impact:**

	2019-21 Biennium	2021-23 Biennium
General Fund	\$85,000,000	\$85,000,000
Other Funds	85,000,000	85,000,000
<b>Total Funds</b>	<b>\$170,000,000</b>	<b>\$170,000,000</b>
Positions	4	4
FTE	3.52	4.00

**Analysis:** The bill directs the Oregon Department of Education (ODE) to distribute grants for improving student outcomes by supporting social, emotional, mental, and physical health needs of students. In addition, the bill directs ODE to create a list of recommended curricula and training for students and school employees related to social and emotional learning, trauma-informed care, and other student mental health issues. ODE is also directed to create a statewide data-sharing implementation team to eliminate barriers between health care and education service providers. The bill establishes the Student Social and Emotional Health and Development Account and appropriates \$85.0 million General Fund to the Account. The bill allows for 5% of the appropriation to be used for administrative costs. Since this new Account is established “separate and distinct” from the General Fund, there is a need for double counting the spending based on general accounting principles-- once for the General Fund appropriation to the Account and once for the spending (e.g. grants) from the Account.

ODE states they will need four positions: (1) one Program Analyst 4 (1.00 FTE) to manage, evaluate, and administer grants, convene an advisory group, and facilitate a statewide data-sharing implementation team; (2) one Education Specialist 2 (1.00 FTE) to develop and maintain a list of recommended curricula and training materials for students and school employees; (3) one Research Analyst 4 (1.00 FTE) to create a data sharing system and data analysis; and one Administrative Specialist 2 (1.00 FTE) to facilitate logistics, communications, and document development, grant management support, and report preparation.

The Oregon Health Authority (OHA) and the Department of Human Services (DHS) indicate the fiscal impact is indeterminate and will depend upon whether OHA and DHS participate in an advisory capacity or are required to input, pull, or analyze data.

School Districts and Education Service Districts do not anticipate a fiscal impact.

This measure warrants a subsequent referral to the Joint Committee on Ways and Means for consideration of its budgetary impact on the State's General Fund.