

HB 2385 STAFF MEASURE SUMMARY

House Committee On Education

Action Date: 03/20/19

Action: Do pass. Refer to Student Success.

Vote: 7-2-0-0

Yeas: 7 - Alonso Leon, Doherty, Helt, Hernandez, Neron, Reschke, Wallan

Nays: 2 - Reardon, Sollman

Fiscal: Has minimal fiscal impact

Revenue: No revenue impact

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Meeting Dates: 2/20, 3/20

WHAT THE MEASURE DOES:

Allows school districts to use funds received under High School Graduation and College and Career Readiness Act (formerly Ballot Measure 98) on existing career and technical education (CTE) programs, if specific requirements are met. Requires qualifying school districts: (1) have a remote small high school, and (2) demonstrate how biennial plans satisfy CTE requirements.

ISSUES DISCUSSED:

- Challenges facing rural school districts in creating or expanding new career and technical education programs with limited funding
- Interest in rural districts with small schools utilizing Ballot Measure (BM) 98 moneys
- Difficulty ensuring equitable process for rural districts to utilize BM 98 moneys

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

After being approved by 66 percent of Oregon voters, Ballot Measure (BM) 98 was adopted into state statute as the “High School Graduation and College and Career Readiness Act of 2016.” BM 98 required the Legislative Assembly to provide at least \$800 per high school student, adjusted upward annually for inflation and population, to the Oregon Department of Education (ODE) administered account. For districts to use the funds, they must expand current programs or establish new ones. House Bill 2246-A (2017) changed the Ballot Measure 98 statutory language for school districts. It required districts to provide four-year plans each biennium, except for the first biennium, which allowed for a three-year plan.

House Bill 2385 allows districts receiving High School Graduation and College and Career Readiness Act funds to use the moneys on existing career and technical education (CTE) programs if the districts meet certain requirements. These requirements include qualifying with remote small high schools, and being able to demonstrate how the biennial plans satisfy CTE eligibility.