# FISCAL IMPACT OF PROPOSED LEGISLATION

80th Oregon Legislative Assembly – 2019 Regular Session Legislative Fiscal Office

Only Impacts on Original or Engrossed Versions are Considered Official

Measure: SB 12 A

Prepared by: Tim Walker Reviewed by: Doug Wilson Date: 02/18/2019

### **Measure Description:**

Establishes inclusive schools pilot program.

## **Government Unit(s) Affected:**

Department of Education (ODE), Education Service Districts (ESD), Local Education Agencies, School Districts

# **Summary of Fiscal Impact:**

Costs related to the measure may require budgetary action - See analysis.

#### **Summary of Expenditure Impact:**

	2019-21 Biennium	2021-23 Biennium
General Fund	\$9,894,401	\$11,268,479
Total Funds	\$9,894,401	\$11,268,479
Positions	7	7
FTE	6.44	7.00

**Analysis:** This bill establishes an inclusive schools pilot program, prescribes requirements for the program, establishes a grant program, and directs school districts to establish student and family advisory groups. The bill appropriates an unspecified amount of General Fund.

The following elements and funding are included in the Governor's 2019-21 budget which the Oregon Department of Education says generally meets the requirements of this bill.

- Advisory Committee on Safe and Effective Schools for ALL Students \$4.4 million General Fund
  The advisory committee will provide recommendations to focus on professional learning for educators,
  cross sector services provided to students in schools, a framework for implementation of proactive
  programs and services, equitable systems, early indicator and intervention systems, data collection and
  analysis, support for a representative education workforce, support through education transitions, and
  inclusion of student and family voice. Assumes grants programs begin July 1, 2020.
- The Oregon Task Force on School Safety \$1.9 million General Fund For the purpose of assisting school districts within their region to convene multi-disciplinary teams of school counselors, community mental health professionals, family and youth community-based service providers and law enforcement partners. Together they would work with their school personnel to develop an intervention services plan for the student at risk of committing violence. These teams would also work with families and the community to provide wraparound supports designed to break negative patterns and steer youth in a positive direction. Assumes grants programs begin July 1, 2020.
- Early Indicator and Intervention System \$3.5 million General Fund
   Establish a system of using data to make policy decisions that impact students and keep them on track and in school. The bill provides \$3 per ADM to support districts in establishing and/or supporting early indicator and intervention systems.

This measure warrants a subsequent referral to the Joint Committee on Ways and Means for consideration of its budgetary impact on the State's General Fund.

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