

**Legislative
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**Joint Committee on
Ways and Means**

Sen. Betsy Johnson, Senate Co-Chair
Sen. Elizabeth Steiner Hayward, Senate Co-Chair
Rep. Dan Rayfield, House Co-Chair

Sen. Jackie Winters, Senate Co-Vice Chair
Rep. David Gomberg, House Co-Vice Chair
Rep. Greg Smith, House Co-Vice Chair

To: Education Subcommittee

From: Doug Wilson, Legislative Fiscal Office

Date: June 12, 2019

Subject: HB 5015 – Oregon Department of Education
Work Session Recommendations

Oregon Department of Education – Agency Totals -- Does Not Include State School Fund

	2015-17 Actual	2017-19 Legislatively Approved	2019-21 Current Service Level	2019-21 LFO Recommended
General Fund	571,910,203	825,524,656	1,013,230,556	881,004,147
Lottery Funds	1,434,923	651,225	692,870	692,870
Other Funds	129,285,726	481,958,717	611,937,136	482,740,706
Other Funds NL	139,400,800	120,364,721	120,364,721	120,364,721
Federal Funds	852,293,108	1,068,783,290	1,090,210,472	1,109,770,172
Federal Funds NL	402,949,244	388,007,727	407,115,946	407,115,946
Total Funds	2,097,274,004	2,885,290,336	3,243,551,701	3,001,689,562
Positions	556	584	548	614
FTE	523.14	550.43	535.78	596.38

The Oregon Department of Education (ODE) provides support to the Superintendent of Public Education (now the Governor) and the State Board of Education and provides leadership, technical assistance, and oversight of programs relating to K-12 education, special education, compensatory education, pre-school and other early learning programs, school nutrition, youth corrections, youth development, and vocational education. The agency also is responsible for distributing the State School Fund to school districts and education service districts (ESD) as well as operating the Oregon School for the Deaf. The Governor is the Superintendent of Public Instruction but the agency is headed by the appointed Deputy Superintendent or Director.

The figures in the table above include all programs for ODE except for the State School Fund which was included in HB 5015. The majority of General Fund is for various grant-in-aid programs including Early Intervention/Early Childhood Special Education, OR Prekindergarten, and other early learning programs. Other General Fund uses include departmental operations and the School for the Deaf. All of the Lottery Funds above are for debt service. Other Fund resources include fee revenues and transfers from the State School Fund to programs like the Deaf School and long-term care educational programs. Nonlimited Other Funds is primarily the Common School Fund. Over 90% of the Federal Funds are for Grant-in-Aid programs and early learning programs. Nonlimited Federal Fund resources are for nutrition related programs.

Maximum Supervisory Ratio section (include this for subject agencies):

The agency reported a maximum supervisory ratio of 1:9.39 for the 2019-21 biennium.

Adjustments to Current Service Level

The Current Service Level (CSL) for the Oregon Department of Education (without the State School Fund) is \$1,013.2 million General Fund, \$692,870 Lottery Funds and \$3,243.6 million total Funds.

With the passage of HB 3427 and HB 5047 relating to the Student Success Act, there are few new initiatives as part of this agency budget bill. Significant changes to the ODE CSL include:

- Recognition of the Educator Advancement Council including the transfer of funding for various professional development related programs like mentoring and school district collaboratin to the new funding streams under the direction of the Council.
- Increase in the staff capacity to address civil rights issues including training of district personnel.
- Increase in staffing primarily in the Early Learning Division including additional resources for field staff for compliance and investigation related activities.
- Extension of expenditure limitation and staffing for grants and other responsibilities that extend into the 2019-21 biennium.
- Reduction of High School Success grants (Ballot Measure 98) funding to 2017-19 levels. The remaining funding to reach CSL is included in the Student Success related bills.

See attached "Work Session Presentation Report."

Note: The Work Session Presentation Report includes the budget for the State School Fund since it is part of the Oregon Department of Education's overall budget. The budget for the State School Fund was passed on HB 5016 and is not part of this bill. Statewide adjustments and six-year capital construction expenditures are not included in these recommendations. Any needed adjustments will be made in end of session bills.

Accept LFO Recommendation:

MOTION: I move the LFO recommendation to HB 5015. (VOTE)

OR

Change LFO Recommendation:

MOTION: I move the LFO recommendation to HB 5015, with modifications. (VOTE)

Performance Measures

See attached "Legislatively Proposed 2019-21 Key Performance Measures."

Accept LFO Recommendation:

MOTION: I move the LFO recommendation on Key Performance Measures. (VOTE)

OR

Change LFO Recommendation:

MOTION: I move the LFO recommendation on Key Performance Measures, with modifications. (VOTE)

Budget Notes

#1 Budget Note: Educator Advancement Distribution of Funds and Report

Prior to the distribution of any of the Formula Funds to a Regional Educator Network (REN), the Educator Advancement Council and its staff must determine that the REN has demonstrated its capacity to provide the administrative, fiscal and policy related responsibilities to carry out a set of professional development programs in its region. The plan and other required documents must meet all the requirements established by the Council.

The Educator Advancement Council shall report to the Legislature no later than February 1, 2020 on the progress of the development of the programs of the Council and the Regional Educator Networks. The report shall include: (1) the results of the Request for Proposal

and selection of the Regional Educator Networks; (2) their organization and activities to date; (3) the organization and activities of the Educator Advancement Council staff; and (4) the amount of funds distributed to each Regional Educator Network.

#2 Budget Note: Grant-in-Aid Program Consolidation

The Oregon Department of Education is instructed to study the various K-12 Grant-in-Aid programs to determine if further programs can be combined with other programs or eliminated. The Department is to identify any barriers or required statutory changes in its study. Groups representing the various K-12 interest groups should be consulted in this effort. The Department is to submit a preliminary report to the Interim Ways and Means Committee by February 1, 2020 with a final report as part of their Ways and Means presentation to the 2021 legislative session.

#3 Budget Note: Early Learning Consolidation

The Early Learning Division of the Oregon Department of Education will study the feasibility of consolidating Early Learning Hubs and Child Care Resources and Referral entities to better align its regional entities into one regional body while maintaining the scope, purpose, and legislatively intended function of both. The ELD shall report its findings to the Legislature before February 1, 2020. The report will include, at minimum, findings around fiscal and programmatic efficiencies, effect on organizational capacity, and anticipated effect on abilities to meet Early Learning Council designated outcomes. If the study determines that consolidation is deemed fiscally or programmatically efficient, it will present a plan to implement this consolidation as part of its report.

Accept LFO Recommendation:

MOTION: I move the LFO recommendation on Budget Notes. (VOTE)

OR

Change LFO Recommendation (any changes must be approved by the co-chairs):

MOTION: I move the LFO recommendation on Budget Notes, with modifications.
(VOTE)

Recommended Changes

LFO recommends a budget listed below, which is reflected in the -1 amendment.

General Fund	\$ 881,004,147
Lottery Funds	\$ 692,870
Other Funds	\$ 482,740,706
Federal Funds	\$ 1,109,771,172
Nonlimited Other Funds	\$ 120,364,721
Nonlimited Federal Funds	<u>\$ 407,115,946</u>
Total Funds	\$ 3,001,689,562

MOTION: I move adoption of the -1 amendment to HB 5015. (VOTE)

Final Subcommittee Action

LFO recommends that HB 5015, as amended by the -1 amendment, be moved to the Ways and Means Full Committee.

MOTION: I move HB 5015, as amended, to the Full Committee with a do pass recommendation. (VOTE)

Carriers

Full Committee: _____

House Floor: _____

Senate Floor: _____

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2017-19 Agy. Leg. Adopted	8,474,804,682	465,409,819	526,575,377	1,053,144,232	118,964,721	388,007,727	11,026,906,558	551	537.54
2017-19 Ebds, SS & Admin Act	(66,551,848)	70,961,313	40,795,622	15,639,058	1,400,000	-	62,244,145	33	12.89
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2017-19 Leg Approved Budget	8,408,252,834	536,371,132	567,370,999	1,068,783,290	120,364,721	388,007,727	11,089,150,703	584	550.43
2017-19 Leg Approved Budget (Base)	8,407,900,600	536,371,132	567,207,110	1,054,258,511	118,964,721	388,007,727	11,072,709,801	565	544.76
Summary of Base Adjustments	16,521,495	41,645	(2,611,908)	(961,564)	1,400,000	19,108,219	33,497,887	(17)	(8.98)
2019-21 Base Budget	8,424,422,095	536,412,777	564,595,202	1,053,296,947	120,364,721	407,115,946	11,106,207,688	548	535.78
010: Non-PICS Pers Svc/Vacancy Factor	1,519,499	-	467,201	814,853	-	-	2,801,553	-	-
020: Phase In / Out Pgm & One-time Cost	184,224,883	-	106,876,357	-	-	-	291,101,240	-	-
030: Inflation & Price List Adjustments	818,499,682	-	25,246,769	38,463,735	-	-	882,210,186	-	-
040: Mandated Caseload	50,772,532	-	-	-	-	-	50,772,532	-	-
050: Fundshifts and Revenue Reductions	(315,658,195)	-	-	(2,365,063)	-	-	(318,023,258)	-	-
2019-21 Current Service Level	9,163,780,496	536,412,777	697,185,529	1,090,210,472	120,364,721	407,115,946	12,015,069,941	548	535.78
070: Revenue Reductions/Shortfall	-	-	(423,387)	-	-	-	(423,387)	-	-
Adjusted 2019-21 Current Service Level	9,163,780,496	536,412,777	696,762,142	1,090,210,472	120,364,721	407,115,946	12,014,646,554	548	535.78
Total LFO Recommended Packages	(569,190,010)	-	536,672,318	19,560,700	-	-	(12,956,992)	66	60.60
2019-21 Legislative Actions	8,594,590,486	536,412,777	1,233,434,460	1,109,771,172	120,364,721	407,115,946	12,001,689,562	614	596.38
Net change from 2017-19 Leg Approved Budget	186,337,652	41,645	666,063,461	40,987,882	-	19,108,219	912,538,859	30	45.95
Percent change from 2017-19 Leg Approved Budget	2.2%	0.0%	117.4%	3.8%	0.0%	4.9%	8.2%	5.1%	8.4%
Net change from 2019-21 Adj Current Service Level	(569,190,010)	-	536,672,318	19,560,700	-	-	(12,956,992)	66	60.60
Percent change from 2019-21 Adj Current Service Level	(6.2%)	0.0%	77.0%	1.8%	0.0%	0.0%	(0.1%)	12.0%	11.3%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2017-19 Agy. Leg. Adopted	-	-	104,297,558	-	-	-	104,297,558	-	-
2017-19 Ebds, SS & Admin Act	-	-	39,312,315	-	-	-	39,312,315	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2017-19 Leg Approved Budget	-	-	143,609,873	-	-	-	143,609,873	-	-
2017-19 Leg Approved Budget (Base)	-	-	143,609,873	-	-	-	143,609,873	-	-
Summary of Base Adjustments	-	-	(4,297,558)	-	-	-	(4,297,558)	-	-
2019-21 Base Budget	-	-	139,312,315	-	-	-	139,312,315	-	-
020: Phase In / Out Pgm & One-time Cost	-	-	(9,312,315)	-	-	-	(9,312,315)	-	-
2019-21 Current Service Level	-	-	130,000,000	-	-	-	130,000,000	-	-
Adjusted 2019-21 Current Service Level	-	-	130,000,000	-	-	-	130,000,000	-	-
Total LFO Recommended Packages	-	-	-	-	-	-	-	-	-
2019-21 Legislative Actions	-	-	130,000,000	-	-	-	130,000,000	-	-
Net change from 2017-19 Leg Approved Budget	-	-	(13,609,873)	-	-	-	(13,609,873)	-	-
Percent change from 2017-19 Leg Approved Budget	0.0%	0.0%	(9.5%)	0.0%	0.0%	0.0%	(9.5%)	0.0%	0.0%
Net change from 2019-21 Adj Current Service Level	-	-	-	-	-	-	-	-	-
Percent change from 2019-21 Adj Current Service Level	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2017-19 Agy. Leg. Adopted	76,243,663	-	39,635,069	79,142,600	2,704,452	-	197,725,784	469	461.77
2017-19 Ebds, SS & Admin Act	3,300,451	-	1,409,317	2,988,078	1,400,000	-	9,097,846	33	12.89
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2017-19 Leg Approved Budget	79,544,114	-	41,044,386	82,130,678	4,104,452	-	206,823,630	502	474.66
2017-19 Leg Approved Budget (Base)	79,530,567	-	40,880,497	80,255,805	2,704,452	-	203,371,321	483	468.99
Summary of Base Adjustments	2,196,443	-	1,611,326	(942,130)	1,400,000	-	4,265,639	(17)	(8.98)
2019-21 Base Budget	81,727,010	-	42,491,823	79,313,675	4,104,452	-	207,636,960	466	460.01
010: Non-PICS Pers Svc/Vacancy Factor	1,385,670	-	481,404	810,768	-	-	2,677,842	-	-
020: Phase In / Out Pgm & One-time Cost	(1,122,482)	-	(186,849)	-	-	-	(1,309,331)	-	-
030: Inflation & Price List Adjustments	7,135,115	-	1,100,243	1,542,109	-	-	9,777,467	-	-
2019-21 Current Service Level	89,125,313	-	43,886,621	81,666,552	4,104,452	-	218,782,938	466	460.01
Adjusted 2019-21 Current Service Level	89,125,313	-	43,886,621	81,666,552	4,104,452	-	218,782,938	466	460.01
Total LFO Recommended Packages	1,385,343	-	2,473,579	10,607,509	-	-	14,466,431	66	60.35
2019-21 Legislative Actions	90,510,656	-	46,360,200	92,274,061	4,104,452	-	233,249,369	532	520.36
Net change from 2017-19 Leg Approved Budget	10,966,542	-	5,315,814	10,143,383	-	-	26,425,739	30	45.70
Percent change from 2017-19 Leg Approved Budget	13.8%	0.0%	13.0%	12.4%	0.0%	0.0%	12.8%	6.0%	9.6%
Net change from 2019-21 Adj Current Service Level	1,385,343	-	2,473,579	10,607,509	-	-	14,466,431	66	60.35
Percent change from 2019-21 Adj Current Service Level	1.6%	0.0%	5.6%	13.0%	0.0%	0.0%	6.6%	14.2%	13.1%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 104 Protect the Civil Rights of Students

Package Description This package addresses civil rights issues facing the Oregon Department of Education.

1. One Civil Rights Appeals Coordinator (Operations and Policy Analyst 3) position (0.92 FTE) is approved in the Director’s Office to address both formal and informal complaints received by the agency. A temporary staff position was hired for 2017-19 to respond to an increasing number of complaints and this package continues this capacity permanently. The position also will coordinate the complaint process and well as to increase the ability of the agency to respond to technical assistance requests by school districts.
2. A Program Analyst 4 position (0.92) would provide technical assistance around how to meet the requirements of federal Title IX. Title IX prohibits discrimination in education programs on the basis of sex. Oregon state law also prohibits discrimination on the basis of sex. This position would provide training to districts and schools on how to meet both the state and federal requirements. The position would also serve as a resource for students and parents.
3. Three Education Specialist 2 (2.34 FTE) positions are approved to address changes in the federal Perkins Act on monitoring and professional development in Career and Technical Education (CTE) programs. Federal regulations require at 2.5% of schools offering CTE programs must have an onsite review. The number of schools and scope of programs under this requirement has increased especially with the emphasis on funding for CTE programs over the past few biennia.

LFO Recommendation Approve the package.

LFO Recommended	1,538,802	-	-	-	-	-	1,538,802	5	4.18
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 105 Best Pracs in Reducing Chronic Absenteesim

Package Description This package includes three strategies:(1) increase funding for implementing the chronic absenteeism state plan for districts with absentee rates of 25% or more (2) Continue and expand trauma informed pilot projects (3) more support for best practices in early indicator and intervention systems. The package is not recommended due to General Fund constraints. The three strategies are recommended for consideration at the following amounts:

(1) \$3 million (2) \$1.3 million and (3) \$5 million. POST APPEAL UPDATE: added back on appeal strategy 1: \$2.2 million ; strategy 2: \$1 m; strategy 3 \$1 m

LFO Recommendation Possible add one more staff person

LFO Recommended	-	-	-	-	-	-	-	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 106 Well-Rounded Student-Centered Teach & Learn

Package Description The funding for three positions in the Standards and Instructional Supports team is switched from Other Funds to General Fund since the Other Funds source of Network or Quality Teaching and Learning (NQTL) resources is no longer available. Under current law, these NQTL funds will all be transferred to new Educator Advancement Council program for educator professional development. These three positions support current state and federal school improvement programs independent of the new student success teams. Total cost of this package is \$495,371 General Fund.

LFO Recommendation Approve the package.

LFO Analyst Notes

LFO Recommended	495,371	-	(495,371)	-	-	-	-	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 107 Nutritional Needs of All Students

Package Description This package establishes two positions (1.46 FTE) for child nutrition programs and includes \$357,640 Federal Funds. In 2017-19, ODE received a five-year grant from the Center for Disease Control (CDC) for improving student health and academic success through nutrition, physical activity and management of chronic conditions. Annual funding of \$365,000 Federal Funds is available through this grant. There is currently a School Wellness Policy Coordinator limited duration position in the 2017-19 budget. This package would continue that position as limited duration and add a part-time limited duration Student Wellness Assistant position for administering and carrying out the purposes of the grant. Grant funds generally are used for infrastructure development, professional development and training to school district nutritional staff, and technical assistance to districts.

LFO Recommendation Approve the recommendation.

LFO Recommended	-	-	-	357,640	-	-	357,640	2	1.46
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 110 Education & Job ReEngagement Oppourtunties

Package Description This package includes \$555,000 in one-time current resources (beginning balance) of the Oregon Virtual School District account that will be combined with funding in the base budget to enhance the program's content acquisition or development. In addition, the funding will be used for the development of new courses that are aligned with Oregon educational standards and professional development of online teachers and site coordinators.

LFO Recommendation Approve the package.

LFO Recommended	-	-	555,000	-	-	-	555,000	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 113 Adequate Levels of Business Services

Package Description This package increases agency infrastructure to meet the demand for financial, personnel and other business services from other units in the agency. The agency asserts that since the 2011-13 biennium, the increase in the total number of agency staff has far outpaced the increase in business services staff. The overall number of grant programs administered by the agency has also increased significantly during the same period. ODE's staff has grown significantly -- from 357.79 FTE in 2011-13 to 545.76 FTE currently in 2017-19 or an increase of over 50%. Much of this growth occurred in 2013-15 when the Early Learning (ELD) and Youth Development (YDD) Divisions' programs and staff were transferred into ODE representing an increase of over 100 new ODE FTE. With that new ELD and YDD staff, only two financial services positions were transferred and no new staff in procurement, personnel, facilities management, and non-ELD specific project information systems staff. While overall agency FTE grew by over 50%, business services FTE grew by just over 8%. Now with even more growth in ELD and other parts of the agency, the demand continues to grow.

The Governor's budget included a request for 13 positions (12.34 FTE). All of these positions would be paid for with federal indirect revenues that is authorized in an agreement between the agency and federal government where the agency can use up to a certain percent of federal funds for agency "overhead". This package proposes establishing ten these positions. The first five of the positions were authorized as limited duration either during the 2017 Session or by the September 2018 Emergency Board. The five existing limited duration positions include an Information Systems Specialist 3 (application development), Human Resource Analyst 1 (position recruitment/benefits coordination), Fiscal Analyst 2 (grants management), Information Systems Specialist 2 (IT help desk), and an Operations Policy Analyst 3 (project management).

The remaining five positions represent activities and responsibilities that are currently being performed by a combination of temporary employees, retirees and job rotations. These include a Procurement and Contracts Specialist 2 (contracts management), Accounting Technician 3 (payroll), Information Systems Specialist 3 (IT help desk), Project Manger 3, and a Fiscal Analyst 2 budget for the Office of teaching, Learning and Assessment).

Total cost of this package is \$1,765,031 Other Funds and 10 positions (9.92 FTE).

LFO Recommendation Approve the report.

LFO Analyst Notes adjusted account 1020 for \$58,736 trx of indirect cost in pkg 105

LFO Recommended	-	-	1,765,031	-	-	-	1,765,031	10	9.92
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 115 Program Cleanup

Package Description This package adjusts the funding for positions related to the Network for Quality Teaching and Learning (NQTL) and the High School Success Fund. A number of positions in the agency depended on NQTL funding for all or a part of their funding resources. These included positions relating to equity, school improvement and accounting. These positions had a variety of responsibilities some related to NTQL and some reflecting different ongoing functions. All of the funding relating to the NQTL is now being transferred to the Educator Advancement Council and will not be available for these positions. Three positions are abolished as their responsibilities or activities no longer exist.

To backfill the lost NQTL funding, this package transfers the funding for 11 positions relating the High School Success program to Other Funds. In addition, one of the NQTL positions will be funded with federal Title 1 A/D resources since the responsibilities match the eligible uses of the federal funding source. There is also an adjustment in the FTE for the child nutrition program resulting in a decrease of 0.85 FTE.

Overall the package results in General Fund savings of \$185,799, a decrease of \$2,046,923 Other Funds and increase of \$514,645 Federal Funds. Three positions are eliminated and there is a decrease of 3.60 FTE.

LFO Recommendation Approve the package.

LFO Recommended	(185,799)	-	(2,046,922)	514,645	-	-	(1,718,076)	(3)	(3.60)
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 151 ELD Capacity

Package Description This package increases the staffing for the Early Learning Division in the following manner:

1. A part-time Program Analyst 4 position established in the 2018 Session for the Ounce of Prevention grant is continued as a limited duration position (0.46 FTE) as the grant extends into the 2019-21 biennium.
2. Two part-time Compliance Specialist 2 positions are combined into a full-time position with the same classification.
3. A part-time limited duration Operation and Policy Analyst 4 position (0.50 FTE) is established to coordinate the activities funded with grant funds from the Pritzker Foundation.
4. One Operation and Policy 4 position is established to meet the division’s need for legislative coordination, rules coordination, and to act as the Early Learning Council administrator.
5. One Research Analyst 4 (0.50 FTE) is established beginning in the second year of the biennium to manage evaluations of the division’s programs, assist in writing grant proposals, and in staffing the Measuring Success committee of the Early Learning Council.
6. A Program Analyst 2 position (0.50 FTE) is approved as a family engagement coordinator for the second year of the biennium. There is \$1.0 million available from the Fund for Student Success in the second year for this general purpose.

Total cost of the package is \$310,844 General Fund, \$422,574 Other Funds, and \$234,728 Federal Funds. A net four positions (3.34 FTE) is established.

LFO Recommendation Approve the package.

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Budget Notes The Early Learning Division depends on two sets of regional entities in carrying out its mission. Early Learning Hubs responsibilities include administering Focused Child Care Networks, subcontract with providers and provide monitoring for the Preschool Promise program, determine the needs of families that relate to early learning, and coordinate early learning services across their service areas. Child Care Resources and Referral (CCR&R) entities deliver training and technical assistance to child care providers, assist providers in opening child care facilities, determine availability of child care providers, provide leadership for early learning administrators, provide input on provider selection, and assist providers through the Spark Quality Improvement Specialists. Their services areas don't always overlap making coordination more difficult. While they often work together in assisting providers and families in need of child care, their missions and activities sometimes overlap.

The Early Learning Division of the Oregon Department of Education will study the feasibility of consolidating Early Learning Hubs and Child Care Resources and Referral entities to better align its regional entities into one regional body while maintaining the scope, purpose, and legislatively intended function of both. The ELD shall report its findings to the Legislature before February 1, 2020. The report will include, at minimum, findings around fiscal and programmatic efficiencies, effect on organizational capacity, and anticipated effect on abilities to meet Early Learning Council designated outcomes. If the study determines that consolidation is deemed fiscally or programmatically efficient, it will present a plan to implement this consolidation as part of its report.

LFO Recommended	310,844	-	422,574	234,728	-	-	968,146	4	3.34
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 153 ELD Baby Promise

Package Description Three positions approved during 2017-19 by the Emergency Board are continued as limited duration for 2019-21 biennium. These positions are related to the Baby Promise pilot program that started late in 2017-19. This program will continue as a pilot for 2019-21 providing funding for 235 child care slots for infants and toddlers. The three positions include a Program Analyst 4, Program Analyst 2 and Program Analyst 1. Total cost of this package is \$718,813 (3 positions/3.00 FTE). There is a companion package in the Early Learning Grant-in-Aid section of the budget providing \$6.1 million for the cost of the child care slots and another \$2.3 million to support the providers. All funding in this package is from the federal Child Care Development Grant.

LFO Recommendation Approve the package.

LFO Recommended	-	-	-	718,813	-	-	718,813	3	3.00
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 157 ELD Child Care Resources

Package Description This package increases resources for the Office of Child Care for licensing, compliance, investigations and working with providers and families. Most of these positions are workers deal directly with providers or in response to issues relating to providers. These positions will significantly reduce the caseloads for the field staff.

Twenty-three positions (22.92 FTE) in the package represent positions that were approved as limited duration positions during the 2018 Session or by the Emergency Board in September and December of 2018. These include five Compliance Specialist 2 positions who work jointly with Department of Human Services staff in investigating abuse at child care settings and another five licensing specialists (Compliance Specialist 2) who work in the field or in the central office. One Compliance Specialist 3 position is a Senior Legal Compliance Specialist in the central office and another is for a Senior Licensing Specialist in the Portland office who will be a lead staff and support other staff in more sensitive cases. Two regional managers (PEM/D) are established, one for the Portland Office and one for the Redmond and LeGrande offices. A Legal and Enforcement Director (PEM/E) is also established to lead enforcement efforts statewide. One Operations and Policy Analyst (OPA) 4 is for a Quality Assurance Specialist responsible for increasing licensing consistency and for implementing risk assess rules and progressive enforcement and an OPA 3 for a Regional Quality Assurance Specialist. There is also a Family Engagement and Outreach Specialist (Public Affairs Specialist 2) who is responsible for communicating sensitive information to families regarding ELD's enforcement actions and its impact on the child's day care arrangement. Two Compliance Specialists 1 positions are for processing applications, reviewing compliance history, and conducting criminal protective history checks. Finally, there are three Administrative Specialists who work in the central office.

There are 12 additional positions (9.79 FTE) proposed in the Governor's budget or since included in this package. All but one are licensing specialists (Compliance Specialists 2) serving in the central office or in field offices across the state. Seven of these are available at the beginning of the biennium while the remaining five are budgeted to begin later in the biennium. A Public Information Officer position (Public Affairs Specialist 3) is established to deal with increasing request for information.

Total cost of this package including the positions and the Services and Supplies associated with the package total \$7,261,195 Federal Funds from the recent increases in the federal Child Care Development Grant (CCDG). In the Early Learning Grant-in-Aid section of the budget, there is a companion package that transfers \$17.5 million of CCDG funds to the Department of Human Services for the Employment Related Day Care (ERDC) program.

LFO Recommendation Approve the package.

LFO Recommended	-	-	-	7,261,195	-	-	7,261,195	35	32.71
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 801 LFO Analyst Adjustments

Package Description This package includes the following adjustments in the Operations section of the budget:

1. Continue a current limited duration position (1 limited duration position/ 1.00 FTE) costing \$270,095 FF to meet requirements of the federal Every Student Succeeds Act working with a large group of private schools.
2. Continue a limited duration position (1 position/1.00 FTE) to continue the work with vision screening resulting from SB 187 (2017). Funding for the position is \$141,403 Other Funds.
3. Move funding for Transition Network Facilitators from Operations to K-12 Grant-in-Aid which better reflects the nature of the spending as grants. Total amount transferred is \$1,400,000 General Fund.
4. The federal Preschool Development Grant Birth to 5 awarded to the agency in 2017-19 continues until December 2019. This increase of \$1,000,000 Federal Funds reflects the estimated costs in Operations through the end of the grant period. Staffing for this grant is through temporary or contracted staffing.
5. Another federal grant dealing with School Emergency Management has been awarded to the State. The Emergency Board authorized the submission of the grant application in September 2018. The agency requires two limited duration positions (2.00 FTE) and \$250,693 Federal Funds to complete the work.
6. \$200,000 General Fund is approved to support the Civic Scholars program under HB 2955 (2015) for the annual Oregon Civics Day for Teachers held at the Capitol. The program provides ongoing professional development for civics teachers across the state. In the past the agency has used funding from the Network for Quality Teaching and Learning (NQTL) which is no longer available since it has been redirected by SB 182 (2017) for the Educator Advancement Council.
7. \$252,938 General Fund is approved to: (a) pay the increased membership fees to the ELPA21 Consortium to meet the ongoing federal requirement of student assessments for English Language Proficiency (\$132,000); and (b) to continue an existing contract to provide a secure online system for the work sample online bank for assessments (\$120,938).
8. A 2017-19 limited duration position which coordinates school related transportation for children in foster care is continued as a permanent position. If the work was done by the staff of the Department of Human Services, it would take away from valuable child welfare case work. Total cost of this positions is \$173,187 General Fund.

LFO Recommendation Approve the package.

LFO Recommended	(773,875)	-	141,403	1,520,488	-	-	888,016	5	5.00
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 803 Educator Advancement Council Changes

Package Description This package includes the staffing for the Educator Advancement Council (EAC), an entity established in SB 182 (2017). All these costs are Other Funds and are funded through a carve-out from the State School Fund which currently (before July 1, 2019) funded programs through the Network for Quality Teaching and Learning. Five positions (4.34 FTE) are established for the state administration:

1. An Executive Director position (Principle Executive Manager G/1.00 FTE) to provide administrative and oversight leadership for the Council and staff.
2. An Executive Support Specialist 2 (1.0 FTE) to provide administrative support to both the Council as well as the EAC staff.
3. A Program Analyst 3 (0.92 FTE) to provide the development, implementation, and coordination of all program funding delivery for the grants and other programs under the EAC.
4. A Human Resource Analyst 1 position (0.92 FTE) which will not be part of the EAC staff but will be part of the overall administrative infrastructure staff for all of ODE. Since staff is being hired for this EAC function as well as for Early Learning staff and other initiatives, this position is added as an incremental step to support the entire agency. Package 113 provides similar increases to the infrastructure staff.
5. An Operations Policy Analyst 4 (beginning in) to assist with staffing the Council and providing assistance to the local Regional Educator Networks. This position could begin in the second year of the biennium or be used as throughout the biennium in a part-time basis.

Total cost of the EAC staffing with employee related Services & Supplies total \$1,331,864 Other Funds. In addition, there is \$800,000 Other Funds for Teaching Learning Conditions Survey (\$250,000), Professional Development Contracts (\$500,000) and EAC meeting costs (\$50,000).

LFO Recommendation Approve the package.

LFO Recommended	-	-	2,131,864	-	-	-	2,131,864	5	4.34
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2017-19 Agy. Leg. Adopted	-	-	-	-	-	-	-	-	-
2017-19 Ebds, SS & Admin Act	-	-	-	-	-	-	-	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2017-19 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2017-19 Leg Approved Budget (Base)	-	-	-	-	-	-	-	-	-
Summary of Base Adjustments	-	-	-	-	-	-	-	-	-
2019-21 Base Budget	-	-	-	-	-	-	-	-	-
2019-21 Current Service Level	-	-	-	-	-	-	-	-	-
Adjusted 2019-21 Current Service Level	-	-	-	-	-	-	-	-	-
Total LFO Recommended Packages	-	-	35,790,625	-	-	-	35,790,625	-	-
2019-21 Legislative Actions	-	-	35,790,625	-	-	-	35,790,625	-	-
Net change from 2017-19 Leg Approved Budget	-	-	35,790,625	-	-	-	35,790,625	-	-
Percent change from 2017-19 Leg Approved Budget	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Net change from 2019-21 Adj Current Service Level	-	-	35,790,625	-	-	-	35,790,625	-	-
Percent change from 2019-21 Adj Current Service Level	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 803 Educator Advancement Council Changes

Package Description SB 182 (2017) established the Educator Advancement Council (EOC) responsible for coordinating and providing resources for educator professional development. Funding for the Council's programs is from a carve-out from the State School Fund which currently (before July 1, 2019) funded programs through the Network for Quality Teaching and Learning (NQTL). Programs formally funded under the NQTL are discontinued (e.g., Mentoring and School District Collaboration) and the resources are transferred to this budget section for distribution to 10 Regional Educator Networks (RENs) located across the state based on a formula based on the number of licensed educators and administrators, teacher attrition rates, gap between racial diversity of students and educators, and number of new teachers. These networks then coordinate the professional development in their region and distribute this state funding among programs and initiatives serving educators and districts in their region. Staffing and operational costs for the EOC are found in the Operations section of the budget. It is anticipated that this funding will be used in the following manner for 2019-21 once the RENs are operating:

	Year 1	Year 2
REN Capacity Grants	\$1,125,000	\$1,500,000
REN Start Up Costs	\$1,000,000	\$500,000
Formula Funding	\$12,628,125	\$16,837,500
Technical Assistance	\$600,000	\$600,000
Oregon Teachers Scholars	\$500,000	\$500,000

Staffing and operational costs for the EOC are found in the Operations section of the budget. Overall, \$35,790,625 Other Funds is available for these programs. There is a corresponding reduction in Other Funds limitation in the K-12 Grant-in-Aid section of the budget.

LFO Recommendation Approve the package.

Budget Notes Prior to the distribution of any of the Formula Fund to a Regional Educator Network (REN), the Educator Advancement Council and its staff must determine that the REN has demonstrated its capacity to provide the administrative, fiscal and policy related responsibilities to carry out a set of professional development program in its region. The plan and other required documents must meet all the requirements established by the Council.

The Educator Advancement Council shall report to the Legislature no later than February 1, 2020 on the progress of the development of the programs of the Council and the Regional Educator Networks. The report shall include: (1) the results of the Request for Proposal and selection of the Regional Educator Networks; (2) their organization and activities to date; (3) the organization and activities of the Educator Advancement Council staff; and (4) the amount of funds distributed to each Regional Educator Network by the spending category above in the table.

LFO Recommended	-	-	35,790,625	-	-	-	35,790,625	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2017-19 Agy. Leg. Adopted	12,131,628	-	6,025,702	258,004	-	-	18,415,334	82	75.77
2017-19 Ebds, SS & Admin Act	294,628	-	49,688	1,074	-	-	345,390	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2017-19 Leg Approved Budget	12,426,256	-	6,075,390	259,078	-	-	18,760,724	82	75.77
2017-19 Leg Approved Budget (Base)	12,426,256	-	6,075,390	259,078	-	-	18,760,724	82	75.77
Summary of Base Adjustments	84,878	-	87,698	(19,434)	-	-	153,142	-	-
2019-21 Base Budget	12,511,134	-	6,163,088	239,644	-	-	18,913,866	82	75.77
010: Non-PICS Pers Svc/Vacancy Factor	133,829	-	(3,275)	4,085	-	-	134,639	-	-
030: Inflation & Price List Adjustments	-	-	159,563	3,450	-	-	163,013	-	-
2019-21 Current Service Level	12,644,963	-	6,319,376	247,179	-	-	19,211,518	82	75.77
Adjusted 2019-21 Current Service Level	12,644,963	-	6,319,376	247,179	-	-	19,211,518	82	75.77
Total LFO Recommended Packages	(89)	-	(37,683)	-	-	-	(37,772)	-	0.25
2019-21 Legislative Actions	12,644,874	-	6,281,693	247,179	-	-	19,173,746	82	76.02
Net change from 2017-19 Leg Approved Budget	218,618	-	206,303	(11,899)	-	-	413,022	-	0.25
Percent change from 2017-19 Leg Approved Budget	1.8%	0.0%	3.4%	(4.6%)	0.0%	0.0%	2.2%	0.0%	0.3%
Net change from 2019-21 Adj Current Service Level	(89)	-	(37,683)	-	-	-	(37,772)	-	0.25
Percent change from 2019-21 Adj Current Service Level	0.0%	0.0%	(0.6%)	0.0%	0.0%	0.0%	(0.2%)	0.0%	0.3%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 801 LFO Analyst Adjustments

Package Description This package approves the establishment of one position, abolishment of another, reclasses of two positions and the increase in the FTE or months of another position. These reclassifications are partially the result of the changing nature of the responsibilities of facilities positions with the installation of the Heating and Ventilation and Cooling system (HVAC). These reclassifications reflect the current responsibilities of the positions and have been approve by the Human Resources staff. A Facilities Engineering Technician 2 position is abolished which is replaced by a custodian position. Another Facilities Engineering Technician 2 position is reclassified upward to a Painter position. A Grounds Maintenance Worker is reclassified downward to a custodian position. Finally, the months or FTE for a Transporter position is increased from 14 months to 20 months (0.25 FTE). The overall net savings for these changes is \$89 General Fund and \$37,683 Other Funds.

LFO Recommendation Approve the request.

LFO Recommended	(89)	-	(37,683)	-	-	-	(37,772)	-	0.25
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2017-19 Agy. Leg. Adopted	453,220,802	-	273,506,378	851,958,120	-	388,007,727	1,966,693,027	-	-
2017-19 Ebds, SS & Admin Act	838,687	-	-	-	-	-	838,687	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2017-19 Leg Approved Budget	454,059,489	-	273,506,378	851,958,120	-	388,007,727	1,967,531,714	-	-
2017-19 Leg Approved Budget (Base)	453,720,802	-	273,506,378	851,958,120	-	388,007,727	1,967,193,027	-	-
Summary of Base Adjustments	-	-	-	-	-	19,108,219	19,108,219	-	-
2019-21 Base Budget	453,720,802	-	273,506,378	851,958,120	-	407,115,946	1,986,301,246	-	-
020: Phase In / Out Pgm & One-time Cost	112,075,521	-	116,375,521	-	-	-	228,451,042	-	-
030: Inflation & Price List Adjustments	29,513,829	-	23,308,196	32,290,327	-	-	85,112,352	-	-
040: Mandated Caseload	10,340,884	-	-	-	-	-	10,340,884	-	-
050: Fundshifts and Revenue Reductions	2,365,063	-	-	(2,365,063)	-	-	-	-	-
2019-21 Current Service Level	608,016,099	-	413,190,095	881,883,384	-	407,115,946	2,310,205,524	-	-
070: Revenue Reductions/Shortfall	-	-	(423,387)	-	-	-	(423,387)	-	-
Adjusted 2019-21 Current Service Level	608,016,099	-	412,766,708	881,883,384	-	407,115,946	2,309,782,137	-	-
Total LFO Recommended Packages	(132,683,684)	-	(166,399,565)	(35,000,000)	-	-	(334,083,249)	-	-
2019-21 Legislative Actions	475,332,415	-	246,367,143	846,883,384	-	407,115,946	1,975,698,888	-	-
Net change from 2017-19 Leg Approved Budget	21,272,926	-	(27,139,235)	(5,074,736)	-	19,108,219	8,167,174	-	-
Percent change from 2017-19 Leg Approved Budget	4.7%	0.0%	(9.9%)	(0.6%)	0.0%	4.9%	0.4%	0.0%	0.0%
Net change from 2019-21 Adj Current Service Level	(132,683,684)	-	(166,399,565)	(35,000,000)	-	-	(334,083,249)	-	-
Percent change from 2019-21 Adj Current Service Level	(21.8%)	0.0%	(40.3%)	(4.0%)	0.0%	0.0%	(14.5%)	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 070 Revenue Shortfalls

Package Description This package reduces revenue due to an earlier estimate of Tobacco Master Settlement Agreement revenue, which is used for physical education grants.

LFO Recommendation

LFO Recommended	-	-	(423,387)	-	-	-	(423,387)	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 102 Historically Marginalized & Underserved Pops

Package Description This package continues the Native American curriculum project started in 2017-19. SB 13 (2017) called for an accurate and complete curriculum that recognizes the cultural heritage, history and language of Oregon’s nine federally recognized tribes. The curriculum is to address tribal history, sovereignty, culture, treaty rights and current events. The \$1.8 million General Fund included in the 2017-19 budget for the development of the curriculum for specific grades and to build the capacity in districts with students of the recognized tribes. The \$1.8 million General Fund in this package for 2019-21 will be for developing curriculum for additional grade levels, implementation of the curriculum, and for professional development. Most of the funding will be for grants to districts to deliver the curriculum.

LFO Recommendation Approve the package.

LFO Recommended	1,800,000	-	-	-	-	-	1,800,000	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 801 LFO Analyst Adjustments

Package Description This package makes several adjustments.

1. There is a \$133,200,000 General Fund reduction in the amount of funding for the High School Student Success grants (Ballot Measure 98). There is also a corresponding Other Funds reductions of the same amount. These grants are distributed to school districts based on a formula and must be used for career and technical education (CTE), drop-out prevention, and college-level opportunities in grades 8 to12. HB 5047 includes an allocation of \$133,200,000 from the Fund for Student Success. The combination of that funding and the \$170 million remaining in this budget brings total funding for Ballot Measure 98 to the current service level of \$303.2 million.
2. A total of \$3,026,635 Other Funds is made available to fund grant-in-aid programs by using excess balances in program accounts. These are the Long-Term Care and Treatment program (\$2,936,746), Hospital Programs (\$51,976), and the Blind and Visually Impaired program (\$37,913). These resources free up General Fund for other uses in the budget.
3. The Physical Education grants fund initiatives in school districts around physical education. It is the only specific purpose grant for physical education. State law requires that students spend a specific amount of time for physical education and activity. The funding source for this grant program is generated from the Tobacco Master Settlement Agreement (MSA) entered into by States and tobacco companies. Total funding in the 2019-21 current service level is \$4,529,128 total funds, but that amount assumes a greater amount of MSA resources that are now estimated to be generated. This package adds \$423,387 General Fund to backfill the estimated lost MSA funds.
4. \$3,313,166 General Fund is one-time funding for backfilling lost federal special education funding resulting from federal and state audit findings dating back to 2014. These findings included insufficient process to review subrecipients maintenance of effort contributions, delayed implementation of a monitoring tool for noncompliance, and lack of a process to monitor fiscal requirements. These funds will also be used to backfill lost federal funds due to the state failing to maintain State Financial Support for the 2011 fiscal year.

LFO Recommendation Approve the package.

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Budget Notes With the passage of the Student Success Act and the High School Success grants passed under Ballot Measure 98 (2016), many existing programs with more focused purposes have similar goals of these larger broader programs. Many of them are also competitive grant so many districts are unable to take advantage of them. For example, High School Success grants can be used for drop-out prevention, Career and Technical Education (CTE) and college-level opportunities (e.g. accelerated learning). At the same time, there are specific grant programs address chronic absenteeism, a major drop-out prevention indicator. For CTE, there is the CTE Revitalization grant and the Career Pathways programs. Finally, for college-level opportunities, there is the Accelerated Learning grants and the Regional Promise grants. The same type of crossover in program goals and purposes exist with the Student Investment grants under the Student Success Act.

The Oregon Department of Education is instructed to study the various K-12 Grant-in-Aid programs to determine if further programs can be combined with other programs or eliminated. The Department is to identify any barriers or required statutory changes in its study. Groups representing the various K-12 interest groups should be consulted in this effort. The Department is to submit a preliminary report to the Interim Ways and Means Committee by February 1, 2020 with a final report as part of their Ways and Means presentation to the 2021 legislative session.

LFO Recommended	(132,490,082)	-	(130,173,365)	-	-	-	(262,663,447)	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 804 Further LFO Analyst Adjustments

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package Description This package makes several more adjustments.

1. The Breakfast and Summer Lunch program is reduced by \$661,142 General Fund. For the past few biennia, the agency has reverted comparable amounts of General Fund at the end of each biennia. This is the amount the agency estimates it would revert for 2019-21 if the funding was maintained in the budget.
2. Funding for the Career and Technical Education (CTE) Revitalization grants is reduced by \$3,706,140. This program provides funding to school districts to enhance collaboration between educators/districts and employers in the delivery of CTE programs. Funding is often used to purchase equipment and supplies for the start-up or expansion of CTE programs. This program is funded in the current service level at \$10,725,654 General Fund and this reduction reduces the funding to \$7,019,514. The passage of the High School Success Act (Ballot Measure 98) as well as the resources from the Fund for Student Success can be used for CTE programming and for similar purposes under this grant program. The remaining funding should be directed to smaller schools and districts whose grant resources from these other sources are too small to address its needs, especially for one-time purchases to start up or expand a program. Funds should also be directed to programs serving populations that generally have not had access to CTE programs.
3. There is excess Federal Funds expenditure limitation built up over the past few biennia as federal grants have been discontinued or reduced. \$35,000,000 of Federal Funds limitation is reduced in this package. This amount is what the agency estimates is the difference between the amount of limitation in current service level and the outstanding commitments for the federal programs that is required.
4. Funding for Transition Network Facilitators is moved from Operations to K-12 Grant-in-Aid which better reflects the nature of the spending as grants. Total amount transferred is \$1,400,000 General Fund but is revenue/cost neutral across the agency.
5. SB 182 (2017) established the Educator Advancement Council (EAC) responsible for coordinating and providing resources for educator professional development. Funding for the Council's programs is from a carve-out from the State School Fund which currently (before July 1, 2019) funded programs through the Network for Quality Teaching and Learning (NQTL). Programs formally funded under the NQTL are discontinued (e.g., Mentoring and School District Collaboration) and the resources are transferred to the EOC grant-in-aid programs. This represents the amount of NQTL funds in current service level.
6. The funding for the Reach Out to Read Program is increased by \$21,180 General Fund bringing total funding in this budget to \$75,000. This is a national program where books are made available in pediatrician offices and other health care setting as a means of fostering the reading aloud to young children to stimulate early brain development.
7. The funding for reimbursing for vision screening is increased by \$952,500 General Fund bringing the total funding to in this budget to \$2,000,000 General Fund. This program reimburses school districts for a portion of the costs of vision screening for children aged seven and under.

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
LFO Recommendation									
LFO Recommended	(1,993,602)	-	(36,226,200)	(35,000,000)	-	-	(73,219,802)	-	-

LFO Recommendation Approve the package.

LFO102 - Work Session Presentation Report
2019-21 Biennium

Version: L - 01 - LFO Analyst Recommended
Cross Reference: 58100-400-00-00-00000
School Funding

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2017-19 Agy. Leg. Adopted	7,653,853,380	464,758,594	85,248,393	-	-	-	8,203,860,367	-	-
2017-19 Ebds, SS & Admin Act	(70,961,313)	70,961,313	-	-	-	-	-	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2017-19 Leg Approved Budget	7,582,892,067	535,719,907	85,248,393	-	-	-	8,203,860,367	-	-
2017-19 Leg Approved Budget (Base)	7,582,892,067	535,719,907	85,248,393	-	-	-	8,203,860,367	-	-
Summary of Base Adjustments	-	-	-	-	-	-	-	-	-
2019-21 Base Budget	7,582,892,067	535,719,907	85,248,393	-	-	-	8,203,860,367	-	-
020: Phase In / Out Pgm & One-time Cost	73,271,844	-	-	-	-	-	73,271,844	-	-
030: Inflation & Price List Adjustments	771,977,639	-	-	-	-	-	771,977,639	-	-
040: Mandated Caseload	40,431,648	-	-	-	-	-	40,431,648	-	-
050: Fundshifts and Revenue Reductions	(318,023,258)	-	-	-	-	-	(318,023,258)	-	-
2019-21 Current Service Level	8,150,549,940	535,719,907	85,248,393	-	-	-	8,771,518,240	-	-
Adjusted 2019-21 Current Service Level	8,150,549,940	535,719,907	85,248,393	-	-	-	8,771,518,240	-	-
Total LFO Recommended Packages	(436,963,601)	-	665,445,361	-	-	-	228,481,760	-	-
2019-21 Legislative Actions	7,713,586,339	535,719,907	750,693,754	-	-	-	9,000,000,000	-	-
Net change from 2017-19 Leg Approved Budget	130,694,272	-	665,445,361	-	-	-	796,139,633	-	-
Percent change from 2017-19 Leg Approved Budget	1.7%	0.0%	780.6%	0.0%	0.0%	0.0%	9.7%	0.0%	0.0%
Net change from 2019-21 Adj Current Service Level	(436,963,601)	-	665,445,361	-	-	-	228,481,760	-	-
Percent change from 2019-21 Adj Current Service Level	(5.4%)	0.0%	780.6%	0.0%	0.0%	0.0%	2.6%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2017-19 Agy. Leg. Adopted	-	-	-	-	116,260,269	-	116,260,269	-	-
2017-19 Ebds, SS & Admin Act	-	-	-	-	-	-	-	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2017-19 Leg Approved Budget	-	-	-	-	116,260,269	-	116,260,269	-	-
2017-19 Leg Approved Budget (Base)	-	-	-	-	116,260,269	-	116,260,269	-	-
Summary of Base Adjustments	-	-	-	-	-	-	-	-	-
2019-21 Base Budget	-	-	-	-	116,260,269	-	116,260,269	-	-
2019-21 Current Service Level	-	-	-	-	116,260,269	-	116,260,269	-	-
Adjusted 2019-21 Current Service Level	-	-	-	-	116,260,269	-	116,260,269	-	-
2019-21 Legislative Actions	-	-	-	-	116,260,269	-	116,260,269	-	-
Net change from 2017-19 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percent change from 2017-19 Leg Approved Budget	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Net change from 2019-21 Adj Current Service Level	-	-	-	-	-	-	-	-	-
Percent change from 2019-21 Adj Current Service Level	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2017-19 Agy. Leg. Adopted	247,940,701	-	11,580,868	121,035,508	-	-	380,557,077	-	-
2017-19 Ebds, SS & Admin Act	-	-	-	12,649,906	-	-	12,649,906	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2017-19 Leg Approved Budget	247,940,701	-	11,580,868	133,685,414	-	-	393,206,983	-	-
2017-19 Leg Approved Budget (Base)	247,940,701	-	11,580,868	121,035,508	-	-	380,557,077	-	-
Summary of Base Adjustments	-	-	-	-	-	-	-	-	-
2019-21 Base Budget	247,940,701	-	11,580,868	121,035,508	-	-	380,557,077	-	-
030: Inflation & Price List Adjustments	9,373,357	-	440,073	4,599,349	-	-	14,412,779	-	-
2019-21 Current Service Level	257,314,058	-	12,020,941	125,634,857	-	-	394,969,856	-	-
Adjusted 2019-21 Current Service Level	257,314,058	-	12,020,941	125,634,857	-	-	394,969,856	-	-
Total LFO Recommended Packages	(1,377,979)	-	(150,000)	44,278,191	-	-	42,750,212	-	-
2019-21 Legislative Actions	255,936,079	-	11,870,941	169,913,048	-	-	437,720,068	-	-
Net change from 2017-19 Leg Approved Budget	7,995,378	-	290,073	36,227,634	-	-	44,513,085	-	-
Percent change from 2017-19 Leg Approved Budget	3.2%	0.0%	2.5%	27.1%	0.0%	0.0%	11.3%	0.0%	0.0%
Net change from 2019-21 Adj Current Service Level	(1,377,979)	-	(150,000)	44,278,191	-	-	42,750,212	-	-
Percent change from 2019-21 Adj Current Service Level	(0.5%)	0.0%	(1.3%)	35.2%	0.0%	0.0%	10.8%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 153 ELD Baby Promise

Package Description This package provides the resources for continuing the Baby Promise pilot project approved by the Emergency Board in 2018. This pilot program provides subsidies to Employment Related Day Care (ERDC) eligible families for infant and toddler child care. The intent of the pilot project is to increase the number of high-quality child slots for low income families. The pilot project is underway in Multnomah County, South Coast and Central Oregon provides approximately subsidies for 235 slots. Of the \$8,315,882 Federal Funds in the package, \$6,062,257 is for the subsidies and \$2,253,625 is for support for providers.

LFO Recommendation Approve the package.

LFO Recommended	-	-	-	8,315,882	-	-	8,315,882	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 154 ELD Qual Improvement Prof Development (QIPD)

Package Description This package is for investments to support all early learning programs and improve their quality. The investments include professional development for the early learning workforce, engaging providers and families in collaborative improvement efforts, develop and implement substitute early learning worker pools, and for incentives for improvement quality. Funding is distributed to (1) Western Oregon University (\$2.0 million) for provider supports and central coordination, (2) Child Care Resource and Referral entities also known as CCR&Rs (\$6.0 million) for providing professional development, training and assistance to providers, (3) funding for up to three additional CCR&Rs (\$4.4 million) to better support providers across the state; (4) Mount Hood Community College (\$121,574) for early educator cohort, (5) Portland State University (\$112,460) for support of data systems, and (6) the Department of Human Services (\$262,394) for training for providers who serve child with special needs. All but the \$4.4 million represents the roll-up costs for the supports authorized by the Emergency Board in 2018. All of the funding for this package is from the federal Child Care Development Grant.

LFO Recommendation Approve the request.

LFO Recommended	-	-	-	12,862,309	-	-	12,862,309	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 157 ELD Child Care Resources

Package Description This package provides \$20,000,000 Federal Funds for transfer to the Department of Human Services for subsidies for child care for families who qualify for the Employment Related Day Care (ERDC) program. Most of this increase represents the roll-up of the funds authorized by the Emergency Board in 2018 for this purpose. With this additional investment in the ERDC, the Department of Human Services should be able to cover the ongoing cost of provider rate increases that were effective January 1, 2019 and operate a pilot project giving child care providers an incentive for offering care during evening, night, and weekend hours.

LFO Recommendation Approve the package.

LFO Recommended	-	-	-	20,000,000	-	-	20,000,000	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 801 LFO Analyst Adjustments

Package Description This package makes the following adjustments:

1. \$150,000 General Fund is approved to backfill the loss of federal Social Services Block Grant (Title XX) for the Relief Nurseries. This is a result in the allocation of overall Title XX funding in 2014 involving the former Oregon Commission on Children and Families (OCCF). The agreement between the Department of Human Services and OCCF relating to Title XX funding was reduced by the correct amount for Federal Fiscal Year (FFY) 2013 but it was inadvertently increased up again to its original amount for FFY 2014. This issue also affects the funding of the Youth Development Division's grant programs.
2. The federal Preschool Development Grant Birth to 5 awarded to the agency in 2017-19 continues until December 2019. This increase of \$3,100,000 Federal Funds reflects the estimated costs in Grant-in-Aid through the end of the grant period. Another \$1,00,000 related to this grant is included in package 801 in the Operations section of the budget.
3. Funding was reduced by \$1,527,979 General Fund for three programs -- focused child Care (\$327,979), Kindergarten Readiness Grants (\$700,000), and Early Learning Hubs (\$500,000).

LFO Recommendation Approve the package.

Budget Notes The Early Learning Division depends on two sets of regional entities in carrying out its mission. Early Learning Hubs responsibilities include administering Focused Child Care Networks, subcontract with providers and provide monitoring for the Preschool Promise program, determine the needs of families that relate to early learning, and coordinate early learning services across their service areas. Child Care Resources and Referral (CCR&R) entities deliver training and technical assistance to child care providers, assist providers in opening child care facilities, determine availability of child care providers, provide leadership for early learning administrators, provide input on provider selection, and assist providers through the Spark Quality Improvement Specialists. Their services areas don't always overlap making coordination more difficult. While they often work together in assisting providers and families in need of child care, their missions and activities sometimes overlap.

The Early Learning Division of the Oregon Department of Education will study the feasibility of consolidating Early Learning Hubs and Child Care Resources and Referral entities to better align its regional entities into one regional body while maintaining the scope, purpose, and legislatively intended function of both. The ELD shall report its findings to the Legislature before February 1, 2020. The report will include, at minimum, findings around fiscal and programmatic efficiencies, effect on organizational capacity, and anticipated effect on abilities to meet Early Learning Council designated outcomes. If the study determines that consolidation is deemed fiscally or programmatically efficient, it will present a plan to implement this consolidation as part of its report.

LFO Recommended	(1,377,979)	-	(150,000)	3,100,000	-	-	1,572,021	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2017-19 Agy. Leg. Adopted	13,151,091	-	6,281,409	750,000	-	-	20,182,500	-	-
2017-19 Ebds, SS & Admin Act	-	-	-	-	-	-	-	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2017-19 Leg Approved Budget	13,151,091	-	6,281,409	750,000	-	-	20,182,500	-	-
2017-19 Leg Approved Budget (Base)	13,151,091	-	6,281,409	750,000	-	-	20,182,500	-	-
Summary of Base Adjustments	-	-	-	-	-	-	-	-	-
2019-21 Base Budget	13,151,091	-	6,281,409	750,000	-	-	20,182,500	-	-
030: Inflation & Price List Adjustments	499,742	-	238,694	28,500	-	-	766,936	-	-
2019-21 Current Service Level	13,650,833	-	6,520,103	778,500	-	-	20,949,436	-	-
Adjusted 2019-21 Current Service Level	13,650,833	-	6,520,103	778,500	-	-	20,949,436	-	-
Total LFO Recommended Packages	450,000	-	(450,000)	(325,000)	-	-	(325,000)	-	-
2019-21 Legislative Actions	14,100,833	-	6,070,103	453,500	-	-	20,624,436	-	-
Net change from 2017-19 Leg Approved Budget	949,742	-	(211,306)	(296,500)	-	-	441,936	-	-
Percent change from 2017-19 Leg Approved Budget	7.2%	0.0%	(3.4%)	(39.5%)	0.0%	0.0%	2.2%	0.0%	0.0%
Net change from 2019-21 Adj Current Service Level	450,000	-	(450,000)	(325,000)	-	-	(325,000)	-	-
Percent change from 2019-21 Adj Current Service Level	3.3%	0.0%	(6.9%)	(41.8%)	0.0%	0.0%	(1.6%)	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 801 LFO Analyst Adjustments

Package Description \$450,000 General Fund is approved to backfill the loss of federal Social Services Block Grant (Title XX) for the Youth Development Division grant programs. This is a result in the allocation of overall Title XX funding in 2014 involving the former Oregon Commission on Children and Families (OCCF). The agreement between the Department of Human Services and OCCF relating to Title XX funding was reduced by the correct amount for Federal Fiscal Year (FFY) 2013 but it was inadvertently increased up again to its original amount for FFY 2014. This issue also affects the funding of the Early Learning Division's Relief Nurseries grants.

For the past two biennia there has been spending less than the budgeted limitation so this package reduces Federal Fund expenditure limitation by \$325,000. This amount is what the agency estimates is the difference between the amount of limitation in current service level and the outstanding commitments for the federal programs that is required.

LFO Recommendation Approve the package.

LFO Recommended	450,000	-	(450,000)	(325,000)	-	-	(325,000)	-	-
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Debt Service Costs

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2017-19 Agy. Leg. Adopted	18,263,417	651,225	-	-	-	-	18,914,642	-	-
2017-19 Ebds, SS & Admin Act	(24,301)	-	24,302	-	-	-	1	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2017-19 Leg Approved Budget	18,239,116	651,225	24,302	-	-	-	18,914,643	-	-
2017-19 Leg Approved Budget (Base)	18,239,116	651,225	24,302	-	-	-	18,914,643	-	-
Summary of Base Adjustments	14,240,174	41,645	(24,302)	-	-	-	14,257,517	-	-
2019-21 Base Budget	32,479,290	692,870	-	-	-	-	33,172,160	-	-
2019-21 Current Service Level	32,479,290	692,870	-	-	-	-	33,172,160	-	-
Adjusted 2019-21 Current Service Level	32,479,290	692,870	-	-	-	-	33,172,160	-	-
Total LFO Recommended Packages	-	-	1	-	-	-	1	-	-
2019-21 Legislative Actions	32,479,290	692,870	1	-	-	-	33,172,161	-	-
Net change from 2017-19 Leg Approved Budget	14,240,174	41,645	(24,301)	-	-	-	14,257,518	-	-
Percent change from 2017-19 Leg Approved Budget	78.1%	6.4%	(100.0%)	0.0%	0.0%	0.0%	75.4%	0.0%	0.0%
Net change from 2019-21 Adj Current Service Level	-	-	1	-	-	-	1	-	-
Percent change from 2019-21 Adj Current Service Level	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Debt Service Costs

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 801 LFO Analyst Adjustments

Package Description Package 801 establishes an Other Funds expenditure limitation of \$1 for debt service on outstanding Article XI-P and Article XI-Q bonds. Other Funds expenditure limitation may be increased during the 2019-21 biennium for excess proceeds and interest earnings that may be applied to debt service payments, reducing General Fund debt service requirements.

LFO Recommendation Approve the package.

LFO Recommended	-	-	1	-	-	-	1	-	-
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Legislatively Proposed 2019 - 2021 Key Performance Measures

Published: 6/10/2019 9:33:16 AM

Agency: Education, Department of

Mission Statement:

Increase Achievement for All Students

Legislatively Proposed KPMs	Metrics	Agency Request	Last Reported Result	Target 2020	Target 2021
2. QUALITY LEARNING ENVIRONMENTS - Increase the percentage of high quality early learning and development programs as measured by the statewide Quality Rating and Improvement System (rated as 3, 4, or 5 star)		Approved	50%	55%	55%
3. KINDERGARTEN ASSESSMENT - Increase performance of entering kindergarten children on the Kindergarten Assessment	Percent of students entering kindergarten who can identify 18 uppercase English letters	Approved	47.30%	70%	75%
	Percent of students entering kindergarten who can identify 15 lowercase English letters		43.50%	70%	75%
	Percent of students entering kindergarten who can identify at least 3 letter sounds		53.40%	70%	75%
	percent of students entering kindergarten who can respond correctly to 8 math questions		84.80%	85%	90%
	percent of students entering kindergarten who fall into either the Approaching or Demonstrating & Above benchmark levels in Self-Regulation		77.80%	95%	95%
4. EARLY LITERACY - Percentage of students meeting or exceeding statewide academic achievement standards in 3rd grade reading	percent of students entering kindergarten who fall into either the Approaching or Demonstrating & Above benchmark levels in Interpersonal Skills		86.50%	95%	95%
	a) All Students	Approved	47.70%	66%	68%
	b) Students of Color		28.50%	56%	60%
5. STUDENTS ON TRACK TO GRADUATE - Percentage of 9th grade students on track to graduate.	c) Special Ed Students		24.10%	48%	54%
	a) All Students	Approved	84.50%	89%	90%
	b) Students of Color		78.80%	86%	88%
6. HIGH SCHOOL COMPLETION - Percentage of students who complete high school within four years	c) Special Ed Students		71.40%	81%	83%
	All students	Approved	76.70%	80%	82%
	Students of color		71.10%	77%	80%
7. COLLEGE GOING - College-going rate of Oregon residents into post-secondary institutions	Special Education students		58.80%	65%	69%
		Approved	57.80%	68%	71%
10. CUSTOMER SERVICE - Percentage of customers rating the agency's customer service as "good" or "excellent"	Overall	Approved	77%	85%	85%
	Expertise		76%	85%	85%
	Helpfulness		81%	85%	85%
	Timeliness		68%	85%	85%

Legislatively Proposed KPMs	Metrics	Agency Request	Last Reported Result	Target 2020	Target 2021
	Accuracy		76%	85%	85%
	Availability of Information		70%	85%	85%
1. QUALITY LEARNING ENVIRONMENTS - Increase the percentage of early learning and development programs participating in the statewide Quality Rating and Improvement System		Proposed New	No Data	50%	55%
8. CHRONIC ABSENTEEISM - Percentage of students who are absent more than 10% of days of the school year	All students	Proposed New	No Data	16%	15%
	Students of color		No Data	19%	18%
	Students with disabilities		No Data	22%	21%
1. QUALITY LEARNING ENVIRONMENTS - Increase the number of early learning and development programs participating in the statewide Quality Rating and Improvement System		Proposed Delete	1,437	1,675	TBD
8. PRIORITY AND FOCUS SCHOOLS - Percentage of priority and focus schools achieving sufficient growth for all students such that they would no longer be identified as a priority and focus school based on the criteria used for their original identification		Proposed Delete	73%	50%	TBD
9. HIGH QUALITY STAFF - Percentage of ODE staff performing at or above standard on evaluation		Proposed Delete	91.10%	80%	TBD

LFO Recommendation:

LFO recommends the targets outlined above. They are based on recent trends of the information that have been collected.

Three measures are proposed to be deleted dealing with:

- Quality learning environments
- Priority and focus schools
- High quality staff

One measure (KPM #1) which measures early learning quality learning environments changes how it is measured from the total number of early learning and development programs participating in the statewide Quality Rating and Improvement System to the percentage of programs participating.

A new measure (KPM #8) is related to chronic absenteeism which is a priority area for the agency. It measures the percentage of students who are absent for more than 10% of the days of the school year for all students, students of color and student with disabilities.

Finally, one area of responsibility of the agency is not captured directly by the current set of KPMs. While Youth Development programs are not a large part of the agency's budget, they do represent a key area of keeping youth on track for graduation and successful employment experience. LFO recommended in 2017 that the agency return to the 2019 Legislative Session with a recommended KPM for this key area of the agency's duties and responsibilities. LFO believes that this area merits further consideration, especially because of the increasing programming included in the Student Success bill.

SubCommittee Action: