



HOOD RIVER COUNTY
SCHOOL DISTRICT

Excellence. Every student. Every day.

Our Equity Journey

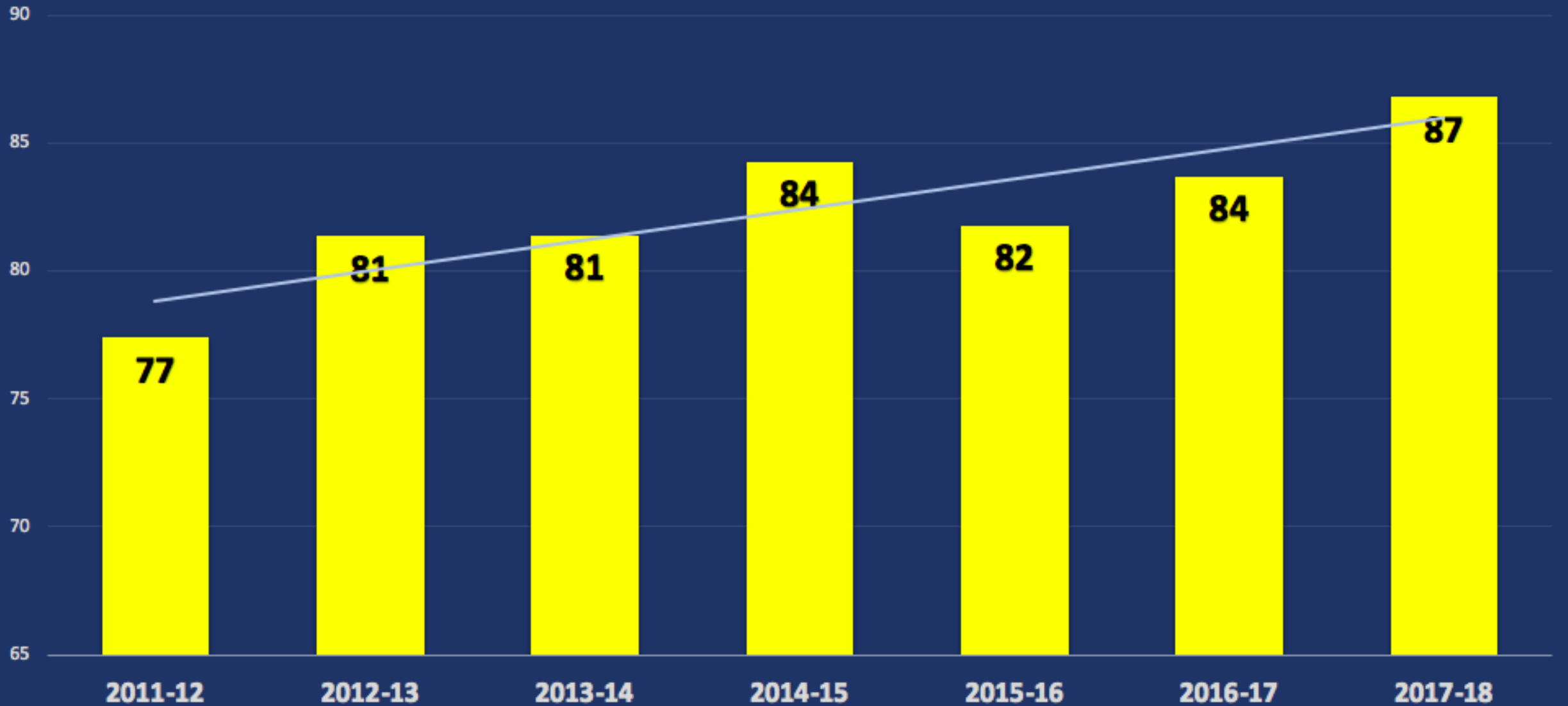
OUR DISTRICT AT A GLANCE

While Hood River is known for its downtown shopping area and recreational activities, our student body and surrounding community are racially, linguistically, and economically diverse.

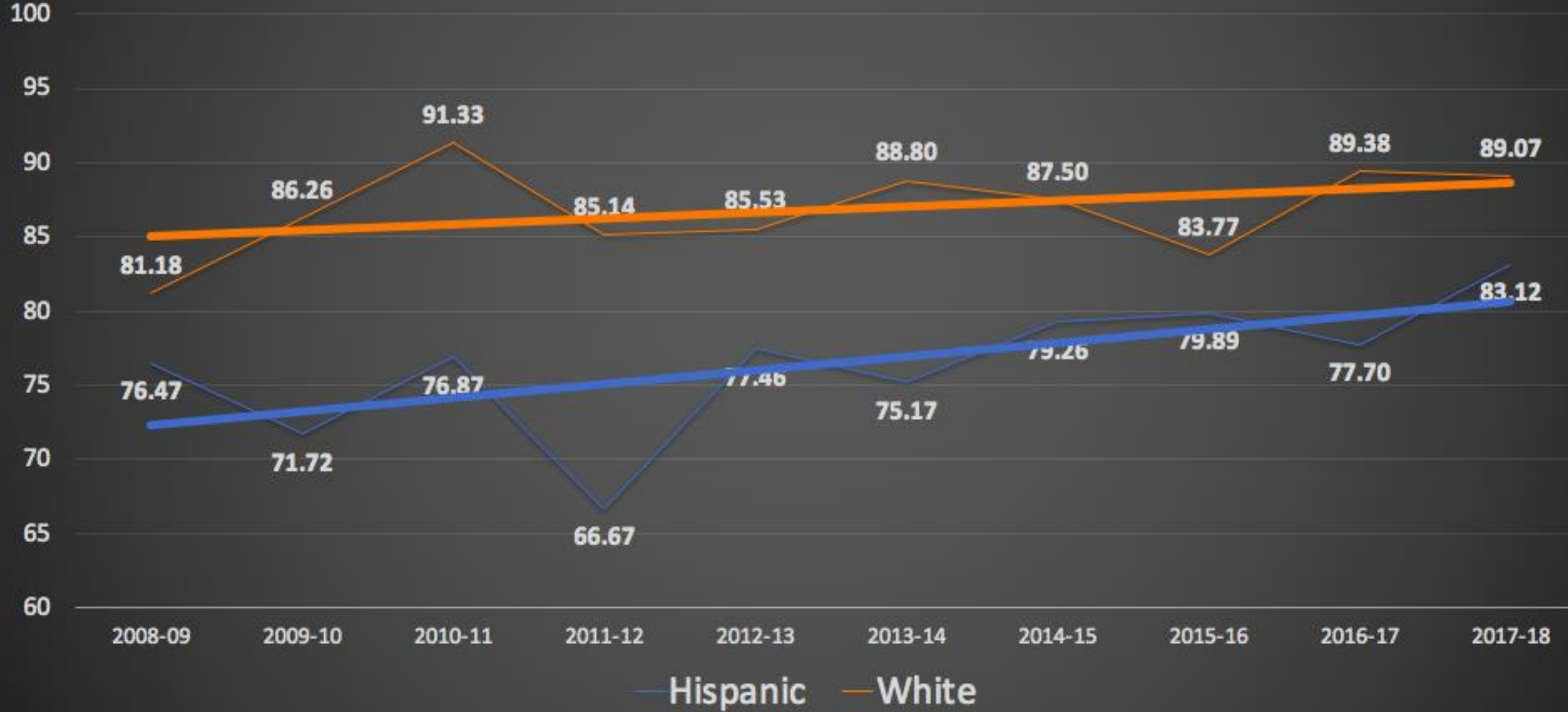
- ❖ **50% of our students are students of color (44% Hispanic; the remaining being Asian, African American, Pacific Islander, and Native American)**
- ❖ **55% of our students are eligible for the Federal Free/Reduced Meal program**
- ❖ **13% of our students are eligible for Special Education Services**
- ❖ **37% of our students are English Language Learners**

Our Schools are the primary place in the community where all cultures interact and engage most frequently and most deeply.

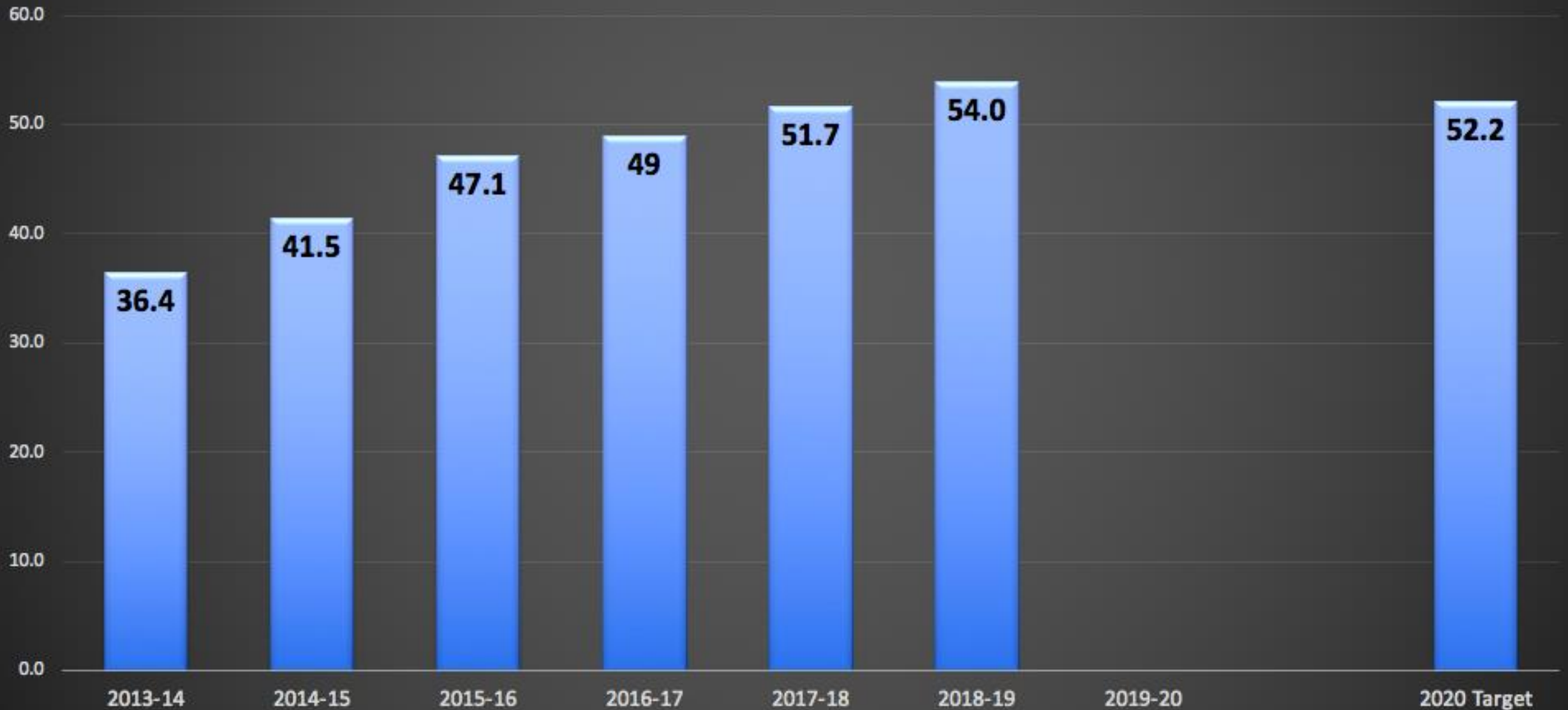
Hood River County School District 4-Year Cohort Graduation Rate



Hood River Valley High School Racial On-Time Graduation Gap



Percent Students of Color Enrolled in 3 or More College Level Courses at HRVHS



OUR WHY?

Every student graduates with the knowledge and courage to learn, serve and pursue their dreams

OUR HOW?

- 1. Visionary and Courageous Leadership
- 1. Transformation of the HRCSD Administrative Team
- 1. Building Equity Consciousness and Capacity
- 1. Importance of Student Voice
- 1. Strong Instructional Focus

Visionary and Courageous Leadership

- ❖ Development of a [six-year strategic plan 20/20 Vision](#).
- ❖ School Board on-going work on leading for equity and importance of commitment to district [Equal Educational Opportunity Policy](#).
- ❖ Use of a [framework](#) to hold all major decisions accountable to the HRCSD mission of “Excellence, Every Student, Every Day.”
- ❖ School Board takes a position by publishing "[Safe and Welcoming Schools](#)",
- ❖ Adopting an [equity policy](#) aimed at “eliminating historically predictable achievement disparities in our district.”
- ❖ Adopting [Resolution #16 from 17/07](#): protecting undocumented students in our schools.

Equity Consciousness and Capacity

- ❖ Developing Equity Learning Teams at all HRCSD schools funded by our district
- ❖ Support by the National Equity Project
- ❖ ELT members leading the work in their building



Equity Learning Teams

- ❖ Visionary and courageous leadership
- ❖ Investing in our beliefs
- ❖ Develop conditions to have difficult conversation
- ❖ Explicit actions to change the trajectory for many students

Equity Learning Teams

- ❖ Equity consciousness across the district
- ❖ Willingness to be uncomfortable
- ❖ Meaningful relationship
- ❖ Learning partnerships
- ❖ Listening to families and students with our ears,
eyes, and heart

Importance of Student Voice

- ❖ Trust
- ❖ Mentorship
- ❖ **Relationships**
- ❖ Sense of Community

Strong Instructional Focus

- ❖ RTI
- ❖ PLC work
- ❖ Maximizing Instructional Time
- ❖ Sheltered Instruction
- ❖ Learning Walks
- ❖ Culturally Responsive Practices
- ❖ Instructional Rounds
- ❖ Dual Language/Biliteracy Program
- ❖ AVID
- ❖ PBIS

What We Need From You

- ❖ We have made progress but we are not there yet
- ❖ Current barriers
- ❖ Funding across districts

QUESTIONS

