

## **HB 2967 A STAFF MEASURE SUMMARY**

### **Joint Committee On Student Success**

---

**Prepared By:** Lisa Gezelter, LPRO Analyst

**Meeting Dates:** 5/21

---

#### **WHAT THE MEASURE DOES:**

Defines computer science. Requires Oregon Department of Education (ODE) to award grants to school districts to provide courses in computer science as part of career and technical education (CTE) programs. Requires that grants be used to establish or expand CTE programs in computer science and establishes program requirements. Requires ODE to approve grant applicants based on districts' participation in a national initiative helping high schools prepare students to participate in the digital economy or districts' ability to: (1) demonstrate the program will establish or expand a computer science program; (2) encourage computer science participation in minorities, women, families in poverty, small districts, or districts in rural communities; and (3) enter into partnerships with other entities to maximize resources, provide professional development, or provide industry certification. Requires State Board of Education adopt rules providing calculation of grants awarded in this section, and requires minimum award amount for small school districts and districts in rural communities. Declares emergency, effective July 1, 2019.

#### **ISSUES DISCUSSED:**

#### **EFFECT OF AMENDMENT:**

No amendment.

#### **BACKGROUND:**

The Oregon Department of Education has organized its secondary Career Technical Education (CTE) programs into six career learning areas including: (1) agriculture, (2) arts and information, (3) business and management, (4) health sciences, (5) human resources, and (6) industrial and engineering systems. ODE requires collaboration between secondary and post-secondary CTE stakeholders.

House Bill 2967 A requires the Oregon Department of Education establish a grant program to establish or expand CTE programs in computer science. The measure establishes grant eligibility based on school districts' ability to demonstrate compliance with program requirements and requires a minimum award amount for small school districts and districts in rural communities.