

## **HB 3414 STAFF MEASURE SUMMARY**

### **Joint Committee On Student Success**

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**Prepared By:** Lisa Gezelter, LPRO Analyst

**Meeting Dates:** 5/14

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#### **WHAT THE MEASURE DOES:**

Directs Early Learning Division (ELD) to develop multi-level system of certification for early learning professionals. Requires each level of certification to build on prior certification level. Requires that coursework include child development and specialization. Defines specialization areas as general early learning; infant and toddler care; school-aged care; family child care; and administration of early learning. Requires multi-level system of certification be provided in community colleges or workplaces providing certification established by ELD. Allows Early Learning Council to adopt rules to administer multi-level system of certification.

#### **ISSUES DISCUSSED:**

##### **EFFECT OF AMENDMENT:**

No amendment.

##### **BACKGROUND:**

Some Oregon community colleges provide certifications in Early Childhood Education Programs, and some examples include the Child, Family, and Community Studies (CFC) Certification, or Developmentally Appropriate Learning Environments (DALE) Certification. The curriculum for such programs includes educating on the importance of core partnerships between teacher-child, family-schools, and school-community. There are also community colleges that offer associate's degrees in child care to train in areas of child development and education. The interest in creating stackable credits and multi-level certification replicates what other states have done to acknowledge different levels of education in child development, i.e., certificate; Associate's degree; Bachelor's degree.

House Bill 3414 directs the Early Learning Division to develop a multi-level system of certification for early learning professionals with each level building on the following certification level. The initial certification should require coursework in child development and the area of specialization. These specializations include: (1) general early learning; (2) infant and toddler care; (3) school-aged care; (4) family child care; and (5) administration of early learning.