



Island Adventures Preschool & Child Care
Salem, Oregon

Dear Representative Clem,

I want to thank you for the chance to be able to talk with you. I have been a family child care provider for 22 years. Our program has a 5 Star Spark rating that teaches preschool and have child care for working parents. We have children that participate in our Preschool Promise, ERDC, private paid and school-age program. All the children in our program have access to quality teaching and learning. We take pride in the way our children thrive and learn in school to prepare them for kindergarten. No matter the income level of the parent we want to make sure all children have a safe environment where they can continuously feel comfortable and learn. It is important that the funding for low income parents keeps moving forward. I have many children that would not have a quality learning environment if it weren't for the assistance they receive. I know they are very thankful for the assistance.

Quality Child Care is hard for some parents to find. I recently had a rare opening when a student moved and had a parent calling around for child care, I was her 20th call. She just lucked out, we interviewed and she was so excited that she found our program to start. She is a recipient of ERDC.

I want to conclude by asking whatever is set before you for funding of Preschool Promise and ERDC, that you push to keep encouraging the funding and expanding the programs. I would also encourage funding for better wages for family child care providers that take children from these programs. We work hard to have the children ready for kindergarten. In order to provide the resources that children need; providers must be paid a fair wage.

If you have any questions for me please feel free to contact me at 503-990-3273.

A handwritten signature in black ink that reads "Autumn David".

Autumn David
Certified Family Child Care Provider
President AFSCME Local 132
Child Care Providers Together

"MY 3-YEAR OLD CAN....": WHAT MY CHILD WILL LEARN THIS YEAR

Chart your child's knowledge in the fall, and then again in the spring. Compare and celebrate new skills!

Child's name P. C. Age 3 Date 10-15-18

My child knows the names and sounds of the lower case letters in his/her **first name** (check all known):

name	sound	name	sound	name	sound	name	sound
✓ a			b	✓ c			d
✓ e			f		g	a	h
✓ i		q	j	o	k	✓ l	i
✓ m		o	n	✓ s		✓ p	t
✓ q		✓ r	v	✓ w			x
✓ u		✓ z					
✓ y							

Knows 9 letters

9, 0, 20, 20

My child can say three or four nursery rhymes or poems from memory. They are: S little pumpkins, ABC's, Head, Shoulders, S little Sam Sages

My child can recognize and point to the following when we read a book together (circle what he/she knows):

book
 picture
 period
 page
 letters
 title
 author
 words
 cover
 first page
 last page
 top of page
 bottom of page



My child can generally answer "What" and "How" questions when reading a familiar book:

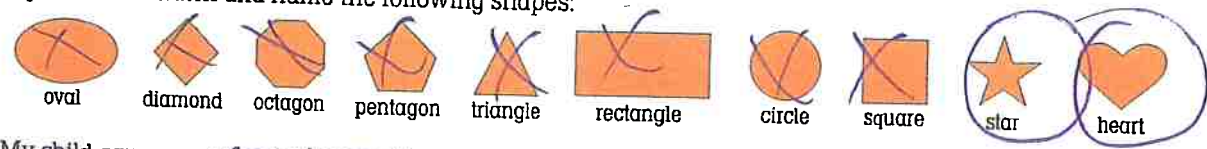
Yes No

My child can count in order from 1 to 10. Circle the numbers your child says correctly and smoothly:

1 2 3 4 5 6 7 8 9 10 12
 numbers still random

Count to 12

My child can match and name the following shapes:



Knows 2 shapes

My child can recognize and name the following colors:



Knows 7 colors

My child can focus on a simple task for:

1 MINUTE
 2 MINUTES
3 MINUTES
 4 MINUTES

My child can say a word that rhymes with the following:

bed run mop can



READY!
for Kindergarten®

Preschool Promise Student

"MY 3-YEAR OLD CAN....": WHAT MY CHILD WILL LEARN THIS YEAR

Chart your child's knowledge in the fall, and then again in the spring. Compare and celebrate new skills!

Child's name PC Age 3 Date 2-19-19

My child knows the names and sounds of the lower case letters in his/her **first name** (check all known):

name	sound	name	sound	name	sound	name	sound
✓ a	✓	✓ b		✓ c		✓ d	
✓ e		✓ f		✓ g		✓ h	
✓ i		✓ j		✓ k		✓ l	
✓ m		✓ n		✓ o		✓ p	✓
✓ q		✓ r		✓ s		✓ t	
✓ u		✓ v		✓ w		✓ x	
✓ y		✓ z					

My child can say three or four nursery rhymes or poems from memory. They are:

ifsy bitsy spider ABC twinkle star days of week

26/26 *knows all letters*

My child can recognize and point to the following when we read a book together (circle what he/she knows):

book picture
 page letters
 period
 author words cover
 first page last page
 top of page bottom of page



My child can generally answer "What" and "How" questions when reading a familiar book:

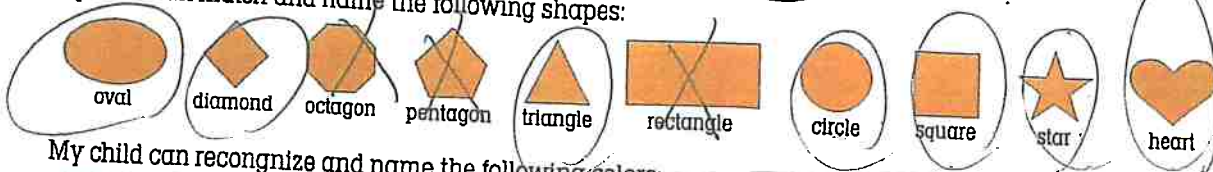
Yes No

My child can count in order from 1 to 10. Circle the numbers your child says correctly and smoothly:

1 2 3 4 5 6 7 8 9 10 *20*

can't to 20
numbers still random

My child can match and name the following shapes:



My child can recognize and name the following colors:



My child can focus on a simple task for:

1 MINUTE
 2 MINUTES
 3 MINUTES
 4 MINUTES

My child can say a word that rhymes with the following:

bed
 run
 mop
 can

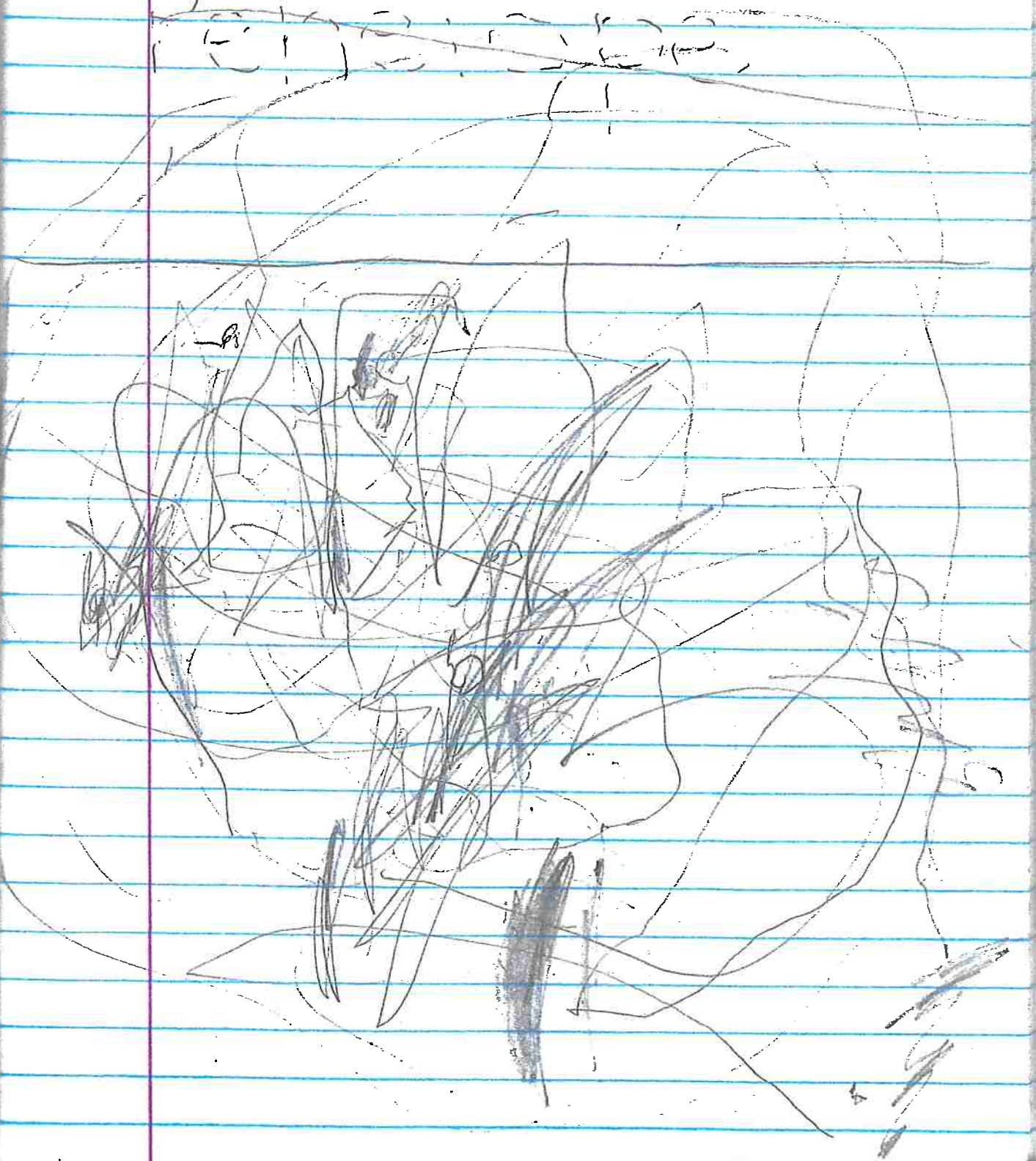
knows all colors



READY!
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Does not know how to
write letters

1st day of Preschool 8-20-18



3-19-19

writing name on
her own.

penelope



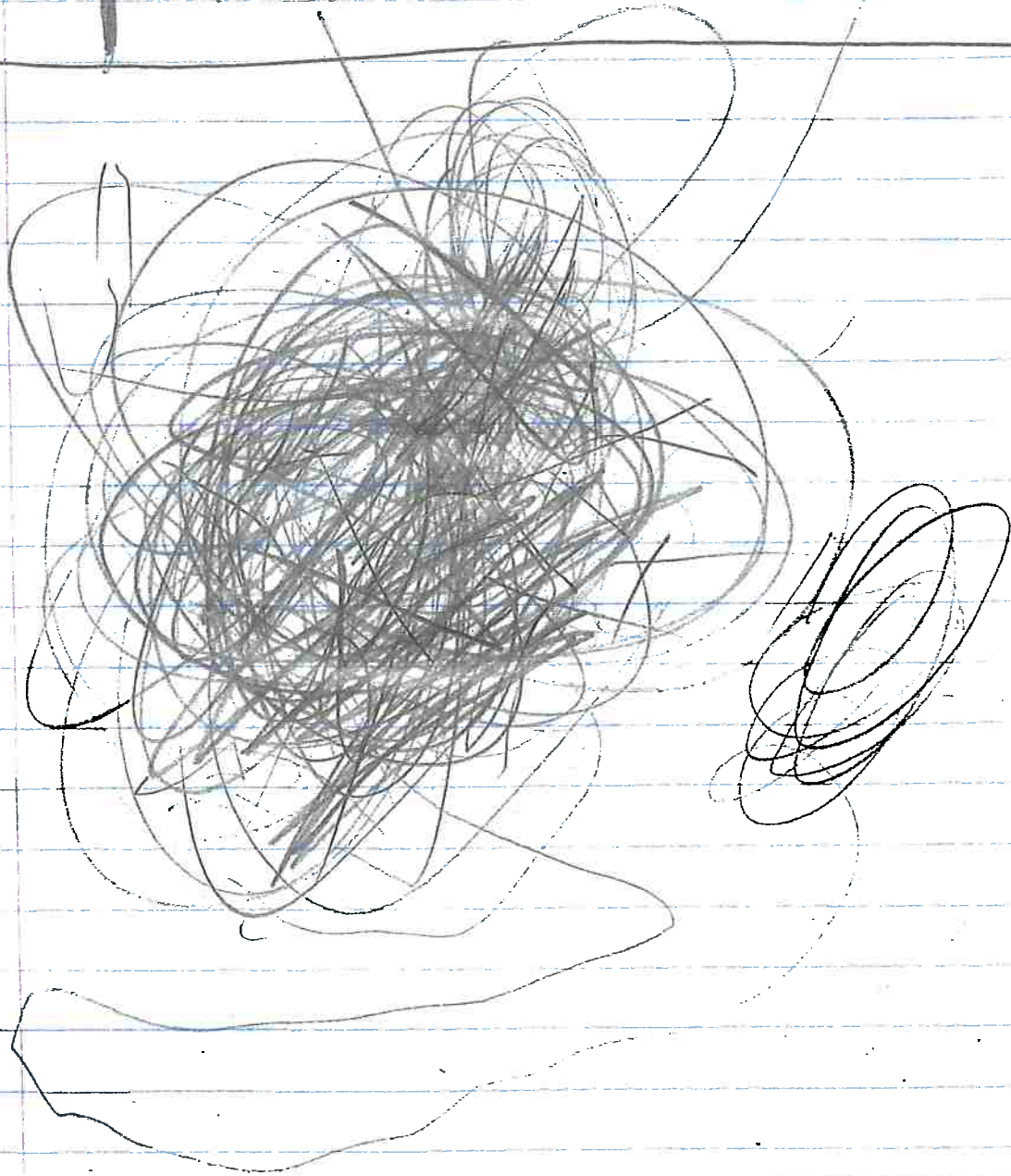
Spring
flowers

1st day of Preschool

8-20-18



Tried to trace name



3-19-19

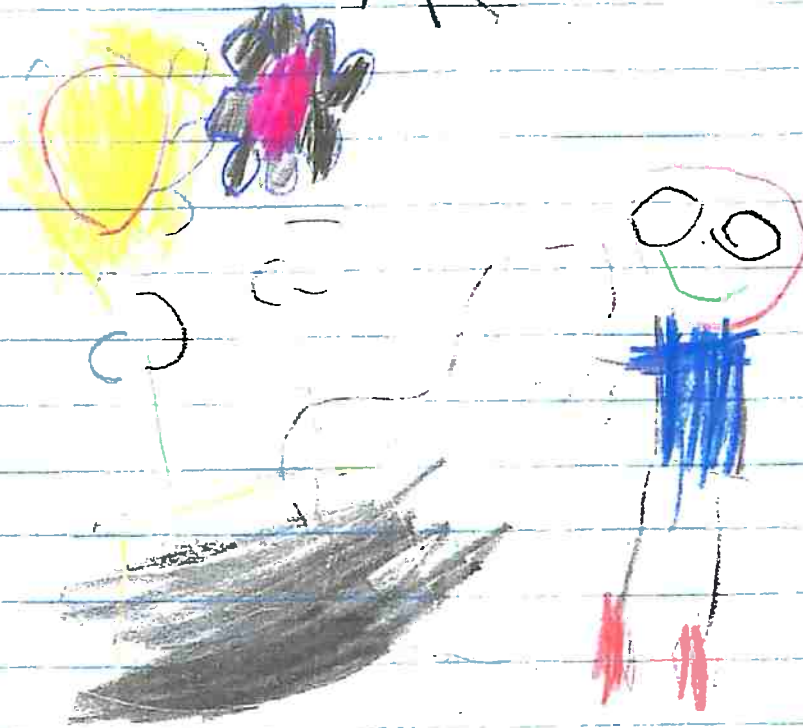
DARIN

Able to print name

Spring



Spring



Children were prompted to draw what spring was to them.

Her ability to play her pretend plays is amazing.

And love how she is able to word her feelings, and is able to say she doesn't like something.

Pre school promise gave me a joyfull, caring, eager to learn kiddo.

Who comes home singing her songs, telling what she learned that day.

Who recognizes her letters and numbers, sees shapes in every day items.

A girl that shares in play fun

Lydia Verschuren

4-9-19

Daisy's progress

Daisy was always a closed off girl, now she plays with her classmates, makes drawings for them when birthday or sick just so caring.

Her drawing went from scribble to clearly see what it is, persons even have a face.

Her pencil grip and skills to handle scissors safely grown so much it's not stressful to do so at home.

Her awareness for life and how things work outside of the house is amazing to me.

Her words have expanded, and ability to concentrate to tasks is a big improvement.

She wants to learn at home too now, as in writing her name tracing and being able to do it longer than 1 minute.