

Against SB 664 - May 1st 2019 - House Education Committee

"Requires school districts to provide instruction about Holocaust and genocide beginning with 2020-2021 school year"

Members of the Oregon House Education Committee:

I applaud the idea that Oregon school districts will be required to teach children about the horrors of history's pre-planned mass murders of human beings. Even today, genocides are happening in places such as Yemen and Palestine where the lives of innocent men, women and children are ethnically cleansed from towns and villages where they live.

Children need to understand the meaning of genocides around the world, past and present, such as these:

- The Armenian Genocide of 1915
- The Ukrainian Genocide during the 1930s.
- Rwandan Genocide of the 1990s

The studied history of these and other genocides have been revised and updated whenever supporting or conflicting information comes into the discussion. For example, new interpretations might come from newly discovered documentation from that era, or perhaps newly discovered physical evidence that changes the underlying assumptions, or maybe a team of experts in their fields of study apply scientific principles to piece together a new understanding of that particular history. This process is called historical revisionism. It is not new. It is the NORMAL way in which historians of the past and present write and update history.

"Revisionism describes the process of critically reviewing established theories and suggesting amendments. It comes into play when newer findings contradict older theories, or when a mistake is discovered in the previously held explanations during reexamination. Revisionism is important for maintaining the accuracy of human knowledge".

<https://historyplex.com/historical-revisionism-influence-history>

But SB 664 contains the term 'Holocaust' which is an obvious reference to the Jewish version of that alleged murder of Jews during WW2. The 'Holocaust' word itself, with its capital 'H' spelling, signifies that this word is a special proper noun which gives it a special, elevated meaning over and above the other genocides during the same period or even throughout world history in general. To think that only Jews deserve their very own special proper noun is presumptuous and arrogant. Should the premeditated WW2 mass murders of the peoples of Dresden, Hiroshima and Nagasaki be considered as second-class genocides?

The official Jewish version of the Holocaust story has rejected attempts at any historical revision at all -- regardless of the numerous findings of the last 40+ years where new physical, chemical, demographic, circumstantial and even counter-testimony evidence and analysis indicates a needed change in the understanding of the 'Holocaust' story.

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Why have the official Holocaust story defenders oppose any public debate on the facts that have been brought forth in these last four decades? For example, a public discussion of the alleged "Auschwitz" mass murders would serve public school education better if it were also to include the Holocaust trial transcripts regarding the 1985 criminal prosecution of Ernst Zundel in that of his violating strict Canadian laws that protects the only allowed official version of the Holocaust.

Other objective historical inputs could come from the **Committee for Open Debate on the Holocaust** (CODOH.COM). But the official Jewish Holocaust story version is vigorously defended against any debate or argument that changes their interpretation of that story.

Since the defenders of the official Jewish version of the Holocaust reject any historical revisions whatsoever, then should we now consider the Holocaust to be nothing more than political doctrine? If it isn't about objective, open, and cross-examined history, then what is it? Is the Holocaust some kind of *religion*?

The official Holocaust story defenders fight back by tarring us as haters and Anti-Semites for the purpose of stopping the discussion. It is abundantly clear, that the official Holocaust narrative is weak but a heavily defended piece of ethnic political doctrine that has no place in objective public education for children here in Oregon. In Europe, repressive Holocaust laws have led to the imprisonment Holocaust revisionists, doubters and skeptics. It is a strange thing that the Holocaust story NEEDS repressive laws just to protect it. In America, the first Amendment protects us from such repressive laws - even though *free speech* is under attack by these same groups.

My recommendation is that any specific study regarding the alleged Holocaust story should be rejected until open debate and inquiry of any and all historical evidence and expert testimony can be included along side WW2 genocide narratives.

Sincerely,

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Concerned citizen for truth in education
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References:

1. Committee for Open Debate on the Holocaust
<https://codoh.com/>
2. THE HOLOCAUST CONTROVERSY
The Case for Open Debate
<http://holocausthandbooks.com/dl/FlyerLetterSize.pdf>
3. 20 Questions and Answers about Holocaust Revisionism
<http://holocausthandbooks.com/dl/HolocaustSkepticism.pdf>