Dear Representatives,

I am a 2016 IB graduate student of Cleveland High School. I am writing on behalf of IB students who passed their IB examinations with scores of 4. I was one of those students. It has had an effect on my education. It's cost me additional time to complete those courses at the college level and it has cost me tuition funds to do so. Both of these have hurt my progress in higher education and it was unfortunately because the score of 4 is not recognized as college credit.

Currently, I am a student at the University of Oregon. I have been named to the Dean's list for achieving a GPA above 3.75 for the three consecutive terms that I have attended the University. My average GPA during this current academic year 2018 - 2019 is 4.10. I have also been awarded the Fay and Thompson Scholarship for the 2019 - 2020 academic year by the Lundquist College of Business. I attribute these academic achievements to my IB courses in high school. Those courses taught me skills that I actively use in my college classes and it has had a very positive effect on my professional and academic career. My achievements are an example of the effectiveness of the IB curriculum and why my exam scores of 4 should award college credit.

I have been awarded the Federal Pell Grant because I have an expected family contribution of $0. Attending college is financially straining and when I originally took those IB exams I was hoping to reduce some of my future financial cost. If those scores awarded college credit, I would be in a better place financially and academically.

Thank you for your considerations and time.

Sincerely,
Alexander Angel