



Date: 04/24/19

To: Chair Wagner, Vice Chair Thomsen, and Members of the Senate Education Committee

From: Kelli Horvath, Government Relations, Oregon Education Association

RE: OEA Support of HB 2263 and -1 Amendment

Chair Wagner, Vice Chair Thomsen, and Members of the Committee,

The Oregon Education Association (OEA) represents more than 44,000 educators who serve more than 600,000 Oregon students. Our members include educators, specialists, support staff, custodians, bus drivers, and community college faculty and staff from across the state.

In the 2017-18 school year, the Oregon Education Association convened a collaborative workgroup of our members—including Oregon high school teachers and community college faculty—to develop a set of principles outlining educators' perspectives on accelerated college credit programs in Oregon. The principles are reflected in the document entitled "OEA's Gold Standard for Dual Credit Programs in Oregon," submitted for the record before today's hearing.

As the document explains, OEA members appreciate Oregon's continued conversation about development of accelerated learning programs and especially hope to stay engaged in discussions related to ensuring access to programs for all students; providing adequate support for collaboration between high school and postsecondary faculty participating in the delivery of these programs; striving for reasonable class sizes; providing student support services; recognition of and support for the augmented workload often taken on by participating faculty; and faculty credentialing.

Based on the efforts of our members as they prepared OEA's gold standard document, educators support HB 2263. OEA members applaud the work that the Chief Education Office has done to develop this legislation. They particularly appreciate the inclusion of provisions that help more high school teachers participating in dual credit programs to access graduate level coursework, and support high school teachers and faculty at institutions of higher education to co-teach and collaborate. These provisions are in line with OEA's "gold standard" document, as well as many of the conversations our staff and members have had with the Chief Education Office about educators' perspectives on how to improve students' experiences in accelerated college credit programs—as well as their own.

OEA also supports the -1 amendment. Educators see collaboration between teachers and faculty participating in accelerated college credit programs as something that is fundamental to program success. As such, they support the language in the -1 amendment that strengthens the language around supporting collaboration between faculty participating in delivery of accelerated college credit programs. Additionally, educators agree allowable uses of accelerated college credit grants should include collection of more and better data that can shine light on how Oregon's diverse student population and educators are doing in each accelerated learning program in which they're participating.

OEA encourages you to support HB 2263 and the -1 amendment.

Thank you for your consideration,

Kelli Horvath  
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Oregon Education Association