# HB 2213 Hearing

April 24, 2019

Presented to the Senate Committee On Education

More info: https://tinyurl.com/hb2213



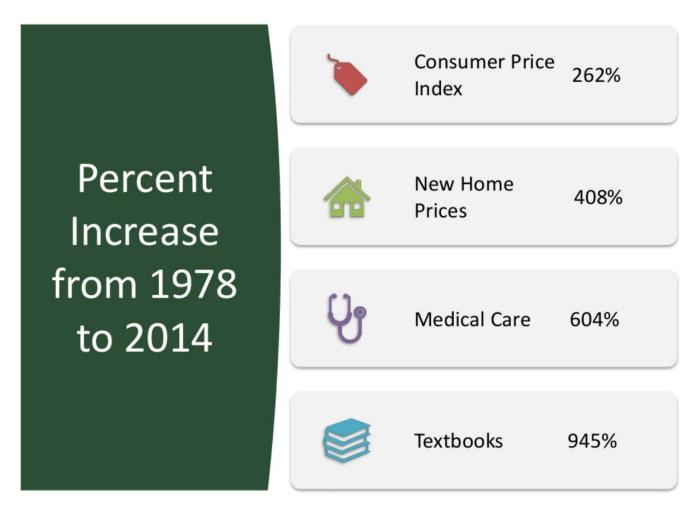




Created by Nicolas Vicent from the Noun Project

The Problem:

Created by iconsmind.com from the Noun Project



### Student strategies to lower costs

- Buyback
- Book swaps
- International editions
- Share
- Library reserves
- Comparison shop

### Institutional strategies to lower costs

### Low-cost

- Bundles
- Inclusive Access
- Custom editions
- Older editions
- Rentals
- Single purchase for multi-term sequence

### Free (to students)

- Copyright content on the web
- Library resources

### **Open Educational Resources**

- Open license (usually Creative Commons) or Public Domain
- Free because of open license permissions
- Can be online or in print (at low cost)
- Variety of formats and content types
- Solves the root cause of the cost problem

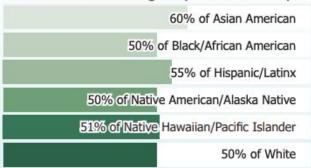
### **HECC Affordability Snapshot**

#### **AFFORDABILITY**

\$

51%
of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid

#### Unable to Meet College Expenses with Expected Resources



Average Cost of Attendance (COA)

\$19,952 COA \$12,827 COA after public student aid \$10,848 COA after institutional + public aid

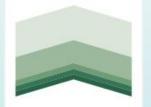
Time to Completion Increases Cost





of 1st of Non-1st generation generation

#### **COA Components**



- 47% Room/board
- 31% Tuition/fees8% Personal exp.
- 7% Books/supplies
- 7% Transportation

#### Students Receiving Financial Aid

Federal Pell OR Promise
64,606 6,903
OR Opportunity Grant Institutional Aid
39,547 42,805

Students Receiving Public Grant Aid



36% : 64%
Received : Not received

40% : 60% Received : Not received

Students

Students who cannot receive federal aid through the FAFSA can apply for Oregon aid through the Oregon Student Aid Application. This increases the opportunities available to undocumented or DACA students.

## \$1400 can be an emergency

	Campus vouchers	Completion scholarships	Emergency loans	Food pantries	Restricted grants	Unrestricted grants			
Average aid amount distributed annually									
Less than \$100	19%	1%	3%	58%	2%	3%			
\$100-\$499	47%	6%	38%	28%	30%	32%			
\$500-\$999	22%	16%	34%	3%	32%	32%			
\$1,000 or more	12%	77%	25%	12%	37%	32%			
Total (n)	129	82	212	69	123	154			





openoregon.org

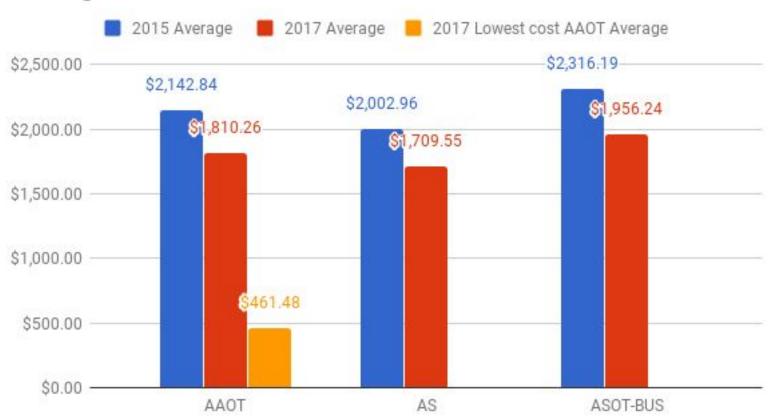
## 2015 17 Course Padacian Grants

2015-17 Course Redesign Grants								
	"Adopt" at \$500 per person	"Revise / Remix" at \$1500 per person	"Author" at \$5000 per person	"Other" at up to \$30,000	Total			
# awards	54	21	8	3	86			
Program \$ Spent	\$56,299	\$80,821	\$112,109	\$30,350	\$279,579			
Student \$ Saved	\$429,823	\$543,203	\$168,095	\$5,667	\$1,146,78			
Student	\$7.63	\$6.72	\$1.50	\$0.19	\$4.10			

savings per

\$1 spent

### Average course materials costs



Western Oregon University creates lasting opportunities for **student success** through transformative education and personalized support.

Our mission is to continually build an educational community that provides open access to quality learning opportunities that prepare the people of our region for productive participation in civic, cultural, social and economic life. (Clatsop)

Lane is the community's college; we provide comprehensive, accessible, quality, learning-centered educational opportunities that promote student success.

TVCC is a comprehensive community college dedicated to promoting **student success**.

