

Dear Joint Committee on Student Success:

Please include these comments in the official record for HB 3427.

My children have been directly impacted by a lack of funding and teacher training to address the needs of children with dyslexia. My daughter, despite interventions and support from schools, daily reading at home, no issues of poverty, ELL, ESE or any of the other typical “reasons” why a child doesn’t read was a 4th grader reading at about a 2nd grade level. Why? She has dyslexia and the teachers simply did not know how to teach her reading in a way that works for her dyslexic brain.

Teacher education is crucial to solving the reading problem in Oregon schools. States across the country are making investments in reading and the issue is not just one of equity. When children fail to learn to read, the economic impact and cost to the community and state is tremendous.

<https://education.cu-portland.edu/blog/education-news-roundup/illiteracy-in-america/>

I support fully funding K-12 and I support HB 3427.

Thank you for your consideration

Sharon Bellusci

Bend, OR 97703