

Dear Joint Committee on Student Success,

As educators have reflected upon best practices AND our students' civil rights to an education that is not "separate but equal", classrooms have changed to a more inclusive population. It can only be better for Oregon's upcoming adults to learn along with each other, both academically and socially--especially those with behavioral challenges resulting from adverse experiences outside of school. It is only fair to include students whose first language is not English and who are adapting to life in Oregon to learn from and enjoy the company of their peers, rather than be segregated into ESL programs.

Since the passage of 1990 Measure 5, the property tax limitation, the economic setbacks brought on this country in 2008, and the lack of replacement support, schools have struggled. Without acceptable classroom sizes and adult supports, we cannot claim that we are offering an appropriate environment for any of our students. Although it does not meet the Quality Education Model our state has set, it is accountable in protecting small business interests in providing revenue.

Please vote Yes for The Student Success Act, HB 3427.

Maureen (Mary T.) Barnhart  
Retired Hillsboro educator, HD 31 and Senate District 16

Regards,  
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